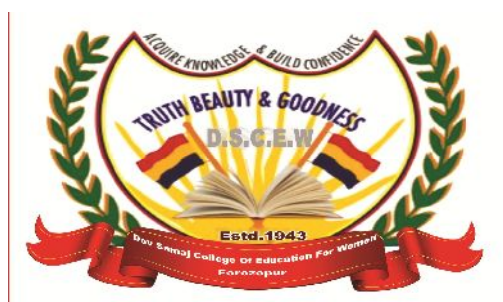


***IQAC***  
***Annual Quality Assurance Report***  
**(AQAR)**  
**2014-2015**

**SUBMITTED TO**  
**NATIONAL ASSESMENT AND ACCEREDITATION COUNCIL (NAAC)**  
**BANGALORE**



**DEV SAMAJ COLLEGE OF EDUCATION FOR WOMEN**  
**FEROZEPUR CITY**

**NAAC REACREDIATED 'A' GRADE COLLEGE**

**Affiliated to Panjab University, Chandigarh UGC Act 12(B) & 2(F)**

## CONTENTS

<b>S.No.</b>	<b>Particulars</b>	<b>Page No.</b>
<b>1</b>	<b>Part-A</b>	
	Details of the Institution	<b>3-6</b>
	IQAC Composition and Activities	<b>6-9</b>
<b>2</b>	<b>Part-B</b>	
	Criterion – I: Curricular Aspects	<b>10-10</b>
	Criterion – II: Teaching, Learning and Evaluation	<b>11-21</b>
	Criterion – III: Research, Consultancy and Extension	<b>22-44</b>
	Criterion – IV: Infrastructure and Learning Resources	<b>44-45</b>
	Criterion – V: Student Support and Progression	<b>46-51</b>
	Criterion – VI: Governance, Leadership and Management	<b>52-61</b>
	Criterion – VII: Innovations and Best Practices	<b>62-64</b>
<b>3</b>	Plans of Institution for Next Year	<b>64</b>
<b>4</b>	Annexure	<b>66-70</b>

**The Annual Quality Assurance Report (AQAR) of the IQAC**  
**July, 2014 – May, 2015**

**Part – A**

**AQAR for the Year**

2014-2015

**1. Details of the Institution**

1.1 Name of the Institution

Dev Samaj College of Education for Women, Ferozepur City

1.2 Address Line 1

Circular Road

Address Line 2

Bansi Gate

City/Town

Ferozepur

State

Punjab

Pin Code

152002

Institution e-mail address

devsamaj\_bed@yahoo.co.in

Contact Nos.

01632-222148

Name of the Head of the Institution:

Mrs. Balwinder Kaur Cheema

Tel. No. with STD Code:

01632-222148

Mobile:

8284033009

Name of the IQAC Co-ordinator:

Dr. Anita Dhawan

Mobile:

9814399436

IQAC e-mail address:

iqacdsce@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

FZRDSCE1942

OR

1.4 NAAC Executive Committee No. & Date:

EC/59/RAR/09

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

www.devsamaj.co.in

Web-link of the AQAR:

www.devsamaj.co.in/downloads/AQAR.docx

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	-	2003	2003-2008
2	2 <sup>nd</sup> Cycle	A	3.16	2012	April 20,2017
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

2011

1.8 AQAR for the year (for example 2010-11)

2014-2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)4
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Panjab University, Chandigarh

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="No"/>		
University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other ( <i>Specify</i> )	<input type="text" value="No"/>
UGC-COP Programmes	<input type="text" value="No"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="3 (Dr. Rajwinder Kaur, Mr. Ajaydeep, Ms. Rajni Babbar)"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="3 (Mr. Shiv Kumar, Mr. Rajdeep, Mr. Madho Singh)"/>
2.3 No. of students	<input type="text" value="4 (Ankita Dhawan, Shagun Kaushal (B.Ed),Shefali Dhillon, Ramanpreet Kaur (M.Ed))"/>
2.4 No. of Management representatives	<input type="text" value="2 (Sh. Nirmal Singh Dhillon, Chairman, Dr. Madhu Prashar, Secretary)"/>
2.5 No. of Alumni	<input type="text" value="2 (Jaspreet Kaur (M.Ed), Ms. Deepika (B.Ed))"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1(Dr. Satinder Singh, President, AGREED Foundation, Ferozepur)"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1 (Mr. Vipin Sharma, Principal, S.D. Sen. Sec. School Ferozepur)"/>
2.8 No. of other External Experts	<input type="text" value="2 (Dr. Rajinder Sooch, Vice Chairperson, D.P.S Ferozepur, Dr. Charanjit Dhillon, Ex-Faculty, DSCE, Ferozepur)"/>
2.9 Total No. of members	<input type="text" value="18"/>

2.10 No. of IQAC meetings held

2

2.11 No. of meetings with various stakeholders:

No.

2

Faculty

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos

International

National

State

Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

**A. Curricular**

1. Academic Calendar for the session 2014-15 was prepared
2. Proposal for three year integrated B.Ed-M.Ed Programme was prepared and sent for approval to NCTE for start of the course in the session 2015-16
3. Proposal for grant of PG Diploma in Guidance and Counselling was sent to Panjab University, Chandigarh
4. College Library was strengthened
5. Feedback on the prescribed proformas was filled by the parents and students
6. Parents were informed about short attendance and results in terminal exams of students
7. Free books were issued for whole of the year to the needy students from the book bank
8. Extra classes for weak and meritorious students were arranged

**B. Co-curricular**

1. Multifarious activities were hosted to provide a platform for expression to the students.
2. Students were encouraged to participate in inter-college activities hosted by the other institutions.
3. Organized activities generating a sense of social commitment and sensitivity.
4. Students donated blood in a blood donation camp organized by Dev Samaj College for women, Ferozepur City.

5. Seminars, workshops and extension lectures were organized for the benefit of faculty and students.
6. Participation in inter-college activities was promoted and ensured among students.
7. Excursions and tours were organized for students.

