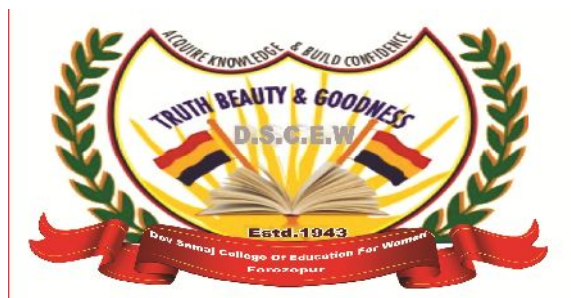


IQAC
Annual Quality Assurance Report
(AQAR)
2013-2014

SUBMITTED TO
NATIONAL ASSESMENT AND ACCEREDITATION COUNCIL (NAAC)
BANGALORE



DEV SAMAJ COLLEGE OF EDUCATION FOR WOMEN
FEROZEPUR CITY

NAAC REACREDIATED 'A' GRADE COLLEGE

Affiliated to Panjab University, Chandigarh UGC Act 12(B) & 2(F)

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The Annual Quality Assurance Report (AQAR) of the IQAC
July, 2014 – May, 2015

Part – A

AQAR for the Year

2013-2014

1. Details of the Institution

1.1 Name of the Institution

Dev Samaj College of Education for Women, Ferozepur City

1.2 Address Line 1

Circular Road

Address Line 2

Bansi Gate

City/Town

Ferozepur

State

Punjab

Pin Code

152002

Institution e-mail address

devsamaj_bed@yahoo.co.in

Contact Nos.

01632-222148

Name of the Head of the Institution:

Mrs. Balwinder Kaur Cheema

Tel. No. with STD Code:

01632-222148

Mobile:

8284033009

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	-	2003	2003-2008
2	2 nd Cycle	A	3.16	2012	April 20,2017
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Panjab University, Chandigarh

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="No"/>		
University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other (<i>Specify</i>)	<input type="text" value="No"/>
UGC-COP Programmes	<input type="text" value="No"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="4 (Dr. Anita Dhawan, Mrs. Pushpa Girdhar, Dr. Rajwinder Kaur, Mr. Ajaydeep)"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="3 (Mr. Shiv Kumar, Mr. Rajdeep, Mr. Madho Singh)"/>
2.3 No. of students	<input type="text" value="4 (Shiwali Grover, Deepika (B.Ed),Jaspreet Kaur, Manpreet Kaur (M.Ed))"/>
2.4 No. of Management representatives	<input type="text" value="2 (Sh. M.R. Manchanda (Secretary), Dr. Rajinder Sharma,Member)"/>
2.5 No. of Alumni	<input type="text" value="2 (Ms. Kajal (M.Ed), Ms. Savtantarta (B.Ed))"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1(Mr. Deepak Sharma, Secretary Lions Club Ferozepur Ashirwad)"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1 (Mrs. Raman Dandona, Principal, H.M.D.A.V Public School, Ferozepur)"/>
2.8 No. of other External Experts	<input type="text" value="2 (Dr. Rajinder Sooch, Principal, Surjeet Memorial College of Education, Malwal, Ferozepur, Dr. Balwant Singh,Principal, Partap College of Education, Ludhiana)"/>

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Academic Calendar for the session 2013-14 was prepared
- Existing Computer lab and sports facilities were upgraded
- National Seminar on Students' Health Care: Responsibility of State Government or School Authorities sponsored by College Development Council, Panjab University, Chandigarh was organized on 11.2.14
- Talks on Human Rights, Inculcation of moral and ethical values and How to become good teachers were organized
- Health awareness activities were organized in the college
- The faculty members participated and presented papers in seminars, workshops and conferences held at State, National and International level
- A proposal for Minor Research Project was prepared and sent to UGC
- Tutorial groups of students under the mentorship of teachers were formed
- Extra classes for weak and meritorious students were organised
- Assistance was provided for career guidance and placement

- To Develop and enhance creative potential and individual talent of the students, various competitions were organized in the college and the students were motivated to participate in competitions held at different institutions
- Rules debarring the misuse of Mobile Phones in the campus were effectively implemented
- Excursions and field trips were organized
- On campus placement for different schools was initiated in the college

2.15 Plan of Action by IQAC/Outcome

- To strengthen facilities in computer lab and existing sports facilities
- To organize National Seminar likely to be sponsored by College Development Council, Panjab University, Chandigarh
- To initiate research projects by various funding agencies
- To initiate positive and sustained approach to research and related academic activities
- To form tutorial groups of students under the mentorship of teachers to increase academic and non-academic output
- To initiate support programme for academically weak students
- To provide opportunities to students to develop and enhance their creative potential and individual talent
- To encourage more and more on campus placements

** Academic Calendar of the year attached as Annexure-1.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR's are placed in the meetings of the managing committee and suggestions are taken and implemented for various Quality initiatives of the Institution.

Criterion – I**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	1			
UG	1			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	2			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	2 (B.Ed, M.Ed)

1.3 Feedback from stakeholders*
(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Analysis of the feedback is given in the Annexure II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, the Syllabus was revised for both B.Ed and M.Ed Program by Panjab University, Chandigarh in the Session 2013-14

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	11	4	5	1	1

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	1	5.5								

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	17	
Presented papers	5	12	
Resource Persons		1	

Details of Faculty Participation in Seminars/Conferences/Workshop/Symposia

Dr. (Mrs.) Jagdish Kaur

International

- Attended 2nd International Conference of GERA at Kathmandu, Nepal, 2-3 Sept.,2013 on the topic "Gandhian Thought: Globalization & Education

National

- Attended three day seminar on The Making of Modern Punjab: Education, Science and Social Change in Punjab c.1850-c.2000 at Panjab University , Chandigarh from 24-26 Oct.,2013
- Attended Regional Rural Science Congress organized by Indian Science Congress Association at Dasmesh Girls College of Education, Badal on Nov. 9th, 2013

Mrs. Pushpa Girdhar

State Level

- Attended Seminar on Students' Health Care: Responsibility of School Authorities or State Government on 11 Feb., 2014 held at Dev Samaj College of Education for Women, Ferozepur City

Mrs. Asha Passi

State Level

- Attended Seminar on Students' Health Care: Responsibility of School Authorities or State Government on 11 Feb., 2014 held at Dev Samaj College of Education for Women, Ferozepur City

Dr. Anita Dhawan**International Level**

- Attended International Conference on 'Professional Growth' at Partap College of Education, Ludhiana on 21st Feb., 2014.

State level

- Organized and attended Seminar on Students' Health Care: Responsibility of School Authorities or State Government on 11 Feb., 2014 held at Dev Samaj College of Education for Women, Ferozepur City

Mrs. Pushpa Gupta**National level**

- Presented a paper entitled 'Integration of ICT into Teacher Education' at National Seminar held at Shivalik Institute of Higher Education, Mohali in Collaboration with CTE.

