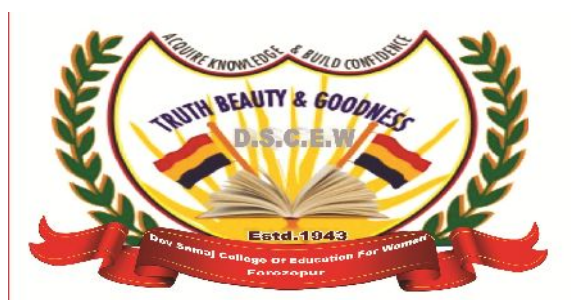


IQAC
Annual Quality Assurance Report
(AQAR)
2015-2016

SUBMITTED TO
NATIONAL ASSESMENT AND ACCEREDITATION COUNCIL (NAAC)
BANGALORE



DEV SAMAJ COLLEGE OF EDUCATION FOR WOMEN
FEROZEPUR CITY
NAAC REACREDIATED 'A' GRADE COLLEGE
Affiliated to Panjab University, Chandigarh UGC Act 12(B) & 2(F)

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The Annual Quality Assurance Report (AQAR) of the IQAC
July, 2015 – May, 2016

Part – A

AQAR for the Year

2015-2016

1. Details of the Institution

1.1 Name of the Institution

Dev Samaj College of Education for Women, Ferozepur City

1.2 Address Line 1

Circular Road

Address Line 2

Bansi Gate

City/Town

Ferozepur

State

Punjab

Pin Code

152002

Institution e-mail address

devsamaj_bed@yahoo.co.in

Contact Nos.

01632-222148

Name of the Head of the Institution:

Mrs. Balwinder Kaur Cheema

Tel. No. with STD Code:

01632-222148

Mobile:

8284033009

Name of the IQAC Co-ordinator:

Dr. Anita Dhawan

Mobile:

9814399436

IQAC e-mail address:

iqacdsce@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

FZRDSCE1942

OR

1.4 NAAC Executive Committee No. & Date:

EC/59/RAR/09

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.devsamaj.co.in

Web-link of the AQAR:

www.devsamaj.co.in/downloads/AQAR.docx

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	-	2003	2003-2008
2	2 nd Cycle	A	3.16	2012	April 20,2017
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

2011

1.8 AQAR for the year (for example 2010-11)

2015-2016

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Panjab University, Chandigarh

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="No"/>		
University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other (<i>Specify</i>)	<input type="text" value="No"/>
UGC-COP Programmes	<input type="text" value="No"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="3 (Dr. Rajwinder Kaur, Mr. Ajaydeep, Ms. Rajni Babbar)"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="3 (Mr. Shiv Kumar, Mr. Rajdeep, Mr. Madho Singh)"/>
2.3 No. of students	<input type="text" value="4 (Jagdeep Kaur, Rajwinder Kaur(B.Ed),Arshdeep Kaur,Pimardeep Kaur (M.Ed))"/>
2.4 No. of Management representatives	<input type="text" value="2 (Sh. Nirmal Singh Dhillon, Chairman, Dr. Madhu Prashar, Secretary)"/>
2.5 No. of Alumni	<input type="text" value="2 (Mrs. Shefali Cheema (M.Ed), Ms. Ankita Dhawan(B.Ed))"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1(Dr. Satinder Singh, President, AGREED Foundation, Ferozepur)"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1 (Mr. Vipin Sharma, Principal, S.D. Sen. Sec. School Ferozepur)"/>
2.8 No. of other External Experts	<input type="text" value="2 (Dr. Rajinder Sookh, Vice Chairperson, D.P.S Ferozepur, Mrs. Pushpa Girdhar, Ex-Faculty, DSCE, Ferozepur)"/>
2.9 Total No. of members	<input type="text" value="18"/>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos

International

National

State

Institution Level

(ii) Themes

1. Promoting Quality Research and Academic Excellence 2. ਅਜੋਕਾ ਪੰਜਾਬੀ ਸਮਾਜ, ਭਾਸ਼ਾ ਅਤੇ ਅਧਿਆਪਨ ਸਿੱਖਿਆ

2.14 Significant Activities and contributions made by IQAC

A. Curricular

1. Academic Calendar was prepared
2. Inspection by NCTE for grant of Three years integrated B.Ed-M.Ed Programme was conducted and permission was granted for starting the course in the session 2016-17.
3. The college got the permission to start Post Graduate Diploma in Guidance and Counselling on the basis of inspection by P.U.Chandigarh made in June, 2015.
4. College Library was strengthened.
5. Extra classes for weak and meritorious students were arranged.
6. Free coaching classes for B.Ed Entrance Test were arranged in the college by the faculty.
7. Feedback on the prescribed proforma was filled by the parents and students.
8. Parents were informed for short attendance and results in terminal exams of students.
9. Free books were issued for whole year to the needy students from the book bank.

B. Co-curricular

- Informative talk on IQAC by Dr. Madhu Prashar on 5.8.2015
- Extension lecture on Preparation of Research Proposal by Dr. Ram Mehar, Coordinator B.Ed (CC), USOL, P.U.Chandigarh on 30.1.16
- Awareness Seminar on Malti Gyanpeeth Award organized by M.M. Institute, Sangrur on 16.2.16
- Workshop on How to Use M.S. Office and Internet in Research by Mr. Surinder Sharma on 27.2.16
- Extension lecture on Reflective Teaching by Dr. Mohua Khosla, Assistant Professor, Malwa Central College of Education, Ludhiana on 29.2.2016
- National level Seminar on Promoting Quality Research and Academic Excellence on 5.3.2016
- National level Seminar on ਅਜੋਕਾ ਪੰਜਾਬੀ ਸਮਾਜ, ਭਾਸ਼ਾ ਅਤੇ ਅਧਿਆਪਨ ਸਿੱਖਿਆ on 5.4.2016
- Organisation of Extension lecture on School Internship Program (According to New Pattern) by Dr. Balwant Singh, Principal, Partap College of Education, Ludhiana on 21.4.16.
- Organization of extension lecture on Moral Education in Dev Samaj Tradition by Shriman Nirmal Singh ji Dhillon and Dr. (Mrs.) Agnese Dhillon on 29.4.16

C. Others

1. The infrastructure was enhanced
2. The existing library was upgraded with modern infrastructural facilities
3. New Psychology lab-cum-Research room was set up in the library
4. Construction of new language lab and renovation of existing computer Lab, staff room, dining room, and music room is under process
5. Flooring of all verandas was changed
6. Infrastructural up gradation for Three years integrated B.Ed-M.Ed Programme was undertaken
7. Arrangements and preparation for PG Diploma in Guidance and Counselling were made.
8. Preparation for NAAC reaccreditation initiated and NAAC criterion were distributed among the faculty members.
9. Two vacant teaching posts under Grant-in-Aid scheme of Punjab Govt. were filled.
10. The Alumni Association was kept active
11. CCTV surveillance increased on the campus

2.15 Plan of Action by IQAC/Outcome

- To revamp existing College building according to future needs
- To upgrade the existing Library with modern infrastructural facilities
- To set up new Psychology Lab- cum- Research room
- To construct Language Lab and renovate existing Computer Lab

- To renovate existing Staff room, dining room and Music room. Flooring of all verandas and stairs to be changed
- To organize a scholarly informative talk on IQAC by Dr. Mrs. Madhu Prashar
- To initiate the task of publication of college journal and book with ISSN and ISBN Numbers
- To organize National Seminars on current issues related to Education
- To organize talks on value education and moral values
- To organize talk on Use of ICT in teaching learning process and Research in Education
- To organize awareness programme regarding Scarcity of water, Global warming and Environmental issues
- Orientate the students about changes in teacher education programme i.e. 2 years programme and new development in school internship programme

** Academic Calendar of the year attached as Annexure-1.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR's are placed in the meetings of the managing committee and suggestions are taken and implemented for various Quality initiatives of the Institution.

Criterion – I**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	1			
UG	1			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	2			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2 (B.Ed, M.Ed)
Trimester	
Annual	

1.3 Feedback from stakeholders*
(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Analysis of the feedback is given in the Annexure II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, the Syllabus was revised as per introduction of Two Years B.Ed and M.Ed Program by NCTE Regulation 2014 and Panjab University, Chandigarh in the Session 2015-16

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	10	5	4	0	1

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	2	3.5								

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	14	83	
Presented papers	14	77	
Resource Persons		2	

Details of Faculty Participation in Seminars/Conferences/Workshop/Symposia

Mrs. Balwinder Kaur Cheema

National Level

- Attended National Level Seminar on “Promoting Quality Research and Academic Excellence” held at Dev Samaj College of Education for Women, Ferozepur on 5.3.2016.
- Attended National Level Seminar on “ਅਜੋਕਾ ਪੰਜਾਬੀ ਸਮਾਜ, ਭਾਸ਼ਾ ਅਤੇ ਅਧਿਆਪਨ ਸਿੱਖਿਆ” held at Dev Samaj College of Education for Women, Ferozepur on 5.4.2016.

Mrs. Manju Bhasin

National Level

- Attended National Level Seminar on “Promoting Quality Research and Academic Excellence” held at Dev Samaj College of Education for Women, Ferozepur on 5.3.2016.
- Attended National Level Seminar on “ਅਜੋਕਾ ਪੰਜਾਬੀ ਸਮਾਜ, ਭਾਸ਼ਾ ਅਤੇ ਅਧਿਆਪਨ ਸਿੱਖਿਆ” held at Dev Samaj College of Education for Women, Ferozepur on 5.4.2016.

Dr. Anita Dhawan**National level**

- Participated and organized National Seminar on “Promoting Quality Research and Academic Excellence” on 5.3.16 at Dev Samaj College of Education for Women, Ferozepur.
- Participated in National Seminar on “ਅਜੋਕਾ ਪੰਜਾਬੀ ਸਮਾਜ, ਭਾਸ਼ਾ ਅਤੇ ਅਧਿਆਪਨ ਸਿੱਖਿਆ” on 5.4.16 at Dev Samaj College of Education for Women, Ferozepur.

Dr. Rajni Nagpal**National Level**

- Presented a paper entitled 'Inclusive/Special Education' in National conference organized by Psycho/Cultural Research Association, Meerut held at D.A.V. College Ferozepur Cantt.

Dr. Rajwinder Kaur**International Level**

- Presented a paper entitled 'Classroom without Walls' in International Conference of GERA held at Khalsa College of Education, Amritsar on 28-29 Nov., 2015.
- Presented a paper entitled 'Mental Health Promotion through Education' at International Seminar on Healthy India, Clean India held at M.D. College of Education, Abohar on 25-26 Feb., 2016.

National Level

- Presented a paper entitled 'M-Learning: Modes and Methodology at national seminar on the theme Education institution to bridge the gap in an E-world held at Guru Ram Dass B.Ed College, Jalalabad on 5 Dec., 2015.
- Presented a paper entitled 'Open Distance learning: Integration with Formal education' held at Jyoti B.Ed College, Rampura, Fzilka on 19 Jan, 2016.
- Presented a paper entitled 'Emerging trends in Teacher Education' at national Seminar held at DAV College of Education, Fazilka on 23 Jan., 2016.
- Presented a paper entitled 'Two Years B.Ed course: New Regulations and Reforms with new Challenges' at National Seminar on the theme Two years B.Ed and M.Ed course: Challenges and Consequences" at D.S.C.E, Sec36-B, Chandigarh on 29 Jan, 2016
- Presented a paper entitled 'Swami Dayanand Arya Samaj & its Contribution' at National Seminar on the theme Swami Dayanand Saraswati: Different Perspectives of Thought and their relevance in contemporary socio religious Milieu” held at DAV college of Education, Abohar on 13 Feb., 2016.
- Presented a paper entitled 'Coping up with Internet Addiction' at National Seminar on the theme Media Technologies: A Critical Evaluation' held at University, School of Open Learning, Panjab University Chandigarh on 16th Feb., 2016.