**C. Others**

1. Up gradation of college library took place during the session.
2. Infrastructural facilities were provided in the form of installation of five Air conditioners in the Multipurpose Hall, water purifiers and water coolers etc
3. Flooring of staff room was changed

2.15 Plan of Action by IQAC/Outcome

- To provide orientation and necessary information regarding semester system, introduced in teacher education from the current session, to both the faculty members and students
- To prepare a proposal to be sent to NCTE for grant of Three Years Integrated B.Ed-M.Ed Programme
- To apply to Panjab University, Chandigarh for PG Diploma in Guidance and Counselling
- To upgrade college library with new books, journals and magazines
- To provide air conditioners in the multipurpose hall and water coolers in the staff room and reception area
- Flooring of staff room to be revamped
- To strengthen linkage with community and have more collaborations with social organizations.
- To strengthen the placement cell in order to provide good no. of placements to B.Ed and M.Ed students
- To strengthen the already existing research cell by way of publications and quality research and participation in seminars, workshops, conference held at National and International level
- To promote the use of ICT in teaching learning process
- To inculcate ethical and moral values among student teachers
- To create awareness about environmental, social and cultural issues

*\* Academic Calendar of the year attached as Annexure-1.*

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

The AQAR's are placed in the meetings of the managing committee and suggestions are taken and implemented for various Quality initiatives of the Institution.



**Criterion – I****1. Curricular Aspects**

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	1			
UG	1			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	2			
Interdisciplinary				
Innovative				

## 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

## (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2 ( B.Ed, M.Ed)
Trimester	
Annual	

1.3 Feedback from stakeholders\*  
(On all aspects)

Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Analysis of the feedback is given in the Annexure II

## 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, the Syllabus was revised as per introduction of Semester System in B.Ed and M.Ed Program by Panjab University, Chandigarh in the Session 2014-15

## 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	9	3	5	0	1

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	0	5.5								

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	17	
Presented papers	5	12	
Resource Persons		1	

#### Details of Faculty Participation in Seminars/Conferences/Workshop/Symposia

##### Mrs. Pushpa Girdhar

###### National Level

- Attended one day National level seminar on the theme 'Science Today' organized by Dev Samaj College for Women, Ferozepur City on 29<sup>th</sup> Nov., 2014

##### Dr. Anita Dhawan

###### International Level

- Presented a paper in international conference on Trends and Innovative Practices in Education: Future and Implications at Ramgarhia College of Education, Phagwara on 3<sup>rd</sup> March, 2015.

###### National level

- Presented Paper entitled 'Upholding Human Spirit and Civilization through value based Education at LLRM College of Education, Dhudike on 12-13 Sep., 2014.
- Participated in NAAC sponsored National Seminar on Quality Culture in Education at BCM College of Education, Ludhiana on 8-9 March, 2013

**Dr. Rajni Nagpal****National Level**

- Attended National Level Seminar on 'Women Empowerment' held at Dev Samaj College for Women, Ferozepur on 4<sup>th</sup> Jan.,2015

**Dr. Rajwinder Kaur****International Level**

- Presented a paper entitled 'Women Empowerment: An Ironic Reality in India' at International Conference on the theme 'Women are not born weak, but are made weak' held at Lala Jagat Narayan College of Education, Jalalabad on 23, 24 Jan., 2015
- Presented a paper entitled 'Elementary Education in India: Issues and challenges' at International Conference on the theme '' held at Ramgarhia College of Education, Phagwara on 3-4 March, 2015

**National Level**

- Presented a paper entitled 'World Peace – A distant dream' at National Seminar on the theme 'Value crisis: A challenge for Education' held at Lala Lajpat Rai College of Education, Dhudhike on 12-13 Sep., 2014
- Presented paper entitled 'Technology integrated Teacher Education' at National Seminar on theme 'Future Perspectives for Excellence in Teacher Education' held at Guru Nanak College of Education, Kapurthala on 6 Dec.,2014
- Presented paper entitled 'Urgency of Reforming Teacher Education' at National Seminar on the theme 'Revitalizing Teacher Education: Need of the Hour' held at D.M.College of Education, Moga on 27 Jan.,2015
- Presented paper entitled 'Innovations in Teacher Education' at National Seminar on the theme 'Transforming Teacher Education in Changing Scenario' held at GHG Khalsa College of Education, Gurusar Shadhar on 5 March, 2015
- Presented paper entitled 'SSA and RTI 2009 : Need to be Aligned' at National Seminar on the theme 'School Education Universalization and Quality Concerns' held at Shri Guru Teg Bahadur College of Education, Malerkotla on 9<sup>th</sup> March, 2015
- Presented paper entitled 'Present Status of teacher Education in the State of Panjab' at National Seminar on the theme 'Quality Teacher Education: A Check over Deterioration of Values in Societies' held at Jyoti B.Ed College, Fazilka on 10<sup>th</sup> March, 2015
- Presented a paper entitled 'Generation Gap: Gulping All' at National Seminar on the theme 'Chaos in Values: Emerging Challenges for all in India: An Emerging Opportunity' held at Doraha College of Education, Doraha on 27-28 March, 2015
- Attended National Seminar on the theme 'Science Today' held at Dev Samaj College for women, Ferozepur on 29 Nov.,2014

**Ms. Harsangeet kaur**

**National Level**

- Attended National Seminar on the theme 'Science Today' held at Dev Samaj College for Women, Ferozepur on 29<sup>th</sup> Nov., 2014
- Presented a paper at National Seminar on the theme 'Dimension Approach to Beauty' held at Dev Samaj College for Women, Ferozepur on 9<sup>th</sup> March, 2015

**Mr. Ajaydeep**

**International level**

- Presented paper entitled 'E-Education: Infrastructure' at International Conference on 'Redesigning Literacy in Emerging Digital Society' held at Bhutta College of Education, Ludhiana on 5-6 Feb.,2015

**National Level**

- Presented paper entitled 'Recent Trends in Teacher Education' at National Seminar on the theme 'Transforming Teacher Education in Changing Scenario' held at GHG Khalsa College of Education, Gurusar Shadhar on 5 March, 2015

**Ms. Rajni**

**International Level**

- Presented paper entitled 'E-Education: Infrastructure' at International Conference on 'Redesigning Literacy in Emerging Digital Society' held at Bhutta College of Education, Ludhiana on 5-6 Feb.,2015

**National Level**

- Participated in one day National seminar on the theme 'Science Today' held at Dev Samaj College for Women, Ferozepur City on 29<sup>th</sup> Nov.,2014
- Presented a paper entitled "Emerging Trends and innovations in Teacher Education' at National Seminar on Transforming Teacher Education in Changing Scenario held at GHG Khalsa College of Education, on 5<sup>th</sup> March, 2015

**Faculty Participation as Resource Persons**

**Dr. Rajwinder Kaur**

- Chaired Session at National Seminar on 'Future Perspectives for Excellence in Teacher Education' held at Guru Nanak College of Education, Kapurthala Dec., 6, 2014

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**Project/Problem Based Learning:** In this students gain knowledge and skills by working for an extended period of time to investigate and respond to an engaging and complex question, problem or challenge. It involves a dynamic class room approach in which students acquire deeper knowledge through active exploration of real world challenges and problems.