Dr. Rajni Nagpal**State Level**

- Attended Seminar on Students' Health Care: Responsibility of School Authorities or State Government on 11 Feb., 2014 held at Dev Samaj College of Education for Women, Ferozepur City

Dr. Rajwinder Kaur**International Level**

- Presented a paper entitled Socio-Economic changes in relation to Poverty, Unemployment and inequality in South Asia at International Conference on the theme Socio-Economic changes in South Asia held at Centre for South West Asia Study, Punjabi University, Patiala on 25-26th Sept., 2013.
- Presented a paper entitled 'Punjabi Lokdhara ate Sabhaiachar' at International Conference on the theme 'Punjabi Sahit dea Sarokar' held at J.D. College of Education, Muktsar on 20 Feb., 2014
- Presented a paper entitled ' Impact of Professional Learning Communities on Teaching and Learning at International Conference on the theme' Challenges for Professionals: New Direction' held at Partap College of Education, Ludhiana on 21-22 Feb., 2014

National Level

- Presented a paper entitled Professional development of Teachers in 13th Annual State Conference of CTE and National Seminar on New Path ways in Teacher Education held at Akal College of Education, Fatehgarh Chhanna, Sangrur on 13th Dec., 2013.

- Presented a paper entitled Organizational Climate in Higher Education and its Effect on Human Resource Development at National Seminar on the theme Quality Assurance in Higher Education vis-à-vis Human Resource Development: Perspectives and Challenges at Desh Bhagt College of Education, Barowal, Dhuri, Sangrur on March Ist, 2014.
- Presented a paper entitled Teacher Education in India: Issues and challenges in ICSSR sponsored Seminar on Learning to Teach: Preparation and Quality Deliverance at Dev Samaj College of Education, Sec 36-B, Chandigarh on March 19, 2014.
- Presented a paper entitled Environmental Ethics among College Students at National Seminar on the theme Greening Education: a Blue Print for Survival at Babe Ke College of Education, Daudhar on 14th May, 2014.
- Attended ICMR sponsored National Seminar on Realization of Bioethics in Medical and Biological Research held at Dev Samaj College of Education, Ferozpur city on 14 Feb., 2014

State Level

- Organized a State level Seminar on Students' Health Care: Responsibility of School Authorities or State Government and also presented a paper on the theme Mid Day Meal Scheme promotes enrolment, attendance and retention of students on 11 Feb., 2014 held at Dev Samaj College of Education for Women, Ferozpur City

Mr. Ajaydeep

National Level

- Attended National Rural Science Congress under the aegis of Chandigarh and Patiala held at Dasmesh Girls College of Education, Badal, Sri Muktsar Sahib

State Level

- Attended Seminar on Students' Health Care: Responsibility of School Authorities or State Government on 11 Feb., 2014 held at Dev Samaj College of Education for Women, Ferozpur City

Ms. Rajni

National Level

- Attended National Rural Science Congress under the aegis of Chandigarh and Patiala held at Dasmesh Girls College of Education, Badal, Sri Muktsar Sahib

State Level

- Attended Seminar on Students' Health Care: Responsibility of School Authorities or State Government on 11 Feb., 2014 held at Dev Samaj College of Education for Women, Ferozpur City

Faculty Participation as Resource Persons

Dr. Jagdish Bains

- Acted as a Resource person and Chaired sessions at Seminars and Workshops held at National and International level

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Direct Instruction- The direct instruction strategy is highly teacher directed and is among the most commonly used. It includes methods such as lecture, didactic questioning explicit teaching, practice and drill and demonstration. This strategy is also used for introducing new content or actively involving students in knowledge construction. The rule or generalization is presented and then illustrated with example. This strategy is most popular among teacher educators and is much used.

Indirect Instruction – In order to foster creativity and development of inter personal skills and abilities among the students, indirect instruction in the form of problem solving, case studies, concept mapping and assignments are used to compliment the direct instructions.

Experiential Learning – Experiential learning both in and outside the class room is used to increase understanding and retention of the subject matter. This includes role playing, dramatization, surveys, simulations field observations, conducting experiments, games, teaching practice etc.

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

In this session annual system of examination both for B.Ed and M.Ed classes continued with no change from the previous session. The college conducted monthly tests both in compulsory and teaching subjects. Ample discussions were made in the classroom to give the students an insight into their weak points. Discussion on University question papers was made in the class. Terminal examinations were held twice and special tests were given to academically weak students. Assignments were also prepared by absentees in these terminal exams.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03

Details of Faculty Members involved in Curriculum restructuring/revision

Dr. Jagdish Bains

- Dr. Jagdish Bains, Principal attended meetings of Board of Studies, Panjab University, Chandigarh as an ex officio member, held from time to time concerning curriculum revision and development.

Dr. Rajwinder Kaur

- Participated in seminar on Revised Panjab University B.Ed curriculum and Panel discussion on various components of revised B.Ed curriculum at BCM College of Education, Ludhiana on 30th Sept., 2013.

Ms. Sunaina

- Participated in seminar on Revised Panjab University B.Ed curriculum and Panel discussion on various components of revised B.Ed curriculum at BCM College of Education, Ludhiana on 30th Sept., 2013.

2.10 Average percentage of attendance of students

B.Ed-75%, M.Ed-75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	249		99.5			99.5
M.Ed	34		100	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes?

- IQAC monitors and brings quality in various aspects of evaluation of teaching learning process.
- In order to develop a system for conscious consistent and catalytic action to improve the academic and administrative performance of the institution, the IQAC meets regularly and discusses various plans for the enhancement of quality.
- The IQAC of the institution encourages the staff members to organize seminars, workshops and conferences etc. as well as to undertake major and minor research projects.
- The IQAC meets regularly to plan to promote research climate and motivate the faculty for academic enhancement

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-

Staff training conducted by the university	-
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	11
Others	-

Staff training conducted by other institutions

Dr. Rajwinder Kaur attended Four Days Workshop on Psycho-Social Concerns in Educational Research organized by Dasmesh Girls College of Education, Badal, Sri Muktsar Sahib 5-8th March, 2014.

Summer / winter schools, Workshops, etc

Summer workshop was organized by Dev Samaj Council at Parbat Ashram, Solan from June 1 to June 23, 2014. The purpose of this workshop was to inculcate moral ethical and spiritual values among the faculty and members of the Samaj so that they may further inculcate these values among the students. The Principal and the following faculty and non-teaching staff participated in this workshop.