- Presented a paper entitled 'Cooperative Learning' at National Seminar on the theme Life Skills Education: Need of the Hour' held at Guru Nanak College of Education, Gopalpur (Ldh.) on 19 Feb., 2016.
- Presented a paper entitled 'Globalization and global Ethics' at National Seminar on the theme Journey Towards Self Culture: From Economic to Ethical Globalization held at Malwa Central College of Education, Ludhiana on 20th Feb.,2016.
- Presented a paper entitled "Smart Learning' at National Seminar on the theme E-Learning and Teacher Education held at J.D. College of Education, Sri Muktsar Sahib on 24th Feb.,2016.
- Presented a paper entitled “Methods of Qualitative Research Design in the Field of Education” in National Seminar on Promoting Quality Research and Academic Excellence at Dev Samaj College of Education for Women, Ferozepur on 5 March, 2016
- Presented a paper entitled “Trends in Mathematics” in National conference on Recent Trends in Mathematics and computational techniques at Dev Samaj College for Women, Ferozepur on March 12, 2016
- Presented a paper entitled ‘ਉਚੇਰੀ ਸਿਖਿਆ ਦੇ ਮਧਿਅਮ ਵਿਸ਼ੇ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤਮਾਨ ਸਥਿਤੀ ਤੇ ਭਵਿੱਖ’ held at Dev Samaj College of Education, Ferozepur city on April, 5,2016.
- Presented a paper entitled 'Challenges in Higher Education' in two days National seminar on Higher Education in India held at DAV College of Education, Fazilka on 12-13 April, 2016

Ms. Harsangeet kaur

International level

- Paper presented on Yoga for Mental health in Maharishi Dayanand College of Education Abohar on (25 & 26th Feb., 2016) in International Seminar.
- Paper presented and published in International Conference on Reinventing Punjab (5-7 Nov.,2015) at Baba Khajandas College of Management Technology , Ludhiana

National Level

- Paper presented on Reflection on Semester System in National Seminar at Dev Samaj College of Education, 36-B, Chandigarh on 29th Jan., 2016.
- Paper presented in National Seminar on Multi Dimensional Approach to Beauty on March 9, 2015 at Dev Samaj College for Women, Ferozepur city.
- Paper presented on Culture and Values in Education in Guru Ram Dass B.Ed College, Jalalabad on (5 Dec., 2015) in national Seminar.
- Paper presented on Educational Philosophy of Dr. B.R. Ambedkar in National Seminar at R.S.D College, Ferozepur on March 18, 2016).

Mr. Ajaydeep

International level

- Presented a paper entitled “Open and Distance Learning: Components of Distance Learning System” in International Conference on Reinventing Punjab (5-7 Nov., 2015) at Baba Khajan das College of Management Technology, Ludhiana.
- Presented a paper entitled 'Stress Education' in two days International Seminar on Education for healthy India, Clean India at M.D. college of Education, Abohar on 25-26 Feb., 2016.

National Level

- Presented a paper entitled 'M-Learning: Technologies and Challenges' held at Guru Ram Dass B.Ed College, Jalalabad on 5 Dec., 2015
- Presented a paper entitled 'Distance Education' held at Jyoti B.Ed College, Rampura, Fazilka on 19 Jan., 2016.
- Presented a paper entitled 'Assessment and Accreditation of teacher education Institutions' held at D.A.V College of Education, Fazilka on 23 Jan., 2016.
- Presented a paper entitled 'Swami Dayanand Saraswati Reforms' held at DAV College of Education, Abohar on 13 Feb., 2016.
- Presented a paper entitled 'Impact of Internet addition' held at University School of Open Learning P.U. Chandigarh on 19 Feb., 2016.
- Presented a paper entitled 'Ethics in Globalization' held at Malwa Central College of Education, Ludhiana on 19-20 Feb., 2016.
- Presented a paper entitled 'Ethical Considerations in Research' held at Dev Samaj College of Education, Ferozepur on 5 March, 2016.
- Presented a paper entitled 'New Forms of Mathematical Activity' held at Dev Samaj College for Women, Ferozepur on 12 March, 2016.
- Presented a paper entitled 'ਉਚੇਰੀ ਸਿਖਿਆ ਦੇ ਮਧਿਅਮ ਵਿਸ਼ੇ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤਮਾਨ ਸਥਿਤੀ ਤੇ ਭਵਿੱਖ' held at Dev Samaj College of Edu., Ferozepur city on April, 5, 2016.
- Presented a paper entitled 'Recent Trends and Policies' held at DAV College of Education, Fazilka on 12-13 April, 2016.

Ms. Rajni

International Level

- Presented a paper on 'Mental Health Promotion through Education' in International Seminar held at Maharishi Dayanand College of Education, Abohar on 25-26 Feb., 2016

National Level

- Presented a paper entitled 'E-Learning' held at Guru Ram Dass B.Ed College, Jalalabad on 5 Dec., 2015.

- Presented a paper entitled 'Open Distance learning: Integration with Formal education' held at Jyoti B.Ed College, Rampura, Fzilka on 19 Jan, 2016.
- Presented a paper entitled 'Emerging trends in Teacher Education' held at DAV College of Education, Fazilka on 23 Jan., 2016.
- Presented a paper entitled 'Swami Dayanand's Arya Samaj and its Contribution' held at D.A.V College of Education, Abohar on 13 Feb., 2016.
- Presented a paper entitled 'Coping up with internet addiction' held at University School of Open Learning, P.U. Chandigarh on 16 Feb., 2016.
- Presented and published a paper entitled 'Critical & Creative thinking strategies' held at Guru Nanak College of Education, Gopalpur (Ldh.) on 19 Feb., 2016.
- Presented a paper entitled 'The Globalization and global ethics' held at Malwa Central College of Education, Ludhiana on 19-20 Feb., 2016.
- Presented a paper entitled 'Promoting Quality Research and Academic Excellence' held at Dev Samaj College of Education for Women, Ferozpur on 5th March, 2016.
- Presented a paper entitled 'Challenges in higher Education' held at DAV College of Education, Fazilka on 12th & 13th April, 2016.
- Presented a paper entitled 'ਉਚੇਰੀ ਸਿਖਿਆ ਦੇ ਮਧਿਅਮ ਵਿਸ਼ੇ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤਮਾਨ ਸਥਿਤੀ ਤੇ ਭਵਿੱਖ' held at Dev Samaj College of Education for Women, Ferozpur City on 5th April, 2016.

Ms. Amandeep Kaur

National level

- Presented a paper entitled 'Educational Philosophy of Dr. B.R. Ambedkar' held at R.S.D College, Ferozpur on March 18, 2016.
- Presented a paper entitled ਅਜੋਕੀ ਪੰਜਾਬ ਅਤੇ ਸਕੂਲੀ ਭਾਸ਼ਾ ਦੀ ਵਿੱਦਿਅਕ ਮਹੱਤਤਾ held at Dev Samaj College of Education, Ferozpur on 5th April, 2016.

Ms. Jaspreet Kaur

International level

- Presented a paper entitled 'Herbal Medicines for Health' in International Seminar held at M.D. College of Education, Abohar.
- Presented a paper entitled 'Constructive in Science Education' held at Hans Raj College of Education, Bajakhana.

National Level

- Presented a paper entitled 'Education of Children with disabilities in India' the policy perspectives and challenges held at DAV College for Women, Fzr. Cantt.
- Presented a paper entitled 'Organic Agriculture – A Blend of Science and Traditional Farming' held at Khalsa College, Muktsar.

- Presented a paper entitled ' Ethical Consideration in Educational Research' held at Dev Samaj College of Education for Women, Ferozepur.
- Presented a paper entitled 'Information and Communication Technology in Higher Education in India: Challenges and Opportunities held at Kanya Mahavidyala, Jalandhar.
- Presented a paper entitled ' Impact of Globalization on Indian Culture' held at Baba Bhag Singh Memorial Girls College of Education, Sukhanand , Moga.
- Presented a paper entitled 'Semester system in Higher Education ' benefits and challenges' held at Dev Samaj College of Education, Sec 36-B, Chandigarh.

Ms. Gagandeep Kaur

International level

- Presented a paper entitled 'Social and Health Hazards Associated with Alcohol Consumption' in International Seminar held at M.D. College of Education, Abohar.
- Presented a paper entitled ' Constructivism in Science Education' in International Seminar held at Hans Raj College of Education, Bajakhana

National Level

- Presented a paper entitled 'Semester System in Higher Education: Benefits and Challenges held at Dev Samaj College of Education, 36-B, Chandigarh.
- Presented a paper entitled ' Faculty learning Communities' held at J.D. College of Education, Muktsar.
- Presented a paper entitled ' Cultural Nationalism in a Multinational Context' held at R.S.D. College, Ferozepur
- Presented a paper entitled ' Organic Agriculture - A Blend of Science and Traditional Farming' held at Khalsa College, Muktsar.
- Presented a paper entitled ' Psychosocial Consequences of Drug Misuse' held at Chandigarh College of Education, Landra.
- Presented a paper entitled ' Impact of Globalization of Indian Culture' held at Baba Bhag Singh Memorial Girls College of Education, Sukhanand (Moga).

Mr. Harjinder Singh

International Level

- Presented a paper entitled ' Punjabi Bhasha : Dasha ate Disha' in international Conference held at Baba Khazan Dass College of Mangaement & Technology, Ludhiana.

National Level

- Presented a paper entitled ' Inclusive Education' held at Guru Ram Dass B.Ed College, Jalalabad.
- Presented a paper entitled ' Qualitative and Quantitative Research in the field of Education held at Dev Samaj College of Education, for Women Ferozepur.

- Presented a paper entitled 'ਅਜੋਕਾ ਪੰਜਾਬੀ ਸਮਾਜ, ਭਾਸ਼ਾ ਅਤੇ ਅਧਿਆਪਨ ਸਿੱਖਿਆ' held at Dev Samaj College of Education, Ferozepur.

Ms. Sunaina

International Level

- Presented a paper entitled ' Punjabi Bhasha : Dasha ate Disha' in international Conference held at Baba Khazan Dass College of Mangaement & Technology, Ludhiana.
- Presented a paper entitled ' Stress Free Education' in International Seminar held at M.D. College of Education, Abohar.

National Level

- Presented a paper entitled ' Qualitative & Quantitative Research' held at Dev Samaj College of Education, Ferozepur.
- Presented a paper entitled ' Contribution of Arya Samaj towards Society' held at DAV College of Education, Abohar.
- Presented a paper entitled ' Best Practices in Teacher Education for Excellence' in National Seminar organized by DAV College of Education, Abohar on 23.1.16

Ms. Tamanna

International Level

- Presented a paper entitled ' Stress Free Education' in International Seminar held at M.D. College of Education, Abohar.

National Level

- Presented a Paper entitled 'Enhancing Interpersonal Skills for a Better Understanding of self' held at Guru Nanak College of Education, Gopalpur.
- Presented a Paper entitled ' Ethical Issue in Research in National Conference held at DAV College of Education., Hoshiarpur.
- Presented a Paper entitled ' Plagiarism in the Field of Research' held at Dev Samaj College of Education, Fzr.
- Presented a Paper entitled ' Contribution of Arya Samaj towards Society' held at DAV College of Education, Abohar.
- Presented a Paper entitled ' Ethical Perspective of Globalization ' held at Malwa Central College of Education, Ludhiana.
- Presented a Paper entitled ' New forms of Mathematical Activity' in National Conference held at Dev Samaj College for Women, Ferozepur City.

Ms. Sunita

National level

- Presented a Paper entitled ' Concerns of Educational Research' held at Dev Samaj College of Education, Ferozepur on 5th March, 2016.