**Cooperative/Collaborative Learning:** In this method of teaching and learning the students team together to explore a significant question or create a meaningful project. A group of students discussing a lecture or students from different schools working together over the internet on a shared assignment

2.7 Total No. of actual teaching days during this academic year

226

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

- House tests were conducted according to university pattern of examination
- Discussion of question papers and discussion on results was made in the class
- Analysis of the result by the Principal and faculty members
- Diagnostic tests to find out the weaknesses
- Discussion on previous question papers available in the college library

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

09

#### **Details of Faculty Members involved in Curriculum restructuring/revision**

##### **Dr. Anita Dhawan**

- Attended meeting of Principals held at MGN College of Education, Jalandhar to discuss implementation of Regulations of NCTE for Two Year B.Ed course on March, 2015

##### **Dr. Rajwinder Kaur**

- Attended a workshop on Uniformity in Lesson Plan Format held at DAV College of Education, Abohar on 7 feb.,2015

##### **Ms. Sunaina**

- Attended a workshop on Uniformity in Lesson Plan Format held at DAV College of Education, Abohar on 7 feb.,2015
- Workshop on NCTE Regulations 2014: Implementation of Teacher Education Curriculum at Khalsa College of Education, Amritsar on 5<sup>th</sup> April, 2015

##### **Ms. Geeta Khullar**

- Workshop on NCTE Regulations 2014: Implementation of Teacher Education Curriculum at Khalsa College of Education, Amritsar on 5<sup>th</sup> April, 2015

##### **Ms. Harsangeet Kaur**

- Workshop on NCTE Regulations 2014: Implementation of Teacher Education Curriculum at Khalsa College of Education, Amritsar on 5<sup>th</sup> April, 2015

##### **Mr. Ajaydeep**

- Workshop on NCTE Regulations 2014: Implementation of Teacher Education Curriculum at Khalsa College of Education, Amritsar on 5<sup>th</sup> April, 2015

##### **Ms. Rajni Babbar**

- Attended a workshop on Uniformity in Lesson Plan Format held at DAV College of Education, Abohar on 7 feb.,2015

- Workshop on NCTE Regulations 2014: Implementation of Teacher Education Curriculum at Khalsa College of Education, Amritsar on 5<sup>th</sup> April, 2015

**Ms. Tamanna**

- Attended meeting of Principals held at MGN College of Education, Jalandhar to discuss implementation of Regulations of NCTE for Two Year B.Ed course on March, 2015
- Workshop on NCTE Regulations 2014: Implementation of Teacher Education Curriculum at Khalsa College of Education, Amritsar on 5<sup>th</sup> April, 2015

**Mr. Hardeep**

- Attended a workshop on Uniformity in Lesson Plan Format held at DAV College of Education, Abohar on 7 Feb.,2015

2.10 Average percentage of attendance of students

B.Ed-75%, M.Ed-80%
--------------------

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	249		100			100
M.Ed	35		100	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes?

- The IQAC of the institution contributes monitors and evaluate the Teaching & Learning processes by way of conducting periodical meetings. The outcomes of various proposals are recorded for improving the system of the quality of education. It also decides on the measures to be taken to improve and sustain the quality of higher education.
- The IQAC meets regularly to discuss various plans to promote research climate and motivate the faculty for academic advancement. It tracks the schemes of the UGC and other agencies. The IQAC of the institution encourages the staff members to undertake major and minor research projects and to organize seminars, workshops and conferences etc. The staff and students are informed about the various fellowships available and they are encouraged to apply for the same.
- Sharing of research findings and networking with other institutions.
- Optimization and integration of various modern teaching methods.
- Maintenance of the records of students' performance and sharing with their guardians or meetings with the parents and students as well.
- Dissemination of information on various quality parameters.
- Development of Quality Culture in the institution by organizing various competitions and activities.

- Documentation of the various programmes and activities leading to Quality improvement.
- Preparation of Annual Quality Assurance Report as per guidelines of NAAC.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	11
Others	-

Summer workshop was organized by Dev Samaj Council at Parbat Ashram, Solan from June 1 to June 21, 2015. The purpose of this workshop was to inculcate moral, ethical and spiritual values among the faculty and members of the Samaj so that they may further inculcate these values among the students. The Principal and the following faculty and non-teaching staff participated in this workshop.

- Ms. Sunaina
- Ms. Harsangeet
- Ms. Amandeep
- Mr. Suresh Chauhan
- Mr. Ajaydeep
- Mr. Harjinder Singh
- Mr. Shiv Kumar
- Mr. Sham Singh
- Mr. Madho Singh
- Mr. Sukhdev Singh

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	6	-	-
Technical Staff	-	-	-	-

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC promotes Research culture in the following ways:

- The student teachers were provided general inputs on research and then specific training was provided by respective research guides. This was ensured by organising extension lectures by experts from University and other Colleges.
- The faculty members were motivated to attend and contribute in International/National/State level Seminars, Conferences and Workshops.
- Publications in National and International journals by faculty members were ensured
- New journals, reference books and magazines were purchased in the library to facilitate research work.
- Staff members were encouraged to apply for funded research projects.