- Mrs. Pushpa Girdhar
- Dr. Rajwinder
- Ms. Sunaina
- Ms. Harsangeet
- Mr. Suresh Chauhan
- Mr. Rajdeep
- Mr. Shiv Kumar
- Mr. Sham Singh
- Mr. Madho Singh
- Mr. Sukhdev Singh

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	5	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC promotes Research culture in the following ways:

- The faculty members are supervising research work at Ph.D, M.Phil and M.Ed level.
- Encourages faculty to publish research papers, articles, books and prepare self instructional material and instructional aids.
- Organise seminars cum-workshops on research related topics.
- The faculty is encouraged to attend extension lectures, seminars, conferences and workshops on research methodology.
- Undertake research at M.Ed, M.Phil and doctorate level.
- Action research is an integral part of B.Ed curriculum. Every B.Ed student is required to conduct action research during teaching practice among students.
- The student teachers' prepare ICT/Technology related instructional material.
- At M.Ed level the institute promotes and initiates research pertaining to recent trends in education.
- The alumni and students from other institutions are provided the facility to consult rich psychology lab to undertake their post graduate and doctoral level researches.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on Research Publications

S.No.	Name Paper/Article	Name of Journal	ISSN/ISBN No.	Peer Reviewed Journal	Level	Date
Mrs. Pushpa Gupta						
1	Burnout among college	International Multi			International	2013-14

	Teachers in Relation to their Job Satisfaction	Disciplinary E, Journal (IMEJ)				
2	'Awareness about ICT among Teacher Educators	Recent Researchers in Psychology and Education Vol. 20				2013-14
<u>Dr. Rajwinder Kaur</u>						
1	Mid Day meal Scheme enhances learning Outcome	Parview	2320-558X		International	Oct,13
2	Web based instructions and achievement in Biology	B.C.M. Research Colloquium	2320-9321		National	Jun,14
3	Concept Development through different methods in biology	GHG Journal of Sixth Thought	2349-9936		National	2013
4	Environmental Ethics among college students	Greening Education: A blueprint for survival	978-93-8014-556-3		National	May 2014
5	Job Satisfaction of Primary School Teachers in relation to their qualification and type of school	Journal of Education	0975-8720		National	Jan,14
6	Impact of Mid Day Meal scheme on Quality dimensions of primary education	Education for All- Status and Challenges in 21 st century	978-93-8014-595-2		National	2013

Papers Published in Conference/Seminar Proceedings

S.No.	Title of paper	Title of the Seminar and Institute	Level	ISBN No
<u>Dr. Anita Dhawan</u>				
1	Professional Development of Teacher Educators Need and Progress	Challenges for Professionals: New Direction	International	
<u>Dr. Rajwinder Kaur</u>				

1	Impact of Professional Learning Communities on Teaching and Learning	Challenges for Professionals: New Direction	International	2320-558X
2	Organizational Climate in Higher Education and Its Effect on Human Resource Development	Quality Assurance in Higher Education Vis-a-Vis Human Resource Development: Perspectives and Challenges	National	978-93-8014-547-1
3	Teacher Education in India: Issues and Concerns	Learning to Teach: Preparation and Quality Deliverance	National	978-93-820683-5-8
4	Mid Day Meal Scheme Promotes Enrolment, Attendance and Retention of Students	Students' Health Care: Responsibility of School Authorities or State Government	State	978-81-9066-11-6-9
5	Improving the Quality of Education by Integrating ICT in Teacher Education	Teacher Education: Quality Parameters	National	978-8-89463-95-3
<u>Mr. Ajaydeep</u>				
1	Integrated Child Care Services (ICDS)	Students' Health Care: Responsibility of School Authorities or State Government	State	978-81-9066-11-6-9

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				

Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

Books with ISBN No.

Dr. Jagdish Bains

- Students' Health Care: Responsibility of School Authorities or State Government, Aesthetic Publication, Ludhiana. ISBN No. 978-81-9066-11-6-9

Published Papers/Articles/Chapters in Edited Books

Name	Title of Paper	Title of Books	ISBN No.
Dr. Rajwinder Kaur			
1	Mid Day Meal Scheme in Punjab	Students' Health Care: Responsibility of School Authorities or State Government	978-81-9066-11-6-9
2	Health Care: Integrated Child Development Services (ICDS Scheme)	Students' Health Care: Responsibility of School Authorities or State Government	978-81-9066-11-6-9
Ms. Sunaina			
1	Health Care: Integrated Child Development Services (ICDS Scheme)	Students' Health Care: Responsibility of School Authorities or State Government	978-81-9066-11-6-9

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number		-	1	-	
Sponsoring agencies	-	-	-	✓	-
Title of the Seminar: Students' Health Care: Responsibility of State Govt. or School Authorities					

3.12 No. of faculty served as experts, chairpersons or resource persons

For Details Kindly Refer to Criterion II of AQAR

3.13 No. of collaborations International National Any other

S.No.	Organisation Name	Programme name	Resource Person/Chief guest	Date
1	Dev Samaj Bhawan, Sec 36-B, Chandigarh	Satya Dharam Bodh Utsav	Dr. Agnese Dhillon	31.7.13 to 2.8.13
2	DIET, Ferozepur	Declamation Contest and Poster making Competition on Drug Addiction	Mrs. Aarti Sethi	30.8.13
3	Managing Committee of Gurudwara Saragarhi Sahib, Fzr. Cantt	Birthday Celebration of S. Bhagat Singh	Er. D.P.S. Kharbanda, D.C. Ferozepur	28.9.13
4	Dev Samaj College for Women, Ferozepur	Talk on Human Rights	Dr. Ambuj Sharma	5.10.13
5	Govt. primary School Canal Colony, Ferozepur	Workshop on Computer Science	Mr. Surinder Sharma	2.11.13
6	Health Department, Ferozepur	World AIDS Day	Dr. G.S. Dhillon	1.12.13

7	Dev Samaj Bhawan, Sec 36-B, Chandigarh	Dev Samaj Mahotsava Celebrations	Members of Dev Samaj Council	15.12.13 to 18.12.13
8	Department of Health Services, Civil Hospital, Ferozepur	State level Seminar on Students' Health Care	Dr. G.S. Dhillon	11.2.14
9	Govt. Girls Sr. Sec. School, Ferozepur	State level Seminar on Students' Health Care	Dr. Satinder Singh, Mr. Mohinderpal Singh	11.2.14

3.14 No. of linkages created during this year

4

S.No.	Organisation Name	Programme Name	Resource Person/Chief guest	Date
1	Dev Samaj Managing Council	Talk on Moral and Ethical values	Sh. M.R. Manchanda, Secretary, College Managing Committee	8.9.13
2	Dev Samaj College for Women, Ferozepur	Talk on how to become good teacher	Dr. Madhu Prashar, Principal, Dev Samaj College for Women, Ferozepur	10.10.13
3	Lions' Club Ferozepur	Declamation Contest		9.2.14
4	Red Cross School, Faridkot	Interaction with children of special needs		11.3.14

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1		-	-	-	✓	-

- **Dr. Rajwinder Kaur received best teacher award from Bharat Vikas Parishad (Regd.) Ferozepur on Teachers Day**

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

1 Faculty Member is acting as approved Ph.D Guide and 6 Ph.D Students are presently working under her Guidance.

S.No.	Name of the Faculty Member	No. of Students Enrolled
1.	Dr. Jagdish Bains	6

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

Number of Extension Activities Organized

S.No.	Organisation Name	Programme Name	Resource Person/Chief guest	Date
1	Dev Samaj Bhawan, Sec 36-B, Chandigarh	Satya Dharam Bodh Utsav	Dr. Agnese Dhillon	31.7.13 to 2.8.13
2	DIET, Ferozepur	Declamation Contest and Poster making Competition on Drug Addiction	Mrs. Aarti Sethi	30.8.13
3	Dev Samaj Managing Council	Talk on Moral and Ethical values	Sh. M.R. Manchanda, Secretary, College Managing Committee	8.9.13
4	Managing Committee of Gurudwara Saragarhi Sahib, Fzr. Cantt	Birthday Celebration of S. Bhagat Singh	Er. D.P.S. Kharbanda, D.C. Ferozepur	28.9.13
5	Dev Samaj College for Women, Ferozepur	Talk on Human Rights	Dr. Ambuj Sharma	5.10.13
6	Dev Samaj College for Women, Ferozepur	Talk on how to become good teacher	Dr. Madhu Prashar, Principal, Dev Samaj College for Women, Ferozepur	10.10.13