- Presented a Paper entitled ' ਅਜੋਕਾ ਪੰਜਾਬੀ ਸਮਾਜ ਦਸ਼ਾ ਅਤੇ ਦਿਸ਼ਾ ' held at Dev Samaj College of Education, Ferozepur on 5th April, 2016.
- Presented a Paper entitled ' Methodology and Models of Online Teaching and learning in Teacher Education on Jan 2.29016.
- Presented a Paper entitled 'Outcome of E-learning in Teacher Education on 24th Feb., 2016.

Ms. Parveen Gumber

National Level

- Presented a Paper entitled ' Aspiration of Qualitative and Quantitative Research' in National Seminar held at Dev Samaj College of Education, Ferozepur On 5th March, 2016.
- Presented a Paper entitled 'Inclusive Education ' in National Conference held at DAV College for Women, Ferozepur Cantt on 18th March, 2016
- Presented a Paper entitled ' Bhasha Di Prakriti Ate usda Mahtav' held at Dev Samaj College of Education, Ferozepur on 5th April, 2016.

Faculty Participation as Resource Persons

Dr. Anita Dhawan

1. Resource Person in Workshop on Lesson Planning in Pedagogy of Language Teaching at Govt. College of Education, Chandigarh sponsored by RUSA on 26.2.15
2. Chaired a session in National seminar on “ਅਜੋਕਾ ਪੰਜਾਬੀ ਸਮਾਜ, ਭਾਸ਼ਾ ਅਤੇ ਅਧਿਆਪਨ ਸਿੱਖਿਆ” at Dev Samaj College of Education for Women, Ferozepur City on 5.4.2016

Dr. Rajwinder kaur

1. Chaired a Session in National Seminar on “ਅਜੋਕਾ ਪੰਜਾਬੀ ਸਮਾਜ, ਭਾਸ਼ਾ ਅਤੇ ਅਧਿਆਪਨ ਸਿੱਖਿਆ” at Dev Samaj College of Education for Women, Ferozepur City on 5.4.2016.

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Constructivism: In this pupil construct their own understanding and knowledge of the world, through experiencing things and reflecting on those experiences. When we encounter something new, we have to reconcile it with our previous ideas and experience, may be changing what we believe, or may be discarding the new information as irrelevant. In any case, we are active creators of our own knowledge.

Metacognition: is thinking about thinking. The more students are aware of their thinking processes as they learn, the more they can control such matters as goals, dispositions, and attention. Self-awareness promotes self-regulation. If students are aware of how committed (or uncommitted) they are to reaching goals, of how strong (or weak) is their disposition to persist, and of how focused (or wandering) is their attention to a thinking or writing task, they can regulate their commitment disposition, and attention.

The college offers value-added courses to enhance the moral and ethical values among the students. Yoga and Meditation is made compulsory for all students with the aim to help the students to be fit, both physically and mentally.

Teachers adopt innovative methods in teaching. Project method, problem solving methods, supply of subject materials through soft copy, use communication lab, development and usage of software are some of the innovations.

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2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

In this session two year B.Ed programme was introduced which spanned over four semesters. Accordingly the entire assessment and evaluation aspects of both scholastic and no scholastic aspects were changed. First semester comprised of total 500 marks (350 internal and 150 external). Second Semester comprised of total 450 marks (290 external and 160 internal). The third and fourth semester comprised of 250 and 400 marks respectively, accounting for the grand total of 1600 marks. Other than this evaluation includes.

- Use of question banks
- Mercy tests for academically weak students
- Revision of answer sheets on university pattern
- Discussion of question papers.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03

Details of Faculty Members involved in Curriculum restructuring/revision

Mrs. Balwinder Kaur Cheema

- Attended the meetings of Board of Studies, Panjab University Chandigarh from time to time for the syllabus revision of B.Ed and M.Ed classes. In this regard suggestions were invited from all the faculty members regarding their concerned subjects by holding meeting in our college. All the faculty members gave suggestions for changes in syllabus of all the subjects. As a result, the syllabus of Pedagogy of English was changed and it was good for students and teachers.
- Attended workshop on School Internship Programme organized at GHG Khalsa College of Education, Gurusar Sadhar in the month of Jan., 2016.
- Attended Workshop on Revision of syllabus of semester–II, III & IV of B.Ed held at Dev Samaj College of Education, 36-B, Chandigarh on 8th Feb., 2016.

Dr. Anita Dhawan

- Attended workshop on School Internship Programme organized at GHG Khalsa College of Education, Gurusar Sadhar in the month of Jan., 2016.
- Attended the workshop as a resource person on lesson planning in languages organized by Govt. College of Education, Chandigarh under the patronage of RUSA, Govt. of India in the month of Feb., 2016.

Dr. Rajwinder Kaur

- Attended Workshop on Revision of syllabus of semester–II, III & IV of B.Ed held at Dev Samaj College of Education, 36-B, Chandigarh on 8th Feb., 2016.

2.10 Average percentage of attendance of students

B.Ed-75%, M.Ed-80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	120		80.8	19.1		99.9
M.Ed	27		100	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes?

- The IQAC of the institution contributes monitors and evaluate the Teaching & Learning processes by way of conducting the periodical meetings. The outcomes of various proposals are recorded for improving the system of the quality of education. It also decides on the measures to be taken to improve and sustain the quality of higher education.
- The IQAC meets regularly to discuss various plans to promote research climate and motivate the faculty for academic advancement. It tracks the schemes of the UGC and other agencies. The IQAC of the institution encourages the staff members to undertake major and minor research projects and to organize seminars, workshops and conferences etc. The staff and students are informed about the various fellowships available and they are encouraged to apply for the same.
- Student members of the IQAC are encouraged to come out with their views and suggestions for the enhancement of quality of the institution. IQAC provides information about various Student Services available at the institution and other levels.
- The IQAC formulates plans for various academic and non academic activities. The proposals of the previous month are discussed and their outcomes are recorded for improving the system of the quality assurance. To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution, the IQAC regularly conducts national level seminars sponsored by NAAC and UGC and other agencies.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.
- House tests are conducted twice during the session based on external examination pattern. It is mandatory for the students to appear in both the tests and internal assessment is based on the performance in house tests, class tests, assignments and class room interaction in each subject.

Monthly tests in all the subjects are mandatory for both the classes i.e. B.Ed and M.Ed . As per university rules the students have to secure at least 40% marks in each examination and in each paper otherwise they will not be allowed to appear in the final examinations.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	6	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC promotes Research culture in the following ways:

Among Faculty Members

1. The faculty members are supervising research work at Ph.D and M.Ed level.
2. Research papers, articles and books are published by the faculty members.
3. Faculty members are motivated to attend workshops, seminars, conferences and extension lectures organized on state and national level.
4. Organizes extension lectures in various topics of syllabus and encourages peer-teaching.
5. Undertake research at M.Ed, M.Phil and Ph.D level
6. Purchase of new tests and tools as per requirement for research.
7. New journals and research publications are purchased as recommended by faculty members.

Among Students

1. Free internet service is provided to M.Ed students to help them in their research work
2. Free internet service to B.Ed students to prepare ICT/Technology related instructional material.
3. Recent trends in education are discussed so that M.Ed students may take up current issues for research.
4. Old students of the college and students and faculty from other institutions take help from rich library and Research and Psychology lab of the college for Research work at M.Ed, M.Phil and Ph.D level.
5. New books, journals and tools and tests are purchased as per requirement given by students, from time to time.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on Research Publications

S.No.	Name Paper/Article	Name of Journal	ISSN/ISBN No.	Peer Reviewed Journal	Level	Date
<u>Dr. Anita Dhawan</u>						
1	Role of Technology in Constructivist Classroom with respect of Higher Order Learning Skill	Contemporary Research in Education	978-81-9729-73-28	Peer Reviewed		2015
2	Occupational Aspirations of Ist Generation learners in relation to academic stress and self-esteem	Edu. Search Vol. 3	2348-6015	Peer Reviewed	International	2016
<u>Dr. Rajni</u>						
1	Personality Patterns of English and Punjabi Medium College students	The Educational Spectrum	2395-6577	Peer Reviewed	National	Apr,16
<u>Dr. Rajwinder Kaur</u>						
1	Relationship between Environment Awareness and Environment Attitude of Primary School Teachers	Asian journal of multi- dimensional research	2278-4853	Peer Reviewed	International	July,15
2	Teacher in Technological Era	Education and Welfare	3020-1762	Peer Reviewed	International	Dec,15
3	Interactional Effects of emotional, social and spiritual intelligence on attitude towards teaching among pupil teachers	Journal of Education in emerging Indian Society	2394-434X	Peer Reviewed	International	Dec,15
4	Attitude of School teachers towards teaching in relation to their mental health	Edu. Research	2348-6015	Peer Reviewed	International	Jan,16
5	Attitude Towards teaching among pupil teachers in relation to their Emotional and Social Intelligence	Journal of Education	2320-3684	Peer Reviewed	National	Jan.16

6	Enabling of B.Ed students to correlate daily life activity with science concepts	Gian Prabodh: The Awakening of knowledge	2349-963X	Peer Reviewed	International	Jan,16
7	Effect of Inductive and Deductive methods on Achievement in Mathematics of secondary school students	Prakash- A light of Research Realm	2348-0904	Peer Reviewed	International	Jan,16
8	Cooperative learning: Types and Techniques	Psycholingua		Peer Reviewed	National	Apr,16

Mr. Ajavdeep

1	Technology for Changing the face of Education	Education & Welfare	3020-1762	Peer Reviewed	International	Dec,15
2	Study of level of Computer Knowledge among College students	Gian Prabodh: The Awakening Knowledge	2349-963X	Peer Reviewed	National	Jan,16

Ms. Rajni Babbar

1	Distance Education	Education & Welfare	2320-1762	Peer Reviewed	International	Dec,15
2	Comparative Study of Bilngual method and Direct method on Communication Skills of +1 students	Journal of Education in Emerging Indian Society	2394-434X	Peer Reviewed	International	Dec, 15
3	Effectiveness of the Inductive and Deductive method of Teaching on Achievement in mathematics of Secondary School students	Parkash-A light of Researcher's Realm	2348-0904	Peer Reviewed	International	Jan.,16

Ms. Gagandeep Kaur

1	Study of Risk taking behaviour and behavioural Deviance in Relation to Academic achievement of Degree College students	Journal of Education in Emerging Indian Society	2394-434X	Peer Reviewed	International	Dec, 2015
2	Socio-demographic profile and pattern of Drug Abuse among Adolescent of De-	Global Journal for Research Analysis	Journal DOI: 10.15373/2277816	Peer Reviewed	International	

	addiction Centres		0 2277-8160			
<u>Ms. Jaspreet kaur</u>						
1	Study of Risk Taking Behaviour and Behavioural Deviance in Relation to Academic Achievement of degree college students	Journal of Education in emerging Indian Society	2394-434X	Peer Reviewed	International	Dec,15
2	Background perspective into challenges for Teaching Profession in present time and their Remedies	Researcher's Tandem: A Quarterly journal of Educational Research	2230-8806	Peer Reviewed	National	2015-16

Papers Published in Conference/Seminar Proceedings

S.No.	Title of paper	Title of the Seminar and Institute	Level	ISBN No
<u>Dr. Anita Dhawan</u>				
1	Two years B.Ed and M.Ed course: Challenges and Consequences	Two years B.Ed and M.Ed course "Challenges and consequences. Dev Samaj College of Education, 36-B, Chandigarh	National	978-93-82068-70-9
<u>Dr. Rajni Khunger</u>				
1	Inclusive Education	Guru Ram Dass B.Ed College, Jalalabad	National	
2	Swami Dayanand's Arya Samaj and its Contribution for Indian Society	D.A.V College of Education, Abohar	National	
<u>Dr. Rajwinder Kaur</u>				
1	Classroom without Walls	Khalsa College of Education, Amritsar	International	
2	Mental Health Promotion Through Educational	M.D College of Education, Abohar	International	