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

##### 3.4 Details on Research Publications

S.No.	Name Paper/Article	Name of Journal	ISSN/ISBN No.	Peer Reviewed Journal	Level	Date
<b><u>Dr. Anita Dhawan</u></b>						
1	Academic Achievement of First Generation learners in Relations to Self-esteem and academic stress	Educational Research A Quality Vol. 3 (3)	2348-6015		International	Sept,14



2	Constructivism Pedagogy	Advanced Studies in Education to Management	2350-0492			2014
3	Human Rights					
4	Occupational Aspirations of Ist Generation learners in relation to academic stress and self-esteem	Edu. Research Vol. 3	2348-6015		International	2016
<b><u>Dr. Rajni</u></b>						
1	Study of Emotional and Social intelligence of General and disadvantaged students	Researcher's Tandem	2230-8806		National	April,15
<b><u>Dr. Rajwinder Kaur</u></b>						
1	Attitude of Science Teachers Towards Project method	Academic Journal for excellence	ISSN2349-591X			2014
2	Job Satisfaction of Primary School Teachers in relation to their qualification and type of school	Journal of Education	ISSN0975-8720			Jan,14
3	Relationship between Environment Awareness and Environment Attitude of Primary School Teachers	Asian journal of multi dimensional research	ISSN-2278-4853		International	2015
4	Environmental Ethics among college students					
5	Effect of Concept Attainment Model on Achievement of Secondary School Students in Biology	Educational Administration and management	ISSN 2348 9332		International	Jan,15
<b><u>Ms. Harsangeet Kaur</u></b>						
1	Bhagwan Dev Atma & his Contributions in Education	Indian Journal of Education	ISSN 2278-2435		National	Nov.,14

**Papers Published in Conference/Seminar Proceedings**

S.No.	Title of paper	Title of the Seminar and Institute	Level	ISBN No
<b><u>Dr. Anita Dhawan</u></b>				
1	Value Education	Value Crisis	National	978-81-89463-29-8
2	Professional Development of Teacher Educators Need and Progress		International	
<b><u>Dr. Rajwinder Kaur</u></b>				
1	Elementary Education in India: Issues and Challenges	Dimensions of Innovations in Education	International	978-93-81279-90-3 ( Print) 978-93-81274-91-0 ( Online)
2	World Peace- a Distant Dream	Value Crisis: A Challenge for Education	National	978-81-89463-29-8
3	Technology Integrated Teacher Education	Future Perspectives for Excellence in Teacher Education	National	978-81-89463-74-8
4	Role of Educational Research and Innovations in Teacher Education	Future Perspectives for Excellence in Teacher Education	National	978-81-89463-74-8
5	Urgency of Reforming Teacher Education	Revitalizing Teacher Education: Need of the Hour	National	978-81-930480-4-7
6	Innovations in Teacher Education	Transforming Teacher Education in Changing Scenario	National	978-93-80748-85-6
7	SSA and RTI 2009: Needs to be Aligned	School Education: Universalizaion and Quality Concerns	National	978-93-85446-52-8
8	Present Status of Teacher Education in the State of Punjab	Quality Teacher Education: A check over Deterioration of Values in Society	National	978-93-511-616-3
<b><u>Mr. Ajaydeep</u></b>				

1	E- Education: Infrastructure	Redesigning Literacy in Emerging Digital Society	International	
2	Recent Trends in Teacher Education	Transforming Teacher Education in Changing Scenario	National	978-93-80748-85-6
<b><u>Ms. Rajni</u></b>				
1	E- Education: Infrastructure	Redesigning Literacy in Emerging Digital Society	International	
2	Emerging Trends and Innovations in Teacher Education	Transforming Teacher Education in Changing Scenario	National	978-93-80748-85-6

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

**Books with ISBN No.**

**Dr. Rajwinder Kaur**

- Mid Day Meal Scheme: A Way towards Glorification of Indian School Education Published by Twenty First Century Publications, Patiala. ISBN NO. 978-81-89463-72-4.
- Mid Day Meal Scheme- The Way this Way Published by Twenty First Century Publications, Patiala. ISBN NO. 978-81-89463-71-7.

**Ms. Sunaina and Ms. Harsangeet Kaur**

- Guidance and Counselling Published by SG Publisher, Jalandhar. ISBN No. 978-93-83911-15-8

**Published Papers/Articles/Chapters in Edited Books**

<b>Name</b>	<b>Title of Paper</b>	<b>Title of Books</b>	<b>ISBN No.</b>
<b><u>Dr. Rajwinder Kaur</u></b>			
1	Guiding Principles to Make E-Learning a Boon	E-Learning: A Boon or Curse	978-93-80748-87-0
2	Innovative Methods in Higher Education	Nurturing Higher Education: A step towards Excellence	978-93-80748-94-8
3	Right to Free and Compulsory Education: Opportunities with special reference to Teacher	New Path Ways in Teacher Education	978-81-89453-55-7
4	Background perspectives into Quality Indicator and Quality Enhancement in Teacher Education in India	Teacher Education: Quality Parameters	978-8-89463-95-3
5	Frustration Among Primary School Teachers in Relation to Well Being	Well Being: Its Concept and Related Variables	978-93-83911-26-4
6	Transforming Power: Domination, Empowerment and Education	Women Empowerment for Global Change	978-81-89463-21-2
7	Women Empowerment through Higher Education: Unlock Doors to Sustainable Development	Women Empowerment for Global Change	978-81-89463-21-2
8	Improving the Quality of Education by Integrating ICT in Teacher Education	Teacher Education: Quality Parameters	978-8-89463-95-3
<b><u>Mr. Ajaydeep</u></b>			

1	Pedagogical Designs for Optimizing E-Learning	E-Learning: A Boon or Curse	978-93-80748-87-0
<b><u>Ms. Sunaina</u></b>			
1	Role of ICT in Higher Education	Nurturing Higher Education: A step towards Excellence	978-93-80748-94-8
<b><u>Ms. Tamanna</u></b>			
1	Role of ICT in Higher Education	Nurturing Higher Education: A step towards Excellence	978-93-80748-94-8

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number		-	-	-	
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

**For Details Kindly Refer to Criterion II of AQAR**

3.13 No. of collaborations

International  National  Any other

S.No.	Organisation Name	Programme name	Resource Person/Chief guest	Date
1	Red Ribbon Club, Civil Hospital Ferozepur	Painting, Slogan Writing and Poster Making Competitions	Dr. G.S. Dhillon	8.8.14
2	Town Hall, Ferozepur City	Teej Festival, Heritage Competitions	Er. D.P.S. Kharbanda D.C. Ferozepur	17.8.14
3	Dev Samaj College for Women, Ferozepur City	Blood Donation Camp	Dr. ( Mrs. ) Madhu Prashar Principal D.S.C.W Ferozepur	Nov., 2014
4	S.B.S. State Technical Campus, Ferozepur	Art & Painting , Slogan Writing and Drawing Competition		
5	Dev Samaj College for Women, Ferozepur	Seminar on Women Empowerment	Rajput Mariam Shabiha Shafik	17.1.15