7	Govt. primary School Canal Colony, Ferozepur	Workshop on Computer Science	Mr. Surinder Sharma	2.11.13
8	Dev Samaj College of Education for Women, Ferozepur City	Extension services to students of different schools	Students of B.Ed class	01.11.13 to 30.11.13
9	Health Department, Ferozepur	World AIDS Day	Dr. G.S. Dhillon	1.12.13
10	Dev Samaj Bhawan, Sec 36-B, Chandigarh	Dev Samaj Mahotsava Celebrations	Members of Dev Samaj Council	15.12.13 to 18.12.13
11	Dev Samaj College of Education for Women, Ferozepur City	Pulse Polio Campaign		13.1.14
12	Lions' Club Ferozepur	Declamation Contest		9.2.14
13	Department of Health Services, Civil Hospital, Ferozepur	State level Seminar on Students' Health Care	Dr. G.S. Dhillon	11.2.14
14	Govt. Girls Sr. Sec. School, Ferozepur	State level Seminar on Students' Health Care	Dr. Satinder Singh, Mr. Mohinderpal Singh	11.2.14
15	Red Cross School, Faridkot	Interaction with children of special needs		11.3.14
16	Dev Samaj College of Education for Women, Ferozepur City	Visit to Slum Area		12.3.14
17	Dev Samaj College of Education for Women, Ferozepur City	Visit to Employment Exchange		13.3.14
18	Dev Samaj College of Education for Women, Ferozepur City	Campus Placement		20.3.14

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Distribution of pamphlets and other printed material in the newspaper regarding admission process for B.Ed and M.Ed course starting from July, 2013-14.
2. The college tried to make the students aware about Govt. scholarship scheme to SC students in higher education through interactive programme.
3. Celebration of Teachers' Day in the college is a routine feature of the college
4. Annual Sports Day was celebrated with great zeal and enthusiasm
5. State level Seminar on the theme Students' Health Care: Responsibility of School Authorities or State Government Sponsored by College Development Council, Panjab University Chandigarh was organized.
6. Workshop on Computer Science was organized.
7. Talks on the topics Human Rights, Moral and Ethical values, how to become good Teacher were organized.
8. Students of our College participated in Pulse Polio Campaign.
9. The students extended services to students of different schools during teaching practice.
10. Visits to Slum Area and Employment Exchange were organized.
11. Educational tour to Jaipur was organized.
12. Personal Contact Programme of Correspondence B.Ed of University School of Open Learning of Panjab University, Chandigarh were organized from 18.11.2013 to 2.12.2013 and 17.2.2014 to 03.3.2015

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	54405 Sq Ft.	-	UGC & College	54405 Sq Ft.
Class rooms	9	-	UGC & College	9
Laboratories	7	-	UGC & College	7
Seminar Halls	1	-	UGC & College	1
No. of important equipments purchased (1-0 lakh) during the current year.	-	28	College	28

Value of the equipment purchased during the year (Rs. in Lakhs)	-	Rs. 887512	UGC & College	Rs. 887512
Others	-	-		-

4.2 Computerization of administration and library

Computerization of Administrative Block Only

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12888	740013	72	16970	12960	756983
Reference Books	770	104010	00	00	770	104010
e-Books	-	-	-	-	-	-
Journals	15	20500	-	-	15	20500
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	7	5	2	2	-	2		
Added	11	10	-		-		1	Speakers-1 Set
Total	18	16	2	2	-	2	1	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Windows 2008 Server was installed in Computer Lab. Wi-Fi Modem and one set of Speakers was purchased.

4.6 Amount spent on maintenance in lakhs :

i) ICT

132950

ii) Campus Infrastructure and facilities

1210534

iii) Equipments

-

iv) Others

-

Total : 1343484

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The students support services of the institute are as follows:-

- Facility of book bank
- Facility of fee concession
- Facility of scholarship to needy students
- Opportunities for participation in various competitions organized by different institutions in the city and surrounding areas.
- Opportunities for participation in Youth and Heritage Festivals and Skill-in-teaching and On the Spot Preparation of Teaching Aids competitions of Panjab University, Chandigarh.
- Encouraging students to participate in seminars and workshops.
- Students placements in on campus and off campus placement programmes
- Career opportunities
- The institution provides the facility of Photostat of instructional material in the campus.
- Inviting crafts men to exhibit their talents and thus developing aesthetic sense of the students.

5.2 Efforts made by the institution for tracking the progression

- IQAC takes efforts to track the progress of the students and collects data about career placement of the students.
- Students are guided to join institutions providing coaching for UGC, PSTET, CTET examinations.
- Lectures and talks are organized to give complete information about different competitive examinations.
- Books and literature related to competitive exams are made available in the library.
- Seminars and workshops on career planning are organized.
- College collects data with regard to students pursuing higher studies.

List of B.Ed and M.Ed students pursuing Higher Education

S.No.	Name	MA/M.S c	S.No.	Name	MA/M.Sc
1	Mandeep Kaur	MA	31	Mandeep kaur	M.Sc
2	Sukhwinder kaur	MA	32	Reetu Khanna	M.Sc
3	Shaina	M.Sc	33	Payal Mehta	MA
4	AmarjotPreet kaur	MA	34	Veerpal Kaur	MA
5	Manjeet kaur	MA	35	Kirandeep kaur	MA
6	Parwinder Kaur	MA	36	Teena	MA
7	Ramandeep kaur	M.Sc	37	Rajinder kaur	MA
8	Rajwinder Kaur	MA	38	Parveen	M.Sc
9	Gursharan kaur	MA	39	Bhupinder Kaur	coaching
10	Rajwinder Kaur	MA	40	Amandeep kaur	MA
11	Pawandeep kaur	M.Sc	41	Sandeep kaur	M.Sc
12	Rajneet kaur	MA	42	Gagandeep kaur	M.Sc
13	Shiwali Grover	MA	43	Shinder Pal kaur	M.Sc
14	Gurpreet kaur	MA	44	Rajwant kaur	M.Sc
15	Baljeet kaur	MA	45	Neha Rani	MA
16	Gurmeet kaur	MA	46	Navjeet kaur	M.Sc
17	Sloani	MA	47	Meenakshi	M.Sc
18	Amandeep kaur	MA	48	Sharandeep kaur	MA
19	Sharandeep kaur	M.Sc	49	Pardeep kaur	M.Sc
20	Amarjeet kaur	MA	50	Mishu	M.Sc
21	Parwinder kaur	MA	51	Palvi	M.Sc
22	Rajwant kaur	MA	52	Karamjeet	M.Sc
23	Narvinder kaur	MA	53	Madhvi Sharma	M.Sc
24	Rajwant kaur	MA	54	Baljeet kaur	M.Phil
25	Nisha Rani	MA	55	Rajni Bala	Ph.D,NET

26	Seema	MA	56	Swinder kaur	MA
27	Kumari Pooja	M.Sc	57	Chandni	MA
28	Amandeep kaur	MA	58	Jaspreet	M.Sc
29	Rajinder kaur	M.Sc	59	Sunita	MA
30	Reetika	MA	60	Harjeet	M.Sc

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
249	35	-	-

(b) No. of students outside the state

3

(c) No. of international students

-

Men

No	%
-	-

Women

No	%
284	100

Last Year						This Year					
General	SC	others	OBC	Physically Challenged	Total	General	SC	others	OBC	Physically Challenged	Total
220	31	7	27	-	285	227	29	13	15	-	284

Demand ratio

Dropout % 0.35

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Yes, free of cost coaching classes for CTET and PSTET were given to the B.Ed Students.