3	M-Learning –Modes and Methodology	Guru Ram Dass B.Ed College , Jalalabad	National	
4	Two Years B.Ed course: New Regulations and Reforms with New Challenges	Dev Samaj College of Education, 36-B, Chandigarh	National	
5	Swami Dayanand's Arya Samaj and its Contributions	DAV College of Education, Abohar	National	
6	Coping up with Internet Addiction	USOL, P.U.Chd.	National	
7	Cooperative learning	Guru Nanak College of Education, Gopalpur	National	
8	Globalization and Global Ethics	Malwa Central College of Education, Ludhiana	National	
9	Methods for qualitative Research Design in the Field of Education	Dev Samaj College of Education, Ferozepur	National	
10	Trends in Mathematics	Dev Samaj Post Graduate College, Ferozepur.	National	
11	Smart Learning	J.D. College of Education, Muktsar	National	
12	ਉਚੇਰੀ ਸਿੱਖਿਆ ਦੇ ਮਧਿਅਮ ਵਜੋਂ ਵਰਤਮਾਨ ਸਥਿਤੀ ਤੇ ਭਵਿੱਖ	Dev Samaj College of Education, Fzr.	National	
<u>Ms. Gagandeep Kaur</u>				
1	Semester System in Higher Edu: Benefits and Challenges	Dev Samaj College of Education, Sec 36-B, Chandigarh	National	978-93-82068-70-9
2	Social and Health Hazards Associated with Alcohol Consumption	Maharishi Dayanand College of Education, Abohar	International	
3	Constructivism in	Hans Raj College of	National	

	Science Education	Education, Bajakhana		
4	Faculty learning Committees	J.D. College of Education, Muktsar	National	
5	Technology Gives Teeth to the Quality Research and Education	Dev Samaj College of Education, Ferozepur.	National	
6	Psycho Social Consequences of Drug Misuse	Chandigarh College of Education, Landra	National	
7	Organic Agriculture A Blend of Science and Tradition	Khalsa College, Muktsar	National	
<u>Ms. Harsangeet</u>				
1	Multi Dimensional Approach to Beauty	Dev Samaj College for Women, Ferozepur.	National	978-93-83084-18-0
2	Reinventing Punjab	Baba Khajandas College of Mgt. & Tehc., Ludhiana.	International	978-93-85447
<u>Mr. Ajaydeep</u>				
1	M-learning Technology and Challenges	Guru Ram Dass B.Ed College, Jalalabad	National	
2	Open and Distance learning Components of Distance learning system	Baba Khajan Das College of Management Technology, Ludhiana	International	
3	Assessment and Accreditation of Teacher Education Institutions	DAV College of Education, Fazilka	National	
4	Swami Dayanand Saraswati Reforms	DAV College of Education, Abohar	National	
5	Impact of Internet Addiction	University School of Open Learning	National	
6	Elements of Co-operative Learning	Guru Nanak College of Education, Gopalpur	National	

7	Ethics in Globalization	Malwa Central College of Education, Ludhiana	National	
8	Stress Free Education	M.D. College of Education, Abohar	International	
9	Ethical Consideration	Dev Samaj College of Education, Ferozepur.	National	
10	New Forms of mathematical Activity	Dev Samaj Post Graduate College for Women, Ferozepur.	National	
11	ਉਚੇਰੀ ਸਿੱਖਿਆ ਦੇ ਮਧਿਅਮ ਵਜੋਂ ਵਰਤਮਾਨ ਸਥਿਤੀ ਤੇ ਭਵਿੱਖ	Dev Samaj College of Education, for Women, Ferozepur.	National	
<u>Ms. Sunaina</u>				
1	Critical and Creative Thinking	Guru Nanak College of Education, Gopalpur	National	978-93-85876-75
2	Qualitative and Quantitative Research	Dev Samaj College of Education, Ferozepur.	National	
3	Contribution of Arya Samaj Towards Society	DAV College of Education, Abohar	National	
4	Ethical Perspectives of Globalization	Malwa Central College of Education, Ludhiana	National	
5	Stress Free Education	M.D. College of Education, Abohar	International	
6	Punjabi Bhasha	Baba Khajan Dass College of Mgt. & Tech. Ludhiana.	International	
7	Religion & Science	Punjabi Uni., Patiala	International	
8	Reforms in Evaluation of Higher Education	Lala Jagat Narayan College of Education, Jalalabad	National	
9	Best Practices in	DAV College, Fazilka	National	

	Teacher Education			
10	E-learning and M-Learning	Guru Ram Dass College of Education, Jalalabad	National	
11	Career Development –the Emerging paradigm	Moga College of Education, Moga	National	
12	Educational Research & Ensuring Quality	DAV College of Education, Hoshiarpur	National	

Ms. Rajni

1	E-Learning	Guru Ram Dass B.Ed College, Jalalabad	National	
2	Emerging Trends in Teacher Education	DAV College of Education, Fazilka	National	
3	Swami Dayanand Arya Samaj and its Contribution	DAV College of Education, Abohar	National	
4	Coping up with Internet Addiction	University School of Open learning, P.U. Chd.	National	
5	Critical and Creative Thinking Strategies	Guru Nanak College of Education, Gopalpur	National	
6	The Globalization and global Ethics	Malwa Central College of Education, Ludhian	National	
7	Mental health Promoting Through Education	M.D. College of Education, Abohar	International	
8	Recent Trends in Research	Dev Samaj College of Education, Ferozepur.	National	
9	Trends in mathematics	Dev Samaj College for Women, Ferozepur.	National	
10	ਉਚੇਰੀ ਸਿੱਖਿਆ ਦੇ ਮਧਿਅਮ ਵਜੋਂ ਵਰਤਮਾਨ ਸਥਿਤੀ ਤੇ ਭਵਿੱਖ	Dev Samaj College of Education, Ferozepur.	National	

Ms. Tamanna

1	Enhancing Interpersonal Skills for a better Understanding of Self	Guru Nanak College of Education, Gopalpur	National	978-93-85876-75
2	Plagiarism in the Field of Research	Dev Samaj College of Education, Ferozepur.	National	
3	Contribution of Arya Samaj Towards Society	DAV College of Education, Abohar	National	
4	Ethical Perspective of Globalization	Malwa Central College of Education, Ludhiana	National	
5	Stress Free Education	M.D College of Education Abohar	International	

Mr. Harjinder Singh

1	Inclusive Education	Guru Ram Dass B.Ed College, Jalalabad	National	
2	Qualitative and Quantitative Research in the field of Education	Dev Samaj College of Education, Ferozepur.	National	
3	ਭਾਸ਼ਾ ਅਧਿਐਤਮ ਅਤੇ ਵਰਤਮਾਨ ਚੁਨੌਤੀਆਂ	Dev Samaj College of Education, Ferozepur.	National	
4	Reflections on Semester system	Dev Samaj College of Education, Chandigarh.	National	978-93-82068-70-9

Ms. Parveen

1	Approaches of Qualitative and Quantitative Research	Dev Samaj College of Education, Ferozepur.	National	
2	Inclusive Education	DAV College, Ferozepur Cantt.	National	
3	Bhasha Di Prakriti Ate Usda Mahatav	Dev Samaj College of Education, Ferozepur.	National	

Ms.Jaspreet kaur

1	Organic Agriculture A Blend of Science and Traditional Farming	Khalsa College, Muktsar	National	
2	Ethical Considerations in Educational Research	Dev Samaj College of Education, Ferozepur.	National	
3	Semester System in Higher Education : Benefits and Challenges	Dev Samaj College of Education , 36-B, Chandigarh	National	
4	Herbal Medicines for Health	M.D. College of Education, Abohar	International	
5	Constructivism in Science Education	Hans Raj College of Education, Baja Khana	International	
6	Faculty learning Communities	J.D. College of Education, Muktsar	National	
7	Education of Children with Disabilities in India: The Policy Perspectives and Challenges	DAV College for Women, Ferozepur.	National	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

Books with ISBN No.

Mrs. Balwinder Kaur Cheema

- Preparing World Class Teachers Through Online Education Published by Twenty First Century Publications, Patiala. ISBN NO. 978-93-85447-52-5.

Dr. Anita Dhawan

- Preparing World Class Teachers Through Online Education Published by Twenty First Century Publications, Patiala. ISBN NO. 978-93-85447-52-5.

Dr. Rajwinder Kaur

- Action Research Published by APH Publishing Corporation, New Delhi. ISBN No. 978-93-313-2669
- Preparing World class Teachers Through Online Education Published by Twenty First Century Publications, Patiala. ISBN NO. 978-93-85447-52-5.

Mr. Ajaydeep

- Preparing World Class Teachers Through Online Education Published by Twenty First Century Publications, Patiala. ISBN NO. 978-93-85447-52-5.

Published Papers/Articles/Chapters in Edited Books

Name	Title of Paper	Title of Books	ISBN No.
<u>Ms., Asha Dhawan</u>			
1	Online Teaching Learning : Advantages, Limitations and Challenges	Preparing World Class Teachers through Online Education by Dev Samaj College of Education for Women Ferozepur	978-93-85447-52-5
<u>Ms. Manju Bhasin</u>			
1	Future of Online Teaching and Learning	Preparing World Class Teachers through Online Education by Dev Samaj College of Education for Women Ferozepur	978-93-85447-52-5
<u>Dr. Anita Dhawan</u>			
1	Role of ICT in Teaching	Teaching English as a Second Language: A	

	ESL	New pedagogy for new Century by Dr. Tripta Parmar Published by 21 st Century Publications Patiala	
<u>Dr. Rajni Khunger</u>			
1	Best Practices in Online Teacher Education	Preparing World Class Teachers through Online Education by Dev Samaj College of Education for Women Ferozepur	978-93-85447-52-5
<u>Dr. Rajwinder Kaur</u>			
1	Academic Autonomy in Higher Education	Contemporary Higher Education by S.K.College of Education for Girls , Moga Published by Twenty First Century Publication, Patiala	978-93-85447-31-0
2	Development of Life Skill Programame	Life Skills for Quality of Life by Malwa Central College of Education, Ludhiana	
3	Open and Distance learning: Integration with Formal Education	Human Rights :Culture and Education in Emerging Global World by SDS College of Education, Loapon	
4	Teacher Education: The key to Quality Teaching and Quality Education	Quality Teacher Education: Need of the Hour by Bawa Nihal Singh B.Ed College, Muktsar	978-93-8338-66-5
5	Emerging Technologies in Online Learning	Preparing World Class Teachers Through Online Education by Dev Samaj College of Education for women, Ferozepur Twenty First Century Publication, Patiala	978-93-85447-52-5

6	Assistive Technologies for Improving the Quality of Teaching and Learning	Preparing World Class Teachers Through Online Education by D.S.C.Education, Fzr. Twenty First Century Publication, Patiala	978-93-85447-52-5
<u>Ms. Gagandeep Kaur</u>			
1	Initiatives to Improve Quality of Teacher Education	Quality Teacher Education: Need of the Hour by Bawa Nihal Singh B.Ed College, Sri Muktsar Sahib	978-93-8338-66-5
2	Navigating the Benefits and Obstacles of Online Teaching and Learning	Preparing World Class Teachers through Online Education by Dev Samaj College of Education for Women Ferozepur	978-93-85447-52-5
<u>Ms. Harsangeet</u>			
1	Best Practices in Online Teacher Education	Preparing World Class Teachers through Online Education by Dev Samaj College of Education for Women Ferozepur	978-93-85447-52-5
<u>Mr. Ajaydeep</u>			
1	Administrative Autonomy	Contemporary Higher Education by S.K. College of Education, Moga	978-93-85447-31-0
2	Emerging Learning Technologies in Education	Preparing World Class teachers through online Education , Dev Samaj College of Education for Women Ferozepur	978-93-85447-52-5
3	Assistive Technologies for Special Education	Preparing World Class teachers through online Education , Dev Samaj College of Education for Women Ferozepur	978-93-85447-52-5
4	Life Skills: Core life skills and their	Life Skills for Quality of Life by Malwa Central	