3.14 No. of linkages created during this year

10

S.No.	Organisation Name	Programme Name	Resource Person/Chief guest	Date
1	Govt. High School, Chugate Wala, Ferozepur	Talk on Population Education	Dr. Kanchan Sharma, Headmistress	19.8.14
2	Dev Samaj College for Women, Ferozepur	Jeevan Aur Jeevani Shakti	Dr. Madhu Prashar	05.9.2014
3	Govt. Adarsh School Bukan Khanwala, Ferozepur	Talk on Importance of Punjabi language	Mrs. Neelam Sharma	23.9.2014
4		Talk on Legal Awareness	Pt. Ashwani Sharma (Advocate)	10.10.2014
5	Dev Samaj College of	Quami Ekta Week	Sh. M.R.	26 .10.2014

	Education for Women, Ferozepur		Manchanda	
6	Department of Philosophy, Dev Samaj College for Women, Ferozepur	Talk on Human Rights	Dr. Ambuj Sharma	18.2.2015
7	Dev Samaj Society	Mat Pita Santan Divas	Sh. M.R. Manchanda	21 .2.2015
8	SBI, Ferozepur	Talk on Mutual Funds, Small Savings and Insurance Schemes	Mr. Rinku Jain	4.3.2015
9	Ex Faculty members, Dev Samaj College of Education for Women, Ferozepur	Talk on Women Empowerment	Dr. Charanjeet Dhillon	8.3.15
10	Govt. High School, Bagge ke Pippal, Ferozepur	Talk on Importance of Water on World Water Day	Mr. Deepak Sharma	21.3.15

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-		-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

1 Faculty Member is acting as approved Ph.D Guide and 4 Ph.D students are presently working under her guidance.

S.No.	Name of the Faculty Member	No. of Students Enrolled
1.	Dr. Rajwinder Kaur	4

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
 National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
 National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
 National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other



### Number of Extension Activities Organized

S.No.	Organisation Name	Programme Name	Resource Person/Chief guest	Date
1	Red Ribbon Club, Civil Hospital Ferozepur	Painting, Slogan Writing and Poster Making Competitions	Dr. G.S. Dhillon	8.8.14
2	Town Hall, Ferozepur City	Teej Festival, Heritage Competitions	Er. D.P.S. Kharbanda D.C. Ferozepur	17.8.14
3	Govt. High School, Chugate Wala, Ferozepur	Talk on Population Education	Dr. Kanchan Sharma, Headmistrees	19.8.14
4	Dev Samaj College for Women, Ferozepur City	Jeevan Aur Jeevani Shakti	Dr. Madhu Prashar	5.9.14
5	S.B.S. State Technical Campus, Ferozepur	Art & Painting, Slogan Writing and Drawing Competition		20.9.14
6	Govt. Adarsh School Bukan Khanwala, Ferozepur	Talk on Importance of Punjabi language	Mrs. Neelam Sharma	23.9.14
7	Khalsa College of Education, Sri Muksar Sahib	Extension lecture on Research Methodology	Dr. Tarlok Bandhu	30.9.14
8	Dev Samaj College of Education for Women, Ferozepur City	Talk on Legal Awareness	Pt. Ashwani Sharma (Advocate)	10.10.14
9	Dev Samaj College of Education for Women, Ferozepur City	Quami Ekta Week	Sh. M.R. Manchanda	19-26 .10.14
10	Dev Samaj College for Women, Ferozepur City	Blood Donation Camp	Dr. ( Mrs. ) Madhu Prashar	Nov., 2014

11	Dev Samaj College for Women, Ferozepur City	Seminar on Women Empowerment	Rajput Mariam Shabiha Shafik	17.1.15
12	Dev Samaj College of Education for Women, Ferozepur City	Mat Pita Santan Divas	Sh. M.R. Manchanda	21 .2.15
13	Dev Samaj College for Women, Ferozepur City	Lecture on Employability Skills	Dr. Ambuj Sharma	28.2.15
14	SBI, Ferozepur	Talk on Mutual Funds, Small Savings and Insurance Schemes	Mr. Rinku Jain	4.3.15
15	Ex Faculty member, Dev Samaj College of Education for Women, Ferozepur City	Talk on Women Empowerment	Dr. Charanjeet Dhillon	8.3.15
16	Department of Philosophy, Dev Samaj College for Women, Ferozepur City	Talk on Human Rights	Dr. Ambuj Sharma	16.3.15
17	Govt. High School, Bagge ke Pippal, Ferozepur	Talk on Importance of Water on World Water Day	Mr. Deepak Sharma	21.3.15
18	Dev Samaj College of Education for Women, Ferozepur City	Visit to Slum Area		10.4.15
19	Dev Samaj College of Education for Women, Ferozepur City	Visit to Employment Exchange		10.4.15

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Visit of College faculty to adjoining villages and colleges to orientate masses and students about the Introduction of Semester System in B.Ed and M.Ed programme from July, 2014.

2. Distribution of pamphlets and other printed material in the newspaper regarding admission process for B.Ed and M.Ed course starting from July, 2014-15.
3. The college tried to make the students aware about Govt. scholarship scheme to SC students in higher education through interactive programme.
4. Skill development programme in adjoining bastis. Residents of bastis were assembled at a common place where B.Ed students demonstrated their expertise in various skills like pakhi making, peerhi making, knitting and crochet art, and motivated the women to learn these skills in leisure time and adopt as a vocation afterwards.
5. Competitions in practicing schools were held during Quami Ekta week in the following activities
  - Slogan writing
  - Poster making
  - Handwriting
6. Celebration of Teacher's Day in the college is a routine feature of the college
7. Annual Sports Day was celebrated with great zeal and enthusiasm,
8. Talks on the topics Population Education, Importance of Punjabi Language, Legal Awareness, Importance of Water, Women Empowerment, Human Rights, Employability Skills, Research Methodology and Mutual Funds, Small Savings and Insurance Schemes.
9. Personal Contact Programmes of Correspondence B.Ed of University School of Open Learning of Panjab University, Chandigarh were organized from 10.11.2014 to 24.11.2014 and 16.2.2015 to 02.3.2015

#### Criterion – IV

#### 4. Infrastructure and Learning Resources

##### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	54405 Sq Ft.	-	UGC & College	54405 Sq Ft.
Class rooms	9	-	UGC & College	9
Laboratories	7	-	UGC & College	7
Seminar Halls	1	-	UGC & College	1
No. of important equipments purchased ( 1-0 lakh) during the current year.	-	11	College	11
Value of the equipment purchased during the year (Rs. in Lakhs)	-	Rs. 1,91,319	UGC & College	Rs. 1,91,391

Others	-	-		-
--------	---	---	--	---

#### 4.2 Computerization of administration and library

Computerization of Administrative Block Only

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12960	756983	302	101659	13262	858642
Reference Books	770	104010	00	00	770	104010
e-Books	-	-	-	-	-	-
Journals	21	21000	-	-	21	21000
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	18	15	2	2	-	2	1	
Added	3	3	-		-			Antivirus Software-3 user, Website Maintenance
Total	21	18	2	2	-	2	1	

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college has all the modern technological facilities such as L.C.D. Projectors, white boards, projection screens, slide projector, DVD, CDs internet Wi-Fi facility, TV and Computer generated media.