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

List of students who cleared Competitive Exams session 2014-15

S.No.	Class	Name	Competitive Exam
1	M.Ed	Jaspreet Kaur	NET, PSTET
2.	M.Ed	Amandeep Kaur	NET

5.6 Details of student counselling and career guidance

- The institution organized a visit of students to Employment Exchange. Some students enrolled their names in the employment exchange.
- The faculty members distributed the performa of career guidance and counseling among the students and guided them students as per their interest regarding career choices.
- Teacher incharge of guidance and counseling cell displayed the opportunities about different jobs and vacant vacancies on the college notice board.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	100	10	2

The students are placed through campus placement as well as by recommending students to various institutions. During the final skill-in-teaching examination of Panjab university, Chandigarh the Principals of secondary and Sr. Sec. Schools working as external examiners select the best students for appointments in their schools.

S.No.	Name of Institution/Organisation	Name of Students
1.	Dev Samaj Girls Sr. Sec. School, Ferozpur City	Kairon Maini
2.	Gian Jyoti Sr. Sec. School,	Reena Rani

3.	Guru Ram Dass Public School, Ferozepur	Preety
4.	Punjab Public School, Sri Muktsar Sahib	Seema Rani
5.	Army Public School, Jalalabad	Daljeet kaur
6.	ST. Joseph Convent School, Ferozepur	Ranjana Narula
7.	B.M. Jain Sr. Sec. School, Ferozepur Cantt	Chetali Rana
8.	J.N. International school, Mamdot	Madhuri Sharma
9.	S.B.S. Sr. Sec. School, Ferozepur	Daljeet kaur
10.	Gurukul Public Sr. Sec. School, Ferozepur	Rajinder kaur
11	B.N. Memorial High School, Ferozepur	Palvi

5.8 Details of gender sensitization programmes

Gender sensitization refers to the modification of behaviour by raising awareness of gender equality concerns. It is linked with gender empowerment.

Bhagwan Dev Atma founder of Dev Samaj was concerned about women pitiable plight in the society and it was his initiative to open women education institutions almost one century ago. Our institution, being pioneer in quality teacher –education, helps people in examining their personal attitudes and changing behaviour of teachers, parents and teacher-educators sensitive to gender justice and equality issues. The Institution organizes various sensitization campaigns, workshops, and programmes.

- Women Empowerment Cell- On 19th Feb., 2014, a workshop on vocational training was organized in the college. In this context a student from Government Polytechnic College Ferozepur was invited to demonstrate making of Pappads and preservation of different food items. It was a small step to make women self independent.
- Visit by Dr. Saroj Khanna- a Gynaecologist from Khanna Hospital Ferozepur delivered a lecture on various problems of girls and how they can overcome these problems with medical help

- Visit to women cell, Ferozepur was organized for deeper conceptual understanding of gender issues. Students there collected information regarding the cases registered by women for cruelty against them and the students tried to find out the reasons behind those cases. A report was prepared by the students.
- International Women's Day was celebrated in the college on 8th March, 2014. Dr. Mrs. Madhu Prashar, Principal, Dev Samaj College for Women, Ferozepur delivered a quality talk on Impact of Culture on Nature, Sex and Gender of the individual. Open discussion was also held on the above mentioned topic.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

Students' Participation in Sports

Annual Sports Day was organized in the college in March, 2014. The students participated in 100 Meter race, 200 Meter race, sack race; three legged race, long jump, shot put and discus throw etc. The results were as follows:-

Name of Event	Name of Student	Position
100 Mtrs. Race	Surinder Kaur	Ist
	Rajni Bala	IInd
	Loveleen	IIIrd
Sack Race	Ankita	Ist
	Sukhpreet Kaur	IInd
	Jyoti	IIIrd
200 Meter Race	Karamjeet Kaur	Ist
	Hardeep Kaur	IInd
	Sunita	IIIrd

Shot Put	Harpreet Kaur	Ist
	Manjeet Kaur	IInd
	Amandeep Kaur	IIIrd

Participation in Panjab University Zonal Level competitions in Skill-in-Teaching and On the Spot Preparation of Teaching Aids

Students of different teaching subjects participated in Panjab University Zonal level competitions in Skill-in-Teaching and on the Spot Preparation of Teaching Aids held on 6th to 8th Feb., 2014 at different colleges of Education. The students bagged a number of Prizes. Prizes won by students at Zonal level competitions are as:

Skill-in-Teaching

Subject	Name of Participant	Position
Teaching of Science	Shivali Grover	Ist
Teaching of English	Rupinder Kaur	IInd
Teaching of Social Studies	Sakshi	IInd
Teaching of Music	Sakshi	IInd

On the Spot Preparation of Teaching Aids Competition

Teaching of Science	Deepika	Ist
Teaching of Music	Sarita	IInd

Participation in Cultural Events

Participation in Panjab University Zonal Youth and Heritage Festivals of Colleges of Education Zone-C (15th Oct., 2013 to 18th Oct., 2013)

In this session, Panjab University Zonal Youth and Heritage Festivals of colleges of Education were organized at Guru Gobind Singh College of Education, Gidderbaha from 15th Oct. to 18th oct., 2013. Students of our college participated in various competitions i.e. Music, Literary items, Crafts, and Heritage items. They bagged following positions:-

List of Students Bagged Positions in P.U. Zonal Youth and Heritage Festival

Youth Festival

Item	Name of Participant	Position
Geet	Navjot Kaur	Ist
Poem Recitation	Sakshi Luthra	Ist
Debate	Rupinderjeet Kaur	IInd

Creative Writing (Story)	AmanJot Preet Kaur	IInd
Still Life Drawing	Sonia	IIIrd
Giddha	College Team	IIIrd

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	18	11604
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions	-	-

List of B.Ed and M.Ed Students who got Fee Concession (2013-14) from the Institute

S.No.	Roll No.	Name	Amount
1	2	Kajal	642
2	3	Payal	642
3	66	Surinder kaur	642
4	82	Sandeep Kaur	642
5	85	Rajni Bala	642
6	155	Shefali Dhillon	642
7	156	Preety	642
8	161	Loveleen	642
9	173	Daljeet Kaur	642
10	181	Latika Mittal	642
11	186	Ankita	642

12	206	Sanam	642
13	214	Seema Kumari	642
14	224	Sukhjeet Kaur	642
15	226	Jyoti	642
16	243	Sukhwinder Kaur	642
17	244	Harpreet Kaur	642
1	10 (M.Ed)	MANPREET	690
		TOTAL	11604

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

World AIDS Day – An Extension lecture on AIDS Awareness and related diseases and issues by Dr. G.S. Dhillon (Skin specialist) Ex Deputy Medical Commissioner, Ferozepur was also held in the college. He enlightened the students and staff members about the mode of HIV transmission and various infections caused by it. He also stressed on creating awareness among the society members to achieve the target of zero new HIV infection. Zero discrimination and ultimately zero AIDS related death in the society.