	Significance	College of Education, Ludhiana	
5	Suggestions for Enhancing Quality in Teacher Education	Quality Teacher Education: Need of the Hour by Bawa Nihal Singh B.Ed College, Sri Muktsar Sahib	978-93-8338-66-5
6	Distance Education	Human Rights: Culture and Education in Emerging Global World by SDS College of Education, Loapon	
<u>Ms. Sunaina</u>			
1	Challenges and Advantages of Online Teaching	Preparing World Class Teachers through Online Education by Dev Samaj College of Education for Women Ferozepur	978-93-85447-52-5
2	Role of Youth in Clean and Green Environment	Right to Healthy Environment by Bhutta College of Education, Ludhiana	978-93-85446-81-8
3	Bioremediation	Right to Healthy Environment by Bhutta College of Education, Ludhiana	978-93-85446-81-8
4	Impact of Globalization on Culture, Human Development and Education	Human Rights, Culture and Education in Emerging Global world by SDS College of Education, Loapon	
5	Schemes for Women Empowerment in India	Social Justice and Empowerment in Indian by Bhai Gurdas Institute of Education, Sangrur	978-93-85447-20-8
6	Professional Commitment of Teachers	Quality Teacher Education: Need of the Hour by Bawa Nihal Singh B.Ed College, Sri Muktsar Sahib	978-93-83338-66-5

<u>Ms. Rajni</u>			
1	Autonomy in Higher Education	Contemporary Higher Education by S.K. College of Education, Moga	978-93-85447-31-0
2	Advantages & Challenges of Online Learning	Preparing World Class Teachers through Online Education by Dev Samaj College of Education for Women Ferozepur	978-93-85447-52-5
3	ICT Integration	Preparing World Class Teachers through Online Education by Dev Samaj College of Education for Women Ferozepur	978-93-85447-52-5
4	Development of Life Skills Programmes	Life Skills Quality of life by Malwa Central College of Education, Ludhiana	
5	Suggestions for enhancing Quality in Teacher Education	Quality Teacher Education: Need of the Hour by Bawa Nihal Singh College of Education, Sri Muktsar Sahib	978-93-8338-66-5
6	Governance and RTI	Human Rights, Culture and Education in Emerging Global world by SDS College of Education, Lopon	
<u>Ms. Tamanna</u>			
1	Advantages and Challenges in the way of Online Teaching and learning	Preparing World Class Teachers through Online Education by Dev Samaj College of Education for Women Ferozepur	978-93-85447-52-5
2	Role of Youth in Clean and Green Environment	Right to Healthy Environment by Bhutta College of Education, Ludhiana	978-93-85446-81-8

3	Bioremediation	Right to Healthy Environment by Bhutta College of Education, Ludhiana	978-93-85446-81-8
4	Developing Learning Communities	Human Rights, Culture and Education in Emerging Global world by SDS College of Education, Loon	
5	Government Policies in Quality Teacher Education	Quality Teacher Education: Need of the hour by Bawa Nihal Singh B.Ed College, Sri Muktsar Sahib	978-93-8338-66-5
<u>Ms. Amandeep Kaur</u>			
1	Emerging Trends in Online Teaching and Learning	Preparing World Class Teachers through Online Education by Dev Samaj College of Education for Women Ferozepur	978-93-85447-52-5
<u>Ms. Jaspreet Kaur</u>			
1	Initiatives to Improve Quality of Teacher Education	Quality Teacher Education: Need of the Hour by Bawa Nihal Singh B.Ed College, Sri Muktsar Sahib	978-93-8338-66-5
2	Life Skills Education unlocks Doors to Sustainable Human Development	Life Skills for Quality of Life by Malwa Central College of Education , Ludhiana	
3	Navigating the Benefits and Obstacles of Online Teaching and Learning	Preparing World Class Teachers through Online Education by Dev Samaj College of Education for Women Ferozepur	978-93-85447-52-5
<u>Ms. Sunita</u>			
1	Methodology and Models of Online Teaching and Learning in Teacher Education	Preparing World Class Teachers through Online Education by Dev Samaj College of Education for	978-93-85447-52-5

		Women Ferozepur	
2	Quality Education : Need of the Hour	Quality Teacher Education: Need of the hour by Bawa Nihal Singh B.Ed College, Sri Muktsar Sahib	978-93-8338-66-5
<u>Ms. Parveen</u>			
1	Best Practices in Online Teaching and Learning	Preparing World Class Teachers through Online Education by Dev Samaj College of Education for Women Ferozepur	978-93-85447-52-5

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number		2	-	-	
Sponsoring agencies	-	-	-	-	-
Title of Seminars					
1. Promoting Quality Research and Academic Excellence on 5.3.16					
2. ਅਜੋਕਾ ਪੰਜਾਬੀ ਸਮਾਜ, ਭਾਸ਼ਾ ਅਤੇ ਅਧਿਆਪਨ ਸਿੱਖਿਆ on 5.4.16					

3.12 No. of faculty served as experts, chairpersons or resource persons

2

For Details Kindly Refer to Criterion II of AQAR

3.13 No. of collaborations

International

-

National

6

Any other

-

S.No.	Organisation Name	Programme name	Resource Person/Chief guest	Date
1	Dev Samaj College of Education for Women, Ferozepur City	Yoga Camp	Ms. Shakti Chopra (Vice President ,Patanjali Yoga Mahila Samiti)	7.9.15 to 9.9.15
2	AGREED Foundation, Ferozepur	Conference on Teachers' Day	D.P.S. Kharbanda, Deputy Commissioner, Ferozepur	24.9.15
3	Dev Samaj Model High School, Ferozepur City	Inter School Group Song Competition on Teachers' Day		19.11.15
4	State Bank of India, Ferozepur Cantt.	Banking Awareness workshop	Mr. Munish, Mr. Akshay Wadhwa, Ms. Amandeep kaur	25.1.16
5	M.M. Institute, Sangrur	Awareness Seminar on Malti Gyanpeeth Award	Dr. Amandeep Kaur Sh. Jagsir Singh	16.2.16

3.14 No. of linkages created during this year

6

S.No.	Organisation Name	Programme Name	Resource Person/Chief guest	Date
1	Dev Samaj College for Women, Ferozepur City	Talk on IQAC	Dr. Madhu Prashar	5.8.15
2	Dev Samaj College for Women, Ferozepur City	Extension lecture on Life of Bhagwan Dev Atama	Dr. Madhu Prashar	15.9.15
3	Dev Samaj College for Women, Ferozepur	Talk on Duties and Rights of Women	Dr. Madhu Prashar	15.10.15

	City			
4	Dev Samaj College of Education for Women, Ferozpur City	Blood donation Camp	Dr. Balraj Singh	23.12.15
5	Govt. Primary School, Canal Colony, Ferozpur	Workshop on How to use Ms-Office and Internet in Research	Mr. Surinder Sharma	27.2.16
6	Dev Samaj College of Education for Women, Ferozpur City	Celebration of Mat Pita Santan Divas	Dr. Madhu Prashar	19.3.16

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-		-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

1 Faculty Member is acting as approved Ph.D Guide and 6 Ph.D Students are presently working under her Guidance.

S.No.	Name of the Faculty Member	No. of Students Enrolled
1.	Dr. Rajwinder Kaur	6

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

Number of Extension Activities Organized

S.No.	Organisation Name	Programme Name	Resource Person/Chief guest	Date
1	Dev Samaj College for Women, Ferozepur City	Talk on IQAC	Dr. Madhu Prashar	5.8.15
2	Dev Samaj College of Education for Women, Ferozepur City	Yoga Camp	Ms. Shakti Chopra (Vice President ,Patanjali Yoga Mahila Samiti)	7.9.15 to 9.9.15
3	Dev Samaj College for Women, Ferozepur City	Extension lecture on Life of Bhagwan	Dr. Madhu Prashar	15.9.15

		Dev Atama		
4	AGREED Foundation, Ferozepur	Conference on Teachers' Day	D.P.S. Kharbanda, Deputy Commissioner, Ferozepur	24.9.15
5	Dev Samaj College for Women, Ferozepur City	Talk on Duties and Rights of Women	Dr. Madhu Prashar	15.10.15
6	Dev Samaj Model High School, Ferozepur City	Inter School Group Song Competition on Teachers' Day		19.11.15
7	Dev Samaj College of Education for Women, Ferozepur City	Blood donation Camp	Dr. Balraj Singh	23.12.15
8	State Bank of India, Ferozepur Cantt	Banking Awareness Workshop	Mr. Munish, Mr. Akshay Wadhwa, Ms. Amandeep Kaur	25.1.16
9	USOL, P.U.Chd.	Extension Lecture on Research Proposal	Dr. Ram Mehar, Coordinator B.Ed (CC) USOL, P.U.Chd.	30.1.16
10	M.M. Institute, Sangrur	Awareness Seminar on Malti Gyanpeeth Award	Dr. Amandeep Kaur Sh. Jagsir Singh	16.2.16
11	Govt. Primary School, Canal Colony, Ferozepur	Workshop on How to Use Ms-Office and Internet in Research	Mr. Surinder Sharma	27.2.16
12	Malwa Central College of Edu., Ludhiana	Extension lecture on Reflective	Dr. Mohua Khosla	29.2.16

		Teaching		
13	S.B.R.S. College for Women, Ghudhuwala	Extension lecture on Domestic Violence	Dr. Charanjeet Dhillon	8.3.16
14	Dev Samaj College of Education for Women, Ferozepur City	Celebration of Mat Pita Santan Divas	Dr. Madhu Prashar	19.3.16
15	Civil Hospital, Ferozepur	Extension lecture on AIDS Awareness	Dr. G.S. Dhillon	2.4.16
16	Partap College of Edu., Ludhiana	Extension Lecture on School Internship Programme	Dr. Balwant Singh	21.4.16
17	Dev Samaj Society, Sector 36B, Chandigarh	Talk on Moral Education in Dev Samaj Traditions	Shriman Nirmal Singh Dhillon & Dr. (Mrs.) Agnese Dhillon	29.4.16

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Visit of College faculty to adjoining villages and colleges to orientate masses and students about 2 years B.Ed programme being introduced from July, 2015.
2. Visit of college faculty to practicing schools for interaction with teachers regarding students' Internship Programme and making them aware about new programme.
3. Distribution of pamphlets and other printed material in the newspaper regarding admission process for two year B.Ed and M.Ed course starting from July, 2015-16.
4. The college tried to make the students aware about Govt. scholarship scheme to SC students in higher education through interactive programme.
5. Skill development programme in adjoining basties. Residents of basti were assembled at a common place where B.Ed students demonstrated their expertise in various skills like pakhi making, peerhi making, knitting and crochet art, and motivated the women to learn these skills in leisure time and adopt as a vocation afterwards.