4.6 Amount spent on maintenance in lakhs :

i) ICT	9700
ii) Campus Infrastructure and facilities	470830
iii) Equipments	-
iv) Others	-
<b>Total :</b>	<b>480530</b>

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The students support services of the institute are as follows:-

- Opportunities for participation in Youth Festival, Skill-in-Teaching and on the spot preparation of teaching aids competitions, cultural programmes and inter college competitions (Art and Painting, Music, Literary)
- Ensure participation of students in services and workshops
- Student Placements
- Career opportunities

5.2 Efforts made by the institution for tracking the progression

- IQAC makes efforts to track the progress of students and collects data about career placements of the students. The incharges of Alumni Association are in regular contact with pass outs, about their career placements.
- Students are guided to join institutions which provide UGC, PSTET and CTET coaching.
- Books and literature related to competitive exams are made available in the library.
- Teachers counsel the students to appear for various competitive exams and seek employment in prominent services.
- College collects data with regard to student pursuing higher studies.

List of B.Ed and M.Ed students pursuing Higher Education

S.No.	Name	MA/M.S c	S.No.	Name	MA/M.Sc
1	Rajandeep Kaur	IELTS	34	Rubi Mehta	MA

2	Ramandeep Kaur	IELTS	35	Satvir kaur	MA
3	Jaspal Kaur	NET	36	Ramandeep kaur	MA
4	Rajinder Kaur	MA	37	Sandeep Kaur	MA
5	Akwinder Kaur	MA	38	Pooja	MA
6	Ramandeep Kaur	MA	39	Navneet Kaur	MA
7	Harpreet Kaur	M.Sc	40	Veero	MA
8	Ikbeer kaur	M.Sc	41	Kirna	MA
9	Ramanjeet Kaur	MA	42	Jyoti Bala	MA
10	Shelly Dhawan	MA	43	Kuldeep kaur	MA
11	Ketki Sharma	M.Sc	44	Nitasha	M.Sc
12	Harsharanjit Kaur	MA	45	Palak Malhotra	M.Sc
13	Mandeep Kaur	MA	46	Ravinder Kaur	MA
14	Amanpreet Kaur	MA	47	Rajni bala	M.Sc
15	Navdeep Kaur	MA	48	Priya	MA
16	Lakhwinder Kaur	MA	49	Jyoti	M.Sc
17	Paramjit Kaur	MA	50	Tarvanjit kaur	MA
18	Navdeep Kaur	MA	51	Parminder Kaur	M.Sc
19	Paramjit Kaur	MA	52	Vibha	M.Sc
20	Manjinder Kaur	MA	53	Navneet kaur	M.Sc
21	Hardeep Kaur	MA	54	Karamjit Kaur	M.Sc
22	Harjeet Kaur	MA	55	Sukhpreet Kaur	M.Sc
23	Sumandeep Kaur	MA	56	Navdeep kaur	M.Sc
24	Surinder Kaur	MA	57	Amandeep kaur	M.Sc
25	Inderjeet Kaur	MA	58	Mandeep kaur	MA
26	Indu Bala	MA	59	Sonam Bala	M.Sc
27	Santosh Rani	M.Sc	60	Nisha Rani	M.Sc
28	Rajwant Kaur	MA	61	Parbhjit Kaur	M.Sc

29	Amanjeet Kaur	M.Sc	62	Manpreet Kaur	MA
30	Anita	MA	63	Disha Suri	M.Sc
31	Sarabjeet Kaur	MA	64	Jyoti	M.Sc
32	Sukhwinder Kaur	MA	65	Renu Bala	M.Ed
33	Gurmeet Kaur	MA	66	Arshdeep Kaur	M.Ed

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
249	35	-	-

(b) No. of students outside the state

(c) No. of international students

Men

No	%
-	-

Women

No	%
284	100

Last Year						This Year					
General	SC	others	OBC	Physically Challenged	Total	General	SC	others	OBC	Physically Challenged	Total
227	29	12	15	-	283	225	28	7	24	-	284

Demand ratio

Dropout % 0.35

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Yes, free of cost coaching classes for CTET and PSTET were given to the B.Ed Students.

5.5 No. of students qualified in these examinations

NET	<input type="text" value="3"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

List of students who cleared Competitive Exams session 2014-15

S.No.	Class	Name	Competitive Exam
1	M.Ed	Jaspal kaur	NET/JRF, PSTET
2.	M.Ed	Gagandeep Kaur	NET
3.	M.Ed	Kuljeet Kaur	NET

5.6 Details of student counselling and career guidance

- The institution organized a visit of students to Employment Exchange. Some students enrolled their names in the employment exchange.
- The faculty members distributed the performa of career guidance and counseling among the students and discussed and guided to the students as per their interest regarding career choices.
- Our institution incharge of career guidance displays the opportunities about different jobs and vacant vacancies on the notice board from time to time.
- Different organizations/institutions were invited for delivering lecture/instruction in our campus for recruitment in their campus.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	100	10	2



S.No.	Name of Institution/Organisation	Name of Students
1.	H.K.L. College of Education, Gurusar Sahai	Kuldeep kaur
2.	C.B. Sr. Sec. School, Ferozepur City	Tamanna Sharma
3.	Sarswati Academy , Jalalabad	Nirmala Rani
4.	G.M.Public Sr. Sec. School	Nirander Kaur
5.	Shaheed Ganj College for Women, Mudki	Priyanka Baja
6.	Delhi Public School, Ferozepur	Shagun Kaushal, Rachna Kaushal, Amandeep Kaur
7.	DCM School, Fzr. City	Manpreet Kaur
8.	Dev Samaj College of Education for Women, Ferozepur City	Jaspreet Kaur, Sunita
9.	SBI, Hoshiarpur	Ankita Dhawan
10.	Dev Samaj College of Education Sec. 36-B, Chandigarh.	Shefali Dhillon

#### 5.8 Details of gender sensitization programmes

Dev Samaj College of Education is a premier teacher education women institution. Various programs are carried out throughout the year to spread gender sensitization awareness programs.