World Cancer Day- On 20th Feb., 2014 discussion was organized to observe World Cancer day. The students made speeches on the causes, symptoms and measures to control this deadly disease.

5.13 Major grievances of students (if any) redressed:

Grievances Redressal Cell

A Grievance Redressal cell is functioning under the patronage of the Principal of the college for the benefit of the students and staff. Here, the students address their feelings and problems to the incharges and they are provided with adequate solutions. Grievances and problems of the teaching and non-teaching staff are also given due attention and amicable solutions for the same are sought. A patient hearing is given to all by the Principal and problems are solved with the help of all the faculty members.

- The students complained about poor food quality being served in the college mess. The Principal and Hostel committee gave a patient listening to the students' grievance and tried to sort out the problem with the mess contractor.
- The students wanted to have a big and comfortable common room to sit and dine during free hours. A separate common room each for day scholars and hostlers was arranged with facilities like T.V., Fan, Cooler and washroom.
- Academically weak students requested for extra classes after house examinations and thus zero periods were arranged in the morning before the start of the college. In this period the teachers discussed problems of weak students and gave them guidelines to cope up with the problem.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the Institution

In tune with the vision of the most worshipful Bhagwan Dev Atma, the founder of Dev Samaj, to empower and emancipate women, the vision of the college is to shape, sensitize and inculcate in the prospective teachers a desire for excellence combined with right attitudes, values and ideologies.

Mission of the Institution

The Mission of the college is to strive and to maintain the high ideals of regeneration of mankind and transformation of society, since it determines the level of civilization and that the future of women lies in Education.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Dr. Jagdish Bains

- Dr. Jagdish Bains, Principal attended meetings of Board of Studies, Panjab University, Chandigarh as an ex officio member, held from time to time concerning curriculum revision and development.

Dr. Rajwinder Kaur

- Participated in seminar on Revised Panjab University B.Ed curriculum and Panel discussion on various components of revised B.Ed curriculum at BCM College of Education, Ludhiana on 30th Sept., 2013.

Ms. Sunaina

- Participated in seminar on Revised Panjab University B.Ed curriculum and Panel discussion on various components of revised B.Ed curriculum at BCM College of Education, Ludhiana on 30th Sept., 2013.

6.3.2 Teaching and Learning

Innovative methods of teaching and learning are goal of educators. The teacher educators try to teach students in ways that keep them engaged and interested in the material. Active learning, Peer instruction, discussion groups and collaboration, problem solving was used to get students involved in thinking, talking and sharing information in the classroom.

6.3.3 Examination and Evaluation

The examination and evaluation process was managed in the following manner:

- House tests were conducted twice in a session along with regular monthly tests in the class.
- Formative and summative evaluation and continuous comprehensive evaluation is done on regular basis.
- To improve the result of students weak in studies, individual attention is given by the subject teachers and special assignments are to be prepared by them.
- Prizes are given to the meritorious students who hold positions in different subjects.

6.3.4 Research and Development

Institution is trying to inculcate aptitude not only among the students but also among the teachers

- (i) Dissertation in M.Ed program being offered in the institution is providing eagerness among students for research.
- (ii) Teachers are inspired for undertaking minor research projects under UGC.
- (iii) Most of the teachers in the college have completed or are pursuing Ph.D Degree.
- (iv) Many teachers have published research papers in books and journals with ISBN and ISSN nos.
- (v) The faculty members attended and presented papers in seminars, workshops and conferences held at National and International levels and published books.
- (vi) Orientation to M.Ed Class on Research Methodology was organized on 30th Sept., 2014 for discussing and finalizing topics of dissertation and tools and techniques to be used for research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Academic and administrative bodies are formed in the beginning of each academic session and responsibilities are divided to decide various issues pertaining to academic, management, finance, infrastructure, faculty, research, extension and linkage and examination. Every committee works under the guidance of the Principal. Lot of freedom and transparency is ensured so that a collective decision is arrived at through discussion for implementation. To improve the quality of educational provisions from time to time, the meetings of these committees are called.

- Rs. 35887/- were spent on purchase of books and journals in the library
- Rs. 1, 26,550/- were spent for the purchase of computers in the computer cab.
- Rs. 8, 28,512/- were also spent for the purchase of new furniture and electric goods.

6.3.6 Human Resource Management

The institution makes the best use of human resources as per their qualifications, capabilities, capacities and talents. Only well -qualified teachers are appointed to teach B.Ed and M.Ed classes in the college. Apart from teaching duties teachers are also incharge of number of co-curricular activities of the college. They act as editors of college magazine, staff representatives in the management and members of various committees, etc.

The college also develops students as human resources by allocating them different responsibilities as student editors of the college magazine, leaders in different social activities and participating in different cultural activities of the college. All the B.Ed and M.Ed students are grouped into different houses in order to give practical training to them in organization of various co-curricular activities and develop a sense of responsibility among the perspective teachers.

6.3.7 Faculty and Staff recruitment

Regular advertisements are given in the newspapers for vacancies in the college on Ad hoc, part time and regular basis as per rules and process of recruitment of Panjab University/UGC/NCTE/Punjab Government. Applications are demanded and merit is prepared by the expert faculty members of the college. List of Meritorious and eligible candidates is displayed on the notice board and they are called up for interview.

Interview is held via proper channel. A panel in which VC Nominee, DPI Nominee, Chairman of the Management, Principal, subject experts hold the interview and only deserving candidates are selected whether on Ad hoc, permanent or part time basis.

6.3.8 Industry Interaction / Collaboration

B.Ed and M.Ed students are sent to different practicing schools for teaching practice every year. The pupil teachers not only teach in the allotted schools but also organize different activities during their practice in schools. The allotted schools to B.Ed students, in the session 2013-14 for Teaching Practice were

List of 15 Schools in Ferozepur City & Cantt:

1. Dev Samaj Model High School, Ferozepur City
2. S.D. Sr. Sec. School, Ferozepur City
3. Hindu Girls Sr. Sec. School, Ferozepur City
4. Sikh Kanya Maha Vidyalaya Sr. Sec. School, Ferozepur City
5. Govt. Girls Sr. Sec. School, Ferozepur City
6. Govt. Boys Sr. Sec. School, Ferozepur City
7. C.K.Sr. Sec. School, Ferozepur City
8. Saraswati Vidya Mandir, Ferozeur City
9. H.M.D.A.V. Model School, Ferozepur City
10. H.M. Boys Sr. Sec. School, Ferozepur City
11. M.L.M.Sr. Sec. School, Ferozepur Cantt
12. D.A.V. Girls Sr. Sec. School, Ferozepur Cantt
13. Sai Public School, Ferozepur City
14. D.D. Bassi DAV Cenetary Public School, Ferozepur Cantt
15. Dev Samaj Girls Sr. Sec. School, Ferozepur City

6.3.9 Admission of Students

The college runs two courses B.Ed and M.Ed. The process of admitting students to these programs is through a transparent system; Admission to B.Ed is done on the basis of merit through centralized counseling and admission to M.Ed is done on the basis of entrance test conducted by Panjab University, Chandigarh.