6. Competitions in practicing schools were held during Quami Ekta week in the following activities
- Slogan writing
Poster making
Handwriting
7. Celebration of Teacher's Day in the college is a routine feature of the college
8. Annual Sports Day was celebrated with great zeal and enthusiasm,
9. Talks on moral and ethical values were conducted from time to time by the council members of Dev Samaj.
10. Cleanliness drive was launched in the college in which all the students participated enthusiastically. The college Principal emphasized that cleanliness begins from self and rendered useful tips on personal hygiene and keeping our surroundings clean. The students cleaned classrooms, library, labs, offices and verandas.
11. A dental check up camp was held in the college under the supervision of Dr. Yash Khunger, B.D.S. from Ferozepur. He along with his team members made a thorough dental check up of students and advised them about real hygiene and care.
12. Personal Contact Programme of Correspondence B.Ed of University School of Open Learning of Panjab University, Chandigarh were organized from 5.10.15 to 19.10.15 and 14.2.16 to 29.2.16

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	54405 Sq Ft.	-	UGC & College	54405 Sq Ft.
Class rooms	9	-	UGC & College	9
Laboratories	7	-	UGC & College	7
Seminar Halls	1	-	UGC & College	1
No. of important equipments purchased (1-0 lakh) during the current year.	-	8	UGC & College	8
Value of the equipment purchased during the year (Rs. in Lakhs)	-	Rs. 126537	UGC & College	Rs. 126537
Others	-	-		-

4.2 Computerization of administration and library

Computerization of Administrative Block Only

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13262	858642	113	63692	13375	922334
Reference Books	770	104010	2	270	772	104280
e-Books	-	-	-	-	-	-
Journals	15	20500	8	-	23	20500
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	21	17	2	2	-	2	1	1
Added	1	-	-	2	-		1	Projector-1
Total	22	1	2	4	-			

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college provides free Computer and Wifi Internet facility to Members of Teaching and Non Teaching Staff and Students also. Workshops and Seminars for teachers and students are organized from time to time to use computers in Teaching Learning Process.

4.6 Amount spent on maintenance in lakhs :

i) ICT	88620
ii) Campus Infrastructure and facilities	72744
iii) Equipments	-
iv) Others	-
Total :	161364

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The students support services of the institute are as follows:-

- Women Empowerment Cell
- Grievances Reddressal Cell
- Mentoring through Tutorials
- Subsidized Educational Trips and Visits
- Gym facility
- Canteen facility
- Book Bank facility
- Pre-campus orientation sessions and on-campus placements
- The student support services are made known to student teachers through College hand book
- Orientation sessions at the beginning of the session
- Regular announcements and display on the notice boards.
- Apart from these opportunities for participation in Youth Festivals and Skill-in-Teaching competitions, participation of students in seminars, workshops and conferences is ensured.

5.2 Efforts made by the institution for tracking the progression

- Performance in each semester is made known to the student teachers and their parents through report cards.
- Screening and monitoring the progress of the students was done by the Principal and the staff by analyzing internal tests and external examinations.
- Mentoring was done to provide help and motivation to enhance their performance
- Regular and transparent feedback in practice teaching lessons was given
- Regular attendance tracking and informing the students – A regular feature of the institution.
- Data was collected on the recruitment of the students with reference to campus and of campus placements to track their employment status.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
120	27	-	-

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	-	-		147	100

Last Year						This Year					
General	SC	oth ers	OBC	Physically Challenged	Total	General	SC	oth ers	OBC	Physically Challenged	Total
225	28	7	24	-	285	107	22	5	19	-	153

Demand ratio

Dropout % 3.2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The College provides Free of Cost Coaching to all the students for PSTET, CTET and UGC-NET Examinations

No. of students beneficiaries

80

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6 Details of student counselling and career guidance

- Students' Counselling and Guidance was conducted right from the time of admission. They were apprised of the demands of course and were guided about the selection of their subjects.
- Lesson coaching and guidance is given great priority in the institute to prepare the students not only in concepts and methodology but also in their psychological readiness for teaching.
- Mentoring was organized in order to prepare the student profile and help them tide over the demands of the course.
- Pre campus sessions were conducted by different schools to apprise the students of their expectations and their career opportunities.

No. of students benefitted

147

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Women Empowerment Cell

Cell Activities

1. Celebration of International Women Day on 8th March, 2016. An extension lecturer on Domestic Violence was delivered by Dr. Charanjit Kaur Dhillon, Principal S.B.R.S. College for Girls, Ghudhuwala (Distt. Faridkot).
2. Women empowerment cell organized a Poster Competition on Gender issues i.e. rape, dowry and female feticide. Students from nearby schools participated in the competition. Prizes were given to the winners.
3. A rally was organized by the college on the topic 'Save Girls Child, Save Our Future'. All the faculty members and students participated actively.
4. Time to time in the Tutorial groups various issues and problems of the girls were resolved with the help of concerned teachers.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

73

National level

-

International level

-

No. of students participated in cultural events

State/ University level

40

National level

-

International level

-

Students' Participation in Sports

On March 10th, 2016 Annual Sports Day was organized in Dev Samaj College of Education for Women, Ferozpur City. It was held at our college sports play ground. All our staff members were present. Madam Principal Mrs. Balwinder Kaur Cheema was the Chief Guest on the day. Almost all the students participated in different events. Following were the results of sports events:-

Event	Position	Name
Sack Race		
	Ist	Manjeet Kaur
	IInd	Jaspreet Kaur
	Third	Kiranjeet Kaur
100 Meter Race		
	Ist	Ruchi Khinda
	IInd	Ranjit Kaur
	Third	Ramandeep Kaur
	IVth	Priyanka
Tug of War		
Students of Section-C		

Participation in Cultural Events

Participation in Panjab University Zonal Youth and Heritage Festivals of Colleges of Education (7th Oct.-9th Oct., 2015) Zone-C

In this session, P.U. Zonal Youth and Heritage Festivals of Colleges of Education Zone-C were organized at Dasmesh Girls College of Education, Badal (Sri Muktsar Sahib) from 7th Oct., to 9th Oct., 2015. The students of our college won following prizes in various items:-

S.No.	Name of Student	Name of the Item	Position
1	College Team	Kavishri	Ist
2.	Rajwinder Kaur	Luddi (Individual)	Ist
3	Santosh Kumari	Peerhi Making	Ist
4	Rupinder Kaur	Rassa Making	Ist
5	College Team	Group Singing(Ist

		Indian)	
6	Manpreet Kaur	Santoor(Inst.)	IInd
7.	Arshdeep Kaur	On the Spot Painting	IInd
8.	College Team	Folk Group Dance(Luddi)	IInd
9.	Komal	Luddi (Individual)	IInd
10.	Sonam	Emb: Dasuti	IInd
11.	Gurmeet Kaur	Emb:Bagh	IInd
12	College Team	Shabad	IIIrd
13	College Team	Quiz	IIIrd
14	Priyanka	Dhol (folk Instrument)	IIIrd
15	Gagandeep Kaur	Naala Making	IIIrd
16	Manjeet Kaur	Chhikku Making	IIIrd
17	College Team	Bhand	IIIrd

Winners of P.U. Zonal Youth and Heritage Festival further participated in 57th P.U. Inter Zonal Youth & Heritage Festivals (5th Nov.-8th Nov.,2015) held at Dev Samaj College for Women, Ferozepur City.

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1	4000
Financial support from government	23	-
Financial support from other sources	1	8000
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Pulse Polio Campaign

Pulse Polio Campaign was attended by B.Ed students in different areas of Ferozpur. They extended their whole assistance in maintaining necessary records and delivering drops to the children. They also educated the parents about the necessity of giving Polio drops to their children for their disease free life in future.

World AIDS Day

On Dec., 1, 2015 World AIDS day was celebrated. On this day Slogan writing competition for B.Ed students was organized.

Visit to Slum Areas

A visit to slum areas at Ferozpur City was arranged for B.Ed students on Feb., 2016. All the students along with their teacher- incharge went to different adjacent basties to collect information regarding literacy, economic and social status of the people of these areas. The students visited these areas and recorded the needed information in their project files.

Visit to Blind Home and Old Age Home

In the month of Feb.,2016 B.Ed and M.Ed students along with faculty members visited Blind Home and old age home near the college to get firsthand experience of the life, problems and activities of these persons. They also helped them by providing financial and material services.

5.13 Major grievances of students (if any) redressed:

Grievances Redressal Cell

The cell is upholding the dignity of the college by ensuring strife free atmosphere in the college through promoting cordial student-student relationship and student- teacher relationship by encouraging the students to express their grievances problems freely and frankly without any fear of being victimized. In this session following two grievances were considered and addressed by the institute.

(1) Complaint of students (B.Ed and M.Ed) regarding non -availability of books as per new syllabus of two year B.Ed and M.Ed courses.

- Provision of printed material related to different subjects introduced in the new two years B.Ed and M.Ed course.

(2) Non-availability of drinking water on the first floor of the college

- Provision of Water Cooler facility upstairs near the class rooms.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the Institution

In tune with the vision of the most worshipful Bhagwan Dev Atma, the founder of Dev Samaj, to empower and emancipate women, the vision of the college is to shape, sensitize and inculcate in the prospective teachers a desire for excellence combined with right attitudes, values and ideologies.

Mission of the Institution

The Mission of the college is to strive and to maintain the high ideals of regeneration of mankind and transformation of society, since it determines the level of civilization and that the future of women lies in Education.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Mrs. Balwinder Kaur Cheema

- Attended the meetings of Board of Studies, Panjab University Chandigarh from time to time for the syllabus revision of B.Ed and M.Ed classes. In this regard suggestions were invited form all the faculty members regarding their concerned subjects by holding meeting in our college. All the faculty members gave suggestions for changes in syllabus of all the subjects. As a result, the syllabus of Pedagogy of English was changed and it was good for students and teachers.
- Attended workshop on School Internship Programme organized at GHG Khalsa College of Education, Gurusar Sadhar in the month of Jan., 2016.
- Attended Workshop on Revision of Syllabus of Semester–II, III & IV of B.Ed held at Dev Samaj College of Education, 36-B, Chandigarh on 8th Feb., 2016.

Dr. Anita Dhawan

- Attended workshop on School Internship Programme organized at GHG Khalsa College of Education, Gurusar Sadhar in the month of Jan., 2016.
- Attended the workshop as a resource person on Lesson Planning in Languages organized by Govt. College of Education, Chandigarh under the patronage of RUSA, Govt. of India in the month of Feb., 2016.

Dr. Rajwinder Kaur

- Attended Workshop on Revision of Syllabus of Semester–II, III & IV of B.Ed held at Dev Samaj College of Education, 36-B, Chandigarh on 8th Feb., 2016.

6.3.2 Teaching and Learning

Variety of methods has been adopted for curriculum transaction such as Brain Storming, Use of ICT, Collaborative and cooperative learning, Peer Learning, Discussion Method and Programmed learning. Use of Computers, Team teaching, Power Point Presentations, Overhead Projectors, Administrative and Academic technology, Use of Books, Journals is regular feature of teaching.

Simulated teaching is done before teaching practice in schools. Some topics are divided to all the students for the presentation in classes. They prepare their lessons and discuss in the class.

Micro lessons and Demonstrations lessons are delivered to B.Ed students by M.Ed students and faculty members in their respective subjects before sending them in schools for teaching practice.

6.3.3 Examination and Evaluation

The examination and evaluation process was managed in the following manner:

- As for the first time two year B.Ed and M.Ed Courses started in July 2015, the examination related portfolio was distributed among faculty members for ease of administration and monitoring. The subject incharges planned a schedule in advance and also apprised the students of the same in order to provide enough time for preparation.
- Orientation was conducted on the examination, evaluation and assessment parameters to the students well in advance.
- Library time was provided to help students access and use the book facilities.
- The principal and staff monitored the students by making a performance analysis of each student. Internal Assessment was prepared on the basis of theory based written examination, performance based activities. Pre -internship, community work, class room behaviour, participation in seminars and discussions and assignments.
- The institution was allotted a centre for university examination.