- The college has Women Empowerment cell that looks after any issues pertaining to the Students.
- College Principal, faculty members take special care to address their problems personal as well as professional.
- A scholarly talk was delivered by Dr. Ambuj Sharma, H.O.D Department of Philosophy Dev Samaj College for Women, Ferozepur on the topic Human Rights focusing on violation of women rights and atrocities done against them. Power point presentation with reference to Malala Yousaf Jai's efforts to protect women was made by him.
- Assembly with reference to women's day was organized.
- A session on Women Empowerment was conducted by Dr. Charanjit Dhillon.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### Students' Participation in Sports

Annual Sports Day was organized in the college on 19<sup>th</sup> March, 2015. The students participated in 100 Meter race, sack race; three legged race, long jump, shot put and discus throw etc. The results were as follows:-

Name of the Event	Name of the Student	Position
100 Mtrs. Race	Karamjeet	Ist
	Kavita Bohra	IInd
	Amanjeet, Maninder	IIIrd
Spoon Race	Ramanjeet Kaur	Ist
	Naila	IInd
	Hashpinder Kaur	IIIrd
Three Legged Race	Sunita	Ist
	Karamjeet	Ist
	Hardeep Kaur	IInd
	Kuldeep Kaur	IInd
	Aarti Bajaj	IIIrd
	Nitasha Sharma	IIIrd
Sack Race	Karamjeet Kaur	Ist
	Daljeet	IInd

	Amanjeet Kaur	IIIrd
Long Race	Karamjeet	Ist
	Maninder Kaur	IIInd
	Manjeet	IIIrd
Shot Put	Manpreet Kaur	Ist
	Ratinder Kaur	IIInd
	Maninder Kaur	IIIrd
Discus Throw	Maninder Kaur	Ist
	Amandeep	IIInd
	Ratinder	IIIrd

**Participation in Panjab University Zonal Level competitions in Skill-in-Teaching and On the Spot Preparation of Teaching Aids**

Students of different teaching subjects participated in Panjab University Zonal level competitions in Skill-in-Teaching and on the Spot Preparation of Teaching Aids held on 12<sup>th</sup>, 13<sup>th</sup> & 15<sup>th</sup> Feb., 2015 at different colleges of Education. The students bagged a number of Prizes. Prizes won by students at Zonal level competitions are as:

**Skill-in-Teaching**

Subject	Name of Participant	Position
Teaching of English	Shagun Kaushal	Ist
Teaching of Science	Baljeet Kaur	Ist
Teaching of Computer	Aarti	Ist

**On the Spot Preparation of Teaching Aids Competition**

Teaching of Computer	Radhika Singla	Ist
Teaching of Punjabi	Veero	IIIrd

**Participation in Cultural Events**

**Participation in Panjab University Zonal Youth and Heritage Festivals of Colleges of Education Zone-C (1st Oct., 2014 to 4th Oct., 2014)**

In this session, Panjab University Zonal Youth and Heritage Festivals of colleges of Education were organized at Guru Ram Dass B.Ed College, Jalalabad from 1st Oct. to 4<sup>th</sup> Oct.,2014. Students of our college participated in various competitions i.e. Music, Literary items, Crafts, Folk dance, Group Song and Heritage items. They bagged following positions:-

## List of Students with Positions in P.U. Zonal Youth and Heritage Festival

### Youth Festival

Item	Name of Participant	Position
Shabad	College Team	Ist
Shabad	Jasmeet Kaur (Ind.)	Ist
Kavishri	College Team	Ist
Kavishri	Amandeep (Ind.)	Ist
Poem	Gurjeet Kaur	Ist
Instrumental Music	Jasmeet kaur	Ist
Collage Making	Radhika	Ist
Group Singing	College Team	IInd
Luddi Folk Dance	College Team	IInd
Dasuti	Harjeet Kaur	IInd
Music (Vocal)	Akwinder Kaur	IIIrd
Music(Vocal)	Monika Sharma	IIIrd
Quiz	College Team	IIIrd
Mime	College Team	IIIrd
Bhand	College Team	IIIrd
Clay Modelling	Veero	IIIrd
Collage Making	Stuti Jain	IIIrd
Poster Making	Simranjeet Kaur	IIIrd
Luddi	Manpreet Kaur(Ind.)	IIIrd

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	13	8442
Financial support from government	17	750046
Financial support from other sources	1	8000
Number of students who received International/ National recognitions	-	-

### List of B.Ed and M.Ed Students who got Fee Concession (2014-15) from the Institute

S.No.	Roll No.	Name	Amount
1	39	AKWINDER KAUR	642
2	69	HARJEET KAUR	642
3	70	AMANPREET KAUR	642
4	71	RAJNI BALA	642
5	82	NEHA KUMARI	642
6	111	MANPREET KAUR	642
7	114	RAMANDEEP KAUR	642
8	134	PRIYA RANI	642
9	157	AMANPREET KAUR	642
10	226	NAILA	642
11	258	ANJU BALA	642
1	1 (M.Ed)	SHEENU	690
2	16	SHEFALI DHILLON	690
		TOTAL	8442

List of students of SC Category B.Ed and M.Ed who got full Fee refund by the Punjab Government 2014-15

S.No.	Roll No.	Name	Father's Name	Amount
1	40	Inderjeet Kaur	Wazeer Singh	44440
2	38	Santosh Rani	Mahinder Singh	44440
3	147	Somandeep kaur	Kashmir Singh	44440
4	118	Sandeep kaur	Shingara Singh	44440
5	41	Indu bala	Banta Singh	44440
6	90	Prabhjot Kaur	Kishor Singh	44440
7	230	Sheetal Rani	Mukhtyar Singh	44440
8	58	Harsharnjit Kaur	Jagjit Singh	44440
9	233	Sukhwinder Kaur	Surinder Singh	44440
10	75	Parveen Rani	Harjinder Singh	44440
11	132	Vibha	Sarwan Kumar	44440
12	226	Naila	Papu Ram	44440
13	255	Arundeep Kaur	Suba Singh	44440
14	194	Rajinder Kaur	Sohan Singh	44440
15	47	Kirna	Ganpat Rai	44440
	M.Ed			
1	21	Kuldeep Kaur	Surinder Singh	41723
2	23	Nirmla Rani	Mohinder Singh	41723

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

**Visit to Slum Area**

A visit to slum areas at Ferozepur City was arranged for B.Ed students by the college on 10<sup>th</sup> April, 2015. All the students along with their teacher incharges went to different adjacent bastis to collect information regarding literacy, economic, and social status of the people of these areas. The students visited these areas and recorded the needed information in their project reports.