B.Ed	No. of students admitted	250
	Left	1
	Present	249
M.Ed	No. of students admitted	35
	Left	0
	Present	35

6.4 Welfare schemes for Staff and Students

Teaching

- The eligible staff is given promotion as and when it is due as per Punjab Government norms
- Career advancement benefits are given to those faculty members who possess higher qualifications such as M.Phil and Ph.D
- There are provisions of maternity leave
- Duty leave is given if applicable
- Staff is motivated to participate in the international/national/state level seminars, conferences and workshops and present their papers.
- The faculty is motivated to pursue the higher studies leading to M.Phil and Ph.D
- To update their knowledge the faculty is motivated to undergo refresher courses and orientation programmes.

Non-Teaching

- The college has provided the telephone, intercom, internet and Xerox facilities to the non-teaching staff and faculty.
- All other facilities as applicable

Students

- Deserving and needy students are provided scholarships and freeship so that they could continue their studies uninterruptedly.
- One doctor looks after the health problems of the students
- Placement Cell of the college provides Career Guidance and invites schools for campus placement.
- The college has Canteen Committee which checks the quality of food, cleanliness and providing wholesome food on subsidized rates.
- College staff also collected fees for some needy students.

- Staff members also help the students at their personal level
- The class teacher guides the students to be beneficiaries of the welfare schemes.
- Special diet, uniform and equipment is provided to Sports persons.
- Students are provided with safe and clean drinking water, a necessity according to norms of maintaining standard of living. Water filters have been established all over college for the same purpose.
- Scholarships are provided to students so that needy and deserving students can be motivated.
- Books and other study material is made available to needy students so that they may never give up on the idea of education or become drop outs.

6.5 Total corpus fund generated

The Institution has funds in the form of FDR's generated and kept for the existence and sustenance of the organization

List of FDRs

S.No.	FDR No.	Date	Amount	Maturity
1	30206917373	20.7.11	283115	20.7.17
2	30207830183	20.7.11	153052	20.7.17
3	30206870773	20.7.11	283115	20.7.17
4	30206862504	20.7.11	283115	20.7.17
		Total	1002397	

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			✓	Principal
Administrative	✓	CA	✓	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A

6.11 Activities and support from the Alumni Association

The institution has an alumni association. Meeting is held with members of alumni association once a year. The college takes pride in achievements of its alumni and honours them in college functions. They are invited to attend college festivals, prize distribution function, convocation and sports day etc. The members of alumni association give suggestions for the improvement which are adhered to by the college authorities.

6.12 Activities and support from the Parent – Teacher Association

Dev Samaj institution has its unique way of recognizing different relations and giving regard to these relations by celebrating different days. To honour and pay respect to our parents, the college organizes Maat Pita Santan Divas every year. In this function students express their gratitude towards their parents through speeches, songs, narration of incidents from their lives and skits and plays.

All the parents present in this function are garlanded and afterwards served lunch in the college. All this is followed by a parent teacher meeting. Moreover the feedback from the parents is collected through performas means for them. Their suggestions are also implemented. The parents are also apprised of their wards' academic progress through lectures, report cards and telephones

6.13 Development programmes for support staff

- Provision of leave as per Punjab Govt. /P.U. norms
- Non-teaching staff meetings are held to hear their grievances and views regarding the administrative functions of the institute.
- Financial help in time of emergency.
- Provision of gifts and honors on Diwali, sports day and Employer-Employee day.
- Free uniform to Peons, chowkidars and attendants.
- Free meals to the sweepers and chowkidars of the college.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Environmental Education Cell has been working actively
- Tree plantation drive is a regular feature of the college.
- Van Mahotasava is organized by planting trees inside and outside the college.
- The college donates the plastic project files to the needy students.
- Sanitation and cleanliness drive was launched by college students.
- Safe disposal of waste material is ensured.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Various new softwares like Adobe Photoshop, Adode Flash Player, MS office (Academic version) were added in the computer lab. Systems were also updated in configuration according to the requirements of the systems.
- Educational technology lab was renovated to give training to students in various innovations in educational technology.
- New Psychology tests were added in the psychology lab. Students suffering from distress and other problems are counselled throughout the year.
- Presentations of various topics on a wide screen using OHP, LCD Projector and software like MS-PowerPoint had motivated the students to be a part of seminars, workshops, demonstrations and exhibitions and to develop competency in making a variety of teaching aids, using different methodologies and teaching learning material.
- Training in soft skills increases self confidence, build leadership qualities and skills for holistic development.
- The members of the staff and students are trained and facilitated to have free access to the internet service and computers.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The college worked as per the planning done at the beginning of the session.

- Annual duty list for distributing administrative work to the faculty.
- Formation of various administrative and academic committees that undertook and executed the college planning according to college calendar.
- Tutorial groups which distributed students under their mentors for guidance, teaching practice and conducting various intra college activities.
- Enhanced research output.
- Increased academic and non-academic tie ups.
- Support programme for academically weak students.
- Positive and sustained approach to research and related academic activities.
- Well equipped labs.
- Several opportunities to students to develop and enhance their creative potential and individual talent.
- Placement opportunities offered.
- Faculty members attended seminars, workshops, conference and published papers.
- Linkages and collaborations with community and social organizations were strengthened and promoted by organizing seminars, competitions, blood donation camps, campus visits and talks on various issues of environmental, legal, social and general concern.
- One day State level Seminar on the theme Students Health Care: Responsibility of School Authorities or State Government Sponsored by College Development Council, Panjab University, Chandigarh was organized.
- For inculcating ethical and moral values among student teachers various talks and extension lectures were organized in the college.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

(I) Best Practice

Title: Remedial Teaching

(II) Best Practice

Title: Scholar Support Programme

**Details given in annexure i and ii*

7.4 Contribution to environmental awareness / protection

- Cleanliness drives.
- Tree plantation drive.
- Poster making on environmental issues.
- Duties assigned to students to check the rooms for switching off lights and fans etc.
- Sensitizing the public on environmental issues and reaching out to the community on working towards environmental protection.
- Safe disposal of waste material
- It enlisted the support and cooperation of its environmental cell to create awareness of environmental hazards and of the urgent need to keep the environment green and pollution free.

7.5 Whether environmental audit was conducted? Yes No

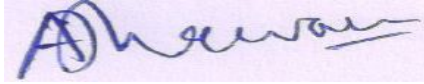
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Feedback at different levels-course wise feedback, activity wise feedback and stakeholder's feedback were collected and analyzed and suggestions given were implemented.