6.3.4 Research and Development

- The college has research cell which organizes seminars, workshops and extension lectures related to research in order to motivate the faculty to undertake research, pursue M.Phil and Ph.D program. The college published a peer reviewed international Annual Research Journal entitled *Journal of Education in Emerging Indian Society* with ISSN No. 2394-434X and a book entitled *Preparing World Class Teachers through Online Education* with ISBN No. 978-93-85447-52-5. Two books entitled Promoting Quality Research and Academic Excellence and ਅਜੋਕਾ ਪੰਜਾਬੀ ਸਮਾਜ, ਭਾਸ਼ਾ ਅਤੇ ਅਧਿਆਪਨ ਸਿੱਖਿਆ are under publication process.
- M.Ed students are encouraged to get their articles and research papers published in books and journals of national and international repute.
- This academic year orientation workshop was conducted for student teachers.
- Student teachers were given guidance in their presentation of papers in national seminars held in the college.
- Staff members were encouraged to present papers in seminars and conferences and to publish the same in books and journals of national and international repute.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library facilities have been enhanced by including more books, journals, magazines and psychological tests in the already existing vast resources.
- Rs. 104828/- were spent on books and journals.
- Rs. 126537/- were spent on purchase of furniture and water cooler for the students
- Rs. 88620/- were spent on ICT

6.3.6 Human Resource Management

The students are motivated to write articles for college Magazine 'CHATAK'. Staff editors and student editors give their view points in the form of message to the people. Dr. Anita Dhawan, Associate Prof. in Education was the staff editor of English Section of magazine, Mrs. Pushpa Girdhar was the staff editor of Hindi section, Mr. Harjinder Singh was the staff editor of Punjabi section and Dr. Rajwinder Kaur & Ms. Rajni Babbar were the staff editors of Science and Mathematics section of the magazine. The faculty members also submitted their articles in English, Hindi or Punjabi language for the magazine.

All the students of B.Ed are divided into 5 sections and sections represent five houses. The students of the houses help in smooth functioning of the college activities throughout the session.

There are different cells in the college. Incharges of this cell maintain cumulative records of every trainee regarding academic, social, physical and psychological aspects. Counselling of every student is also done thrice a year.

Internal Quality Assurance Cell

To identify areas of strengths and weaknesses and to improve the quality of teaching-learning-process, this cell is functioning in the college.

Placement cell

This cell assists the students in the selection of suitable teaching courses and part time or full time employment. Various activities are performed during the session under this cell.

Grievances Redressal Cell

Grievances and problems of the students are given due attention and amicable solution for the same is sought.

Women Empowerment cell

This cell is functioning in the college to empower the girl students and enlighten them with their rights and duties.

Population Education Cell

To make the students aware about population explosion and its various disastrous effects, this cell is working in the college.

Environmental Education Cell

To develop constructive attitude among students towards the environment, this cell is established in the college.

Information, Communication and Technology Cell

To create awareness among the students about the latest developments and equipments in the field of technology and mass communication, this cell is functioning in the college.

Legal Aid Cell

This cell aims at providing elementary knowledge of laws concerning property rights, marriage, divorce, eve teasing, Fundamental rights and duties, Right to information and Right to Education Act etc.

Research Cell

This cell takes the responsibility of arranging and organizing extension lectures on the latest trends in Research in the field of Education.

Alumni Association

The college has a vibrant alumni association. Regular meeting of this association is held once a year under the supervision of the Principal.

Science Club

Under this club, our science students perform different activities and celebrate important days to broaden their scientific outlook.

Human Rights Education Cell

To create awareness about Human Rights which are given to human beings according to the law and to achieve International cooperation to promote human rights, this cell is functioning in the college.

Red Ribbon Club

To cooperate and participate in National AIDS Control Programme, our institution has constituted a Red Ribbon Club.

Hobbies Club

To develop the talents of B.Ed and M.Ed students in different activities, Hobbies club has been established in the college.

Responsibilities of the Students- In our college, responsibility tasks are given to students like academically sound students help weak students in their studies. Students also help the handicapped students in the college. They take care of them in each and every activity. They perform their duties properly i.e. arranging trips and tours, visits, and duties in functions. Our students help the weak students of practicing schools in their studies. They also help in arranging function in schools, preparing music items during teaching practice. They also take extra classes in schools if they demand.

The institution makes the best use of human resources as per their qualifications, capabilities and talents.

Motivation is given to the teaching staff for doing further studies like M.Phil, Ph.D, NET (Education) or any Post-Graduate area, SLET, TET for getting jobs in Govt. Schools. The teachers are also presenting and sending papers for publication in different journals and books. Teachers are guiding M.Ed students in their research work i.e. Dissertation which is compulsory in their curriculum. Students are also motivated to present papers in seminars and conferences.

To Non-teaching staff members- Promotion as per Govt. rules.

Leave Facility is provided to the staff as per Punjab Govt. Rules

Teaching Staff

Maternity leave	- By giving leave application as per Pb. Govt. rules
Duty Leave	- As per duty assigned to the teacher
Other leave	- 20 Casual leave in a year
	- 8 Earned leave in a year
	- 10 medical leave in a year

6.3.7 Faculty and Staff recruitment

Regular advertisements are given in the newspapers for vacancies in the college on Ad hoc, part time and regular basis as per rules and process of recruitment of Panjab University/UGC/NCTE/Punjab Government. Applications are demanded and merit is prepared by the expert faculty members of the college. List of Meritorious and eligible candidates is displayed on the notice board and they are called up for interview.

Interview is held via proper channel. A panel in which VC Nominee, DPI Nominee, Chairman of the Management, Principal, subject experts hold the interview and only deserving candidates are selected whether on Ad hoc, permanent or part time basis.

6.3.8 Industry Interaction / Collaboration

B.Ed and M.Ed students are sent to different practicing schools for teaching practice every year. The pupil teachers not only teach in the allotted schools but also organize different activities during their practice in schools. The allotted schools to B.Ed students, in the session 2015-16 for pre internship programme is as follows:

List of 15 Schools in Ferozepur City & Cantt:

1. Dev Samaj Model High School, Ferozepur City
2. S.D. Sr. Sec. School, Ferozepur City
3. Hindu Girls Sr. Sec. School, Ferozepur City
4. Sikh Kanya Maha Vidyalaya Sr. Sec. School, Ferozepur City
5. Govt. Girls Sr. Sec. School, Ferozepur City
6. Govt. Boys Sr. Sec. School, Ferozepur City
7. C.K.Sr. Sec. School, Ferozepur City
8. Saraswati Vidya Mandir, Ferozepur City
9. H.M.D.A.V. Model School, Ferozepur City
10. H.M. Boys Sr. Sec. School, Ferozepur City
11. M.L.M.Sr. Sec. School, Ferozepur Cantt
12. D.A.V. Girls Sr. Sec. School, Ferozepur Cantt
13. Sai Public School, Ferozepur City
14. D.D. Bassi DAV Cenetary Public School, Ferozepur Cantt
15. Dev Samaj Girls Sr. Sec. School, Ferozepur City

6.3.9 Admission of Students

The college runs two courses B.Ed and M.Ed. The process of admitting students to these programs is through a transparent system; Admission to B.Ed is done on the basis of merit through centralized counseling and admission to M.Ed is done on the basis of entrance test conducted by Panjab University, Chandigarh.

B.Ed	No. of students admitted	128
	Left	4
	Present	124
M.Ed	No. of students admitted	28
	Left	1
	Present	27

6.4 Welfare schemes for Staff and Students

The faculty members are encouraged by the Principal and the Management to participate in Career Advancement Programmes i.e. to participate in seminars, workshops, conferences, symposiums etc. Three faculty members were awarded Ph.D degree in Feb., 2011. Four faculty members of our college are doing Ph.D in Education and they have attended course work at Malwa Central College of Education, Ludhiana. Our faculty members are trying their best to qualify NET. Six members are already NET qualified. With pay leave is given to the faculty member who is pursuing Ph.D and other career advancement programmes. There is provision of duty leave also for staff members. Teachers attend refresher and orientation courses. Free coaching is given to the students who appear in B.Ed entrance or TET (Teacher Eligibility Test) for UGC, NET etc. Scholarships are given to intelligent students. First aid box is always available in the college. Campus placement is done every year. Canteen facility is available in the college. Those students who cannot pay their total fees, staff members and students help them to pay the fees. Uniform is compulsory for B.Ed and M.Ed students. The faculty members consider the grievances of students and try to solve their grievances. Healthy diet is provided to those students who participate in Youth Festival. Item wise material is also provided to students by the college. Instructions are given to B.Ed & M.Ed students regarding participation in Youth & heritage festivals. Clean drinking water facility is available in the college. RO are there in the college. Doctor is always available if there is any medical problem to the student.

6.5 Total corpus fund generated

The Institution has funds in the form of FDR's generated and kept for the existence and sustenance of the organization

List of FDRs

S.No.	FDR No.	Date	Amount	Maturity
1	35246336497	24.9.15	700000	24.9.20
2	35246337854	24.9.15	500000	24.9.20
3	30206917373	20.7.11	283115	20.7.17
4	30207830183	20.7.11	153052	20.7.17
5	34292339660	10.10.14	2500000	10.10.16
6	34604193981	15.1.15	2500000	15.1.17
7	30206870773	20.7.11	283115	20.7.17
8	30206862504	20.7.11	283115	20.7.17
9	35342681887	16.11.15	37526	16.11.18
10	35689419858	2.4.16	100000	2.4.17

11	35689420057	2.4.16	100000	2.4.17
12	35689420331	2.4.16	100000	2.4.17
13	35689419440	2.4.16	100000	2.4.17
14	35689419621	2.4.16	100000	2.4.17
15	35789771421	25.5.16	100000	25.5.17
16	35789773133	25.5.16	100000	25.5.17
17	35789772855	25.5.16	100000	25.5.17
18	35789773326	25.5.16	100000	25.5.17
19	35789773473	25.5.16	100000	25.5.17
20	35788464706	24.5.16	30000000	24.5.17
		Total	38239923	

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			✓	Principal
Administrative	✓	CA	✓	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A

6.11 Activities and support from the Alumni Association

The college has Alumni Association. The members meet once a year and conduct academic events and attend the general body meeting. Besides academic and financial contribution the association helps in organizing seminars and conferences. Our alumni are occupying prominent positions like Principals, Assistant Professors in different colleges, school counsellors and teachers in Govt., Govt. Aided and non-aided schools and colleges.

Alumni Association Meet 2015-16

Dev Samaj College of Education for Women a prestigious institution is proud of having many successful persons in different areas as alumni of this college.

On 27th April, 2016 a general body meeting of Alumni Association was organized in the college campus. The members of the association were informed prior to the meeting and almost 50 members attended the meeting. The Principal Mrs. Balwinder Kaur Cheema addressed the members. Almost all members of Alumni association were placed in different schools and colleges. Some of these are housewives but still they are interested in visiting the college and exchange their views with teachers and students. They also take interest in the academic and non-academic developments of the college and give their valuable suggestions for the betterment of the college.

In this general body meeting the members were informed about infrastructure developments of the college, results of B.Ed and M.Ed classes and achievements of the college in different curriculum and co-curricular activities. They were taken around the campus of the college and were made to exchange their views with teachers and students. Tea and snacks were served to them in a very informal atmosphere.

They also highlighted their own achievements and interest to make every possible contribution for the betterment of college.

List of faculty members who interacted with Alumni members'

Mrs. Balwinder Kaur Cheema Principal

Dr. Anita Dhawan

Mrs. Asha Passi

Dr. Rajni Nagapl

Dr. Rajwinder Kaur

6.12 Activities and support from the Parent – Teacher Association

Mat Pita Santan Divas is typically celebrated in Dev Samaj style every year in the college. In this session it was celebrated on 19th March, 2016, in which the students expressed their gratitude towards their parents, followed by parent teacher meeting. In parent teacher meeting various problems faced by students are discussed and their respective solution were sought. Feedback from parents is also taken through Proformas meant for them and the suggestions are implemented. The parents are also apprised of their wards' academic progress and attendance through report cards.

6.13 Development programmes for support staff

- Provision of leave as per Pb. Govt. /P.U. norms
- Non-teaching staff meetings are held to hear their grievances and views regarding the administrative functions of the institute.
- Fellowship meeting was arranged with the management, teaching and non-teaching staff.
- Provision of gifts and honors on Diwali, sports day and Employer-Employee day.
- Free uniform to Peons, chowkidars and attendants.
- Free meals to the sweepers and chowkidars of the college.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Environmental Education Cell has been working actively
- Cleanliness day was observed by the students in November, 2015. All B.Ed students worked with zeal for the cleanliness of the college campus. In this way, they imbibed the spirit of dignity of labour.
- Recycle bins conceptualized in college and provided separately for proper disposal of stationary and paper.
- Tree plantation drives are encouraged and are quite frequent in the campus.
- Donating the plastic project files to needy students.
- Solar lights will be installed in the campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Academic initiatives of the college

- IQAC has worked out for publishing journal named 'Journal of Education in Emerging Indian Society' and book named "Preparing World Class Teachers through Online Education"
- Parent-teacher interaction
- Research activities: a separate research cell to strengthen research climate in the institute.
- Development of student profile
- Guidance and coaching is provided for the competitive exams like PSTET, CTET and NET
- Group discussions, workshops and seminars are organized
- Remedial coaching classes are conducted to help weak students

2. Infrastructure and administrative development

- Work on Computerization of library is in progress
- Redesigned website has been launched
- Plans have been checked out to enhance students' amenities and facilities
- Participatory decision making
- Paper less transactions

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Generally we decide to implement plans on a need to do basis and that entails being careful of requirements that could crop up at any time of the year. In the academic year 2015-16, the decisions taken up in the meeting of the IQAC regarding teaching and learning are put to practice as usual
- The existing Library has been renovated with modern set up
- Psychology Lab-cum-Research room was set in the library
- Construction of Language Lab and renovation of Computer Lab is in process
- Staff room, dining room and music room have been renovated and flooring of all the verandas was changed
- A comprehensive informative talk on IQAC was delivered by Dr. (Mrs.) Madhu Prashar
- IQAC of the college published an International peer reviewed journal of Education with ISSN No. and a book with ISBN No.
- Two national level seminars were organized and proceedings of the seminar in the form of books are under the process of publication.
- Members of Dev Samaj Council delivered extension lectures on moral and ethical values. Mat Pita Santan Divas was celebrated in our college to encourage students to give respect and honour to their parents and elders.
- A workshop on use of ICT in teaching learning process and research in education was organized.
- Environmental awareness programs were organized in the college.
- An orientation program was organized in the beginning of the session to familiarize B.Ed and M.Ed students with two year teacher Education programme.
- Faculty members attended seminars, workshops, conferences and acted as resource persons. They Presented papers and published books with ISBN and ISSN No.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- (I) Best Practice
Title: Yoga as an Art of Scientific Way of Living
- (II) Best Practice
Title: Community Support in Quality Enhancement of the College

**Details given in annexure i and ii*

7.4 Contribution to environmental awareness / protection

- Seminars and talks were organized by the Environmental Education Cell to create environmental awareness.
- Principal, faculty along with students planted saplings in and around the college campus.
- Plastic cups and plates are banned from the college canteen.
- The college has retained its existence as a no smoking zone.
- Installation of solar lights is under consideration.

7.5 Whether environmental audit was conducted? Yes No

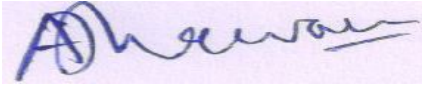
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Feedback at different levels-course wise feedback, activity wise feedback and stakeholder's feedback were collected and analyzed and suggestions given were implemented.

8. Plans of institution for next year

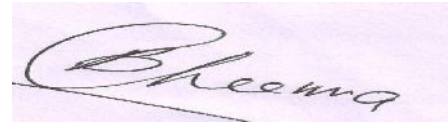
- Enrich the prescribed curriculum with supplementary value added activities.
- Increase community involvement for enriching the learning environment.
- Promote self-directed learning
- Organize peer supervised lessons
- Plan team teaching and co-teaching exercises
- Apply for minor and major research projects
- Equip the library with increased reading resources
- To run new sanctioned courses i.e. 3 years integrated B.Ed/M.Ed program and PG Diploma in Guidance and Counselling whole heartedly and successfully.
- Purchase of new equipments and up gradation of existing facilities.
- Process of Accreditation by NAAC for the third cycle to be initiated.

Name *Dr (Mrs). Anita Dhawan*



Signature of the Coordinator, IQAC

Name *Mrs. Balwinder Kaur Cheema*



Signature of the Chairperson, IQAC

Annexure I

Annexure - I

(Appendix "A")

Academic Calendar (2015-2016) Semester System for B.ED/ B.ED Yoga/B.P.ED. courses being run by the colleges of Education/Physical Education, affiliated to Panjab University, Chandigarh.

Colleges reopen on : 17.07.2015

Academic Term : 14.08.2015 to 31.05.2016

Autumn Break Merged with winter break : 01.01.16 to 17.01.2016

ADMISSION SCHEDULE

Normal Admission : Upto last counsellings (Up to 14.08.2015)

Late Admission allowed by the Principal of the college : 15 days after last counselling (Up to 29.08.2015)

Late Admission allowed by the Vice-Chancellor : 30 days after last counselling (Up to 29.09.2015)

Semester I :

Teaching to start on : 14.08.2015

Pre-Internship-I Programme (2 Weeks) : October/November

House Test/ Class Test : November 2015

Practical Examination/Theory Examination : 11.12.2015 to 31.12.2015

Semester II :

Teaching to start on : 18.01.2016

Pre-Internship- I Programme (2 Weeks) : April/ May 2016

House Test/Class Test : May 2016

Practical/Theory Examination : 15.05.2016 to 31.05.2016

Summer vacation : 01.06.2016 to 16.07.2016

Total Working Days : (Sem-I (106) + Sem-II (108) =214 days)

(Appendix "B")

**Academic Calendar For M.Ed. (General), M.Ed (Guidance & Counselling)
and M.Ed. (Educational Technology) for the session 2015-16**

1 st Counselling	19 th & 20 th August, 2015
2 nd Counselling	31 st August, 2015
Special Counselling	3 rd September, 2015

Semester I

Session Starts	24 th August, 2015
Orientation for Synopsis writing Admission with the permission of Principal of the College	Throughout 1 st September Till 15 th September 2015
Admission with the permission of the Vice Chancellor with late fee of Rs.1940/-per student	Up to 28 th September,2015
Unit Test	3 rd week of October, 2015
Semester Final (Practical) Exams	7 th -17 th December,2015
Semester Final (Theory) Exam	18 th December, 2015 Onwards

Semester -II

Classes Start	6 th January,2016
Unit Test	1 st Week of March,2016
Submission of Synopsis	March, 2016
Semester Final (Practical) Exams	2 nd Week of May, 2016
Semester Final (Theory) Exams	1 st Week of June 2016

Annexur-2

Analysis of the Feedback				Ann-1	
Subject	Very Good	Good	Satisfactory	Unsatisfactory	Incomplete
Paper-I	20.80%	65%	14.16%		0.40%
Paper-II	33.30%	2=8.3%	4.16%		13
Paper-III	16.60%	83.30%			0.10%
Paper-IV	22.50%	72.50%	4.16%		0.84%
Paper-V	45.80%	45.80%			0.84%
Teaching Subjects					
English	25%	62.50%	8.30%		4.20%
Punjabi	33.30%	4.16%	2=8.3%		13.00%
Hindi	1=4.16%	8=33.3%			15.00%
History	6=25%	1=4.16%			17.00%
Economics	4=16.6%	2=8.3%	1=4.16%		17.00%
Social Studies	8=33.3%	1=4.16%			15.00%
Maths	2=8.3%				22.00%
Science	22.50%	72.50%	4.16%		0.84%
Music	1=4.16%				23.00%
Commerce	25%				17.00%
Physical Education	1=4.16%	8.30%	62.50%		4.20%
Computer Education	2=8.3%				23.00%
Library	9=37.5%	3=12.5%	3=12.5%		16.00%
Conduct of Staff with students	8=33.3%	6=25%	3=12.5%	1=4.16%	6.00%
Conduct of Staff with Principal	3=12.5%	10=41.6%	2=8.3%		
Conduct of Principal	8=33.3%	2=8.3%			
Conduct of Alumni with staff & Principapl			10=41.6%	1=4.16%	3.00%

Annexure (i)

(1) Best Practices

Title: Yoga as an Art of Scientific Way of Living

Goal: Yoga classes are introduced in order to establish the learning power in the minds of the student teachers. Every student should have strong perception that the yoga is the ultimate panacea for having refined mind.

The context: Yoga leads to healthy body, peace in the mind and joy in the heart.

The practice: Modern day life styles have triggered an increase in stress, new ailment and diseases. Today while, there are clinics and hospitals mushrooming everywhere, the need of the hour is to groom well qualified and trained personnel in yoga. Hence, we are dedicated to train yoga students who are and who will continue to be committed to the cause of health care.

Evidence of success: All the student teachers are motivated to have yoga classes every week. Ms. Sunita, Yoga instructor of our college took special care in shaping our B.Ed students' academic enrichment with different asanas in Yoga for students.

Problems encountered and resources required: With the continuous enthusiastic measures to articulate students to comprehend the values of yoga, the students extensively realized the significance of yoga practice as mandatory for the enrichment or refined mind.

Annexure-ii

(II) Best Practice

Title: Community Support in Quality Enhancement of the College

Goals: To continue to involve all the participants in the further quality initiatives of the college.

The Context: The College involved some prominent members from community in the functioning of the college. This college is considered one of the best Teacher Education Institution not only in the region, but is most widely recognized educational institution in India which was reaccredited with 'A' grade by NAAC in year 2012.

The Practices:

(i) Development of intimate relationship with the community

- (a) Relationship with Management
- (b) Relations with Funding Agencies
- (c) Relationship with Students
- (d) Relationship with Parents
- (e) Relationship with Heads of other Colleges

(f) Relationship with Alumni Association Members

(ii) Contribution towards Planning and Implementation

The community members involved felt their moral duty and pleasure on contributing towards planning, implementation and evaluation of various developmental activities of the college leading it to become a model for other such colleges.

The following are the contributions of the participants towards planning, implementation and evaluation of academic programmes.

Planning:

- The student representatives are actively involved in planning of academic programmes.
- The suggestions of parents are considered at the time of academic planning and reviewed and revised at the end of the session.
- The parents give valuable suggestions during Parents-Teachers Meet held during the celebration of Maat Pita Santan Divas.
- The institution has alumni association, which is involved in various college activities.

- Suggestions of other participants are placed before the Principal and staff to plan the various academic programmes.
- Teaching plans and academic calendar are prepared before commencement of every semester.
- The required purchases of equipments and books are made with the help of the Purchase Committee members comprising of Chairman, Principal and concerned teacher incharge.
- The purchase of Library books is made under the supervision of Library Committee.

Implementation:

- Teaching and Non-teaching members have major contribution in the implementation of planned programmes.
- Academic calendar and Calendar of events are prepared.
- The Class Teachers maintain academic records and progress of students.

Evaluation:

- Teacher evaluates students by conducting internal tests, home assignments and class assignments.
- The students regularly evaluate the teachers using feedback forms.
- The feedback is also collected from parents and alumni through interaction on academic programs.
- The opinions of parents and alumni are collected in the parents meet and alumni meet regarding the academic programmes and infrastructure developments.

Problems Encountered and Resources Required

(i) Mostly the suggestions given in the parents' meet and alumni meet were constructive for institutional growth but sometime, some suggestions offered were either far from practical utility or absolutely not feasible. Such suggestions were tactfully dealt with by the college Principal.

(ii) Our students visit blind homes, orphanage and old age home regularly. These institutions need financial help which becomes difficult for the college to cope up with.

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