8. Plans of institution for next year

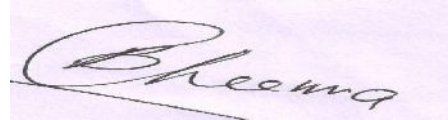
- To prepare a proposal to be sent to NCTE for grant of three years integrated B.Ed-M.Ed programme.
- To apply Panjab University, Chandigarh for the grant of PG Diploma in Guidance and Counselling.
- To upgrade college library with new books, journals and magazines.
- To provide Air conditioners in the multipurpose hall and water coolers in the staff room and reception area
- Flooring of staff room to be revamped
- To strengthen linkage with community and have more collaborations with social organization
- To strengthen the placement cell in order to provide good no. of placements to B.Ed and M.Ed students
- To strengthen the already existing research cell by way of publications and quality research and participation in seminars, workshops, conference held at National and International level
- To promote the use of ICT in teaching learning process
- To inculcate ethical and moral values among student teachers
- To create awareness about environmental, social and cultural issues.

Name Dr (Mrs). Anita Dhawan



Signature of the Coordinator, IQAC

Name Mrs. Balwinder Kaur Cheema



Signature of the Chairperson, IQAC

_____***_____

Annexure I

Annexure - I

Appendix "A"

Academic Calendar (2013-2014) B.ED/ B.ED Yoga/B.P.ED./M.P.ED courses being run in the colleges of Education affiliated to P.U.

Colleges reopen on	:	16.07.2013
Teaching to start on	:	17.07.2013
Academic Term	:	17.07.2013 to 31.05.2014
Autumn Break Merged with winter break	:	16.12.13 to 02.01.2014
Summer Break	:	01.06.2014 to 16.07.2014
Annual Examination	:	15 days

ADMISSION SCHEDULE

Normal Admission	:	upto last Counselling i.e. 08-08-2013
Late Admission allowed by the Principal of the college	:	07 days after last counselling (without late fee) i.e. 15-08-2013
Late Admission allowed by the Vice- Chancellor	:	15 days after last counselling (with late fee of Rs.1800/- per student) i.e. 30-08-2013

TEACHING SCHEDULE

Academic term I	:	16.07.2013 to 15.12.2013 (121 days)
Academic term II	:	03.01.2014 to 31.05.2014 (131 days Tentatively)
Total working days	:	252 (Including 15 Final Exam. Day) days and 40 Teaching Practice days)

FINAL EXAMINATION SCHEDULE

Final Theory Examination	:	04.04.2014 to 25.04.2014
Final Skill in Teaching Practical	:	16.05.2014 to 30.05.2014
Health and Sports programme	:	16.05.2014 to 30.05.2014
Simple Expressional competencies	:	16.05.2014 to 30.05.2014
Craft and Computer & other Practical's	:	16.05.2014 to 30.05.2014

***NCTE REQUESTION** : **200 working Days exclusive of
Examinations and Admissions**

ACADEMIC CALENDAR (2013-2014) M.Ed. COURSES (GENERAL, EDUCATION TECHNOLOGY AND GUIDANCE & COUNSELLING) TO BE OBSERVED BY THE DEPARTMENT OF EDUCATION.

ADMISSION SCHEDULE

Entrance Test	7 th July, 2013
Result of B.Ed. Examination	26 th July, 2013
Admission (through counselling)	10 th August to 23 rd August, 2013

Semester I

Classes Start..	16 th August, 2013
Orientation for Synopsis writing	1 st week of September, 2013
Synopsis submission	31 st October, 2013
Unit (House) Test	2 nd week of October, 2013
Submission of Examination forms	2 nd week of November, 2013
Semester Final (Theory) Exam	9 th to 21 st December, 2013
Final Practical Exams	21 st to 27 th December

Semester -II

Classes Start	14 th January, 2014
Orientation for dissertation writing	1 st week of February, 2014
Unit (House) Test	1 st week of March, 2014
Submission of Examination Forms	2 nd week of March, 2014
Final Practical Exams	2 nd week of may, 2014
Submission of Dissertation	31 st May, 2014
Semester Final (Theory) Exam	1 st week of June, 2014
Viva voce examination for dissertation	3 rd week of July, 2014

Annexure-2

Analysis of the Feedback 2013-14

Subject	Very Good	Good	Satisfactory	Unsatisfactory	Incomplete
Paper-I	62.50%	25%	8.30%		4.20%
Paper-II	80.80%	16.60%			0.40%
Paper-III	20.80%	65.00%	14.16%		0.10%
Paper-IV	83.30%	16.60%			
Paper-V					
Environmental Education	45.80%	45.80%			8.40%
Health & Physical Education	25.00%	4.16%			17.00%
Education of Children with Spl. Needs	33.30%	4.16%	2=8.3%		13.00%
Teaching Subjects	6				
English	65%	20.80%	14.16%		0.40%
Punjabi	4.16%	72.50%	22.50%		0.84%
Hindi	4=16.6%	2=8.3%	1=4.16%		17.00%
History	4.16%	33.30%	2=8.3%		13.00%
Economics	2=8.3%				22.00%
Social Studies	29.10%	66.60%			4.30%
Maths	16.60%	80.80%			3.60%
Science	8=33.3%	1=4.16%			15
Music	1=4.16%				23
Computer Education	1=4.16%	6=25%			17
Sports	2=8.3%				22
Library	45.80%	45.80%			8.40%
Conduct of staff with students	8.30%	4.16%	84.16%		3.38%
Conduct of staff with Principal	20.80%	65%	14.16%		0.40%
Conduct of principal	9=37.5%	6=25%	3=12.5%		6
Conduct of Alumni with staf & Principal	6=25%	9=37.5%	3=12.5%		6

Annexure (i)

(1) Best Practices

Title of the practice –Remedial Teaching

Goal – To facilitate weak students with extra classes and study materials

Best Practices

The context- It was observed that many of our students suffer from a lack of rudimentary knowledge of any given subjects. It makes the teaching process unduly difficult. Remedial coaching steps were taken to complement what they already know with what they should know.

The Practice

The college invites applications from the seemingly deserving candidates and also takes help of faculty for finding out weak students. We divide all applicants into several segments to suit the convenience of our teaching faculty.

Evidence of success- It can be said that remedial coaching has proved to be effective. It has also been observed that some students have performed better in the University examinations.

Problems encountered and resources required- IQAC convinced the teachers to carry on the task of catering to the service of the needy students. This selfless gesture from the teacher makes remedial coaching one of our best practices.

Annexure-ii

(II) Best Practice

Title of practice: Scholar Support Programme

Goal - This aims at imparting additional support to students in curricular areas of weakness.

The context- This aims at extending additional support to students on personal basis in chosen subjects of the curriculum which are challenging to them and are to be identified through a systematic result analysis.

The practice – As part of this programme, tutorials, study materials, additional lectures etc. are distributed and inter active sessions are organized to help students to understand the subjects in an easy manner.

Evidence of success- The success is evident from the examination results. Students participated in the programme achieved better results compared to the students of same index marks for qualifying examinations.

Problems encountered and resources required-Since the number of intake to this programme is limited; many aspiring students could not be admitted to the programme. As more and more students joined this programme the programme had to be designed and redesigned many times. The faculty too had to work on this programme as per the needs of the students.

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