**World AIDS Day:**

World AIDS Day was observed on 1st Dec., 2014. On this day, slogan writing competition for B.Ed students was organized.

**Cleanliness Drive**

In connection with Prime Minister Modi's initiative Swachh Bharat Abhiyan, College organized Cleanliness drive in the college in which all the students participated enthusiastically. The campus and land outside the campus was fully cleaned by the students.

5.13 Major grievances of students (if any) redressed:

**Grievances Redressal Cell**

A Grievances Redressal Cell is functioning under the patronage of the Principal of the college along with Mrs. Asha Dhawan & Mrs. Geeta Khullar for the benefit of the students and staff. Here, the students address their feelings and problems to the incharges and they are provided with adequate solutions. Grievances and problems of the teaching and non-teaching staff are also given due attention and amicable solutions for the same is sought. A patient hearing is given to all by the Principal and problems are solved with the help of all the faculty members.

- Keeping in mind, the rising temperature during summers and examination days, the college hall was furnished with six Air conditioners.
- An Air conditioner was installed in the library and water cooler facilities were provided in the staff room and reception.

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **Vision of the Institution**

In tune with the vision of the most worshipful Bhagwan Dev Atma, the founder of Dev Samaj, to empower and emancipate women, the vision of the college is to shape, sensitize and inculcate in the prospective teachers a desire for excellence combined with right attitudes, values and ideologies.

##### **Mission of the Institution**

The Mission of the college is to strive and to maintain the high ideals of regeneration of mankind and transformation of society, since it determines the level of civilization and that the future of women lies in Education.

#### 6.2 Does the Institution has a Management Information System

Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

The faculty members sent their suggestions for improvement in newly introduced syllabus of two semesters to various Colleges of Education, where workshops were held for the revision of curriculum.

##### **Dr. Anita Dhawan**

- Attended meeting of Principals held at MGN College of Education, Jalandhar to discuss implementation of Regulations of NCTE for Two Year B.Ed course in March, 2015

##### **Dr. Rajwinder Kaur**

- Attended a workshop on Uniformity in Lesson Plan Format held at DAV College of Education, Abohar on 7 feb.,2015

##### **Ms. Sunaina**

- Attended a workshop on Uniformity in Lesson Plan Format held at DAV College of Education, Abohar on 7 feb.,2015
- Workshop on NCTE Regulations 2014: Implementation of Teacher Education Curriculum at Khalsa College of Education, Amritsar on 5<sup>th</sup> April, 2015



**Ms. Geeta Khullar**

- Workshop on NCTE Regulations 2014: Implementation of Teacher Education Curriculum at Khalsa College of Education, Amritsar on 5<sup>th</sup> April, 2015

**Ms. Harsangeet Kaur**

- Workshop on NCTE Regulations 2014: Implementation of Teacher Education Curriculum at Khalsa College of Education, Amritsar on 5<sup>th</sup> April, 2015

**Mr. Ajaydeep**

- Workshop on NCTE Regulations 2014: Implementation of Teacher Education Curriculum at Khalsa College of Education, Amritsar on 5<sup>th</sup> April, 2015

**Ms. Rajni Babbar**

- Attended a workshop on Uniformity in Lesson Plan Format held at DAV College of Education, Abohar on 7 feb.,2015
- Workshop on NCTE Regulations 2014: Implementation of Teacher Education Curriculum at Khalsa College of Education, Amritsar on 5<sup>th</sup> April, 2015

**Ms. Tamanna**

- Attended meeting of Principals held at MGN College of Education, Jalandhar to discuss implementation of Regulations of NCTE for Two Year B.Ed course on March, 2015
- Workshop on NCTE Regulations 2014: Implementation of Teacher Education Curriculum at Khalsa College of Education, Amritsar on 5<sup>th</sup> April, 2015

**Mr. Hardeep**

- Attended a workshop on Uniformity in Lesson Plan Format held at DAV College of Education, Abohar on 7 Feb.,2015

### 6.3.2 Teaching and Learning

Innovative methods of teaching were adopted for curriculum transaction such as brain storming and use of ICT, peer learning, field based learning, seminar, inter disciplinary approach, cooperative learning and class room discussions.

### 6.3.3 Examination and Evaluation

The examination and evaluation process was managed in the following manner:

In this session Semester system for B.Ed and M.Ed was introduced for the first time. In both the semesters house examinations were held. Students were made aware of the compulsory condition i.e. 75% of compulsory attendance and passing marks of 40% in each of the theory and practical paper in house examination for B.Ed class and 80% compulsory attendance for M.Ed class laid down by P.U. Chandigarh.

- Continuous Comprehensive Evaluation is done on regular basis.
- There is provision of special tests for students on leave with Medical reason and weak students.
- Individual attention by the subject teacher and assignment are in practice in the college.
- Prizes are given to the meritorious students who hold positions in different subjects in house and University examinations.

### 6.3.4 Research and Development

Institution is trying to inculcate aptitude not only among the students but also among the teachers

- (i) Dissertation in M.Ed program being offered in the institution is providing eagerness among students for research.
- (ii) Teachers are inspired for undertaking minor research projects under UGC.
- (iii) Most of the teachers in the college have completed or are pursuing Ph.D Degree.
- (iv) Many teachers have published research papers in books and journals with ISBN and ISSN nos.
- (v) The faculty members attended and presented papers in seminars, workshops and conferences held at National and International levels and published books.
- (vi) Orientation to M.Ed Class on Research Methodology was organized on 30<sup>th</sup> Sept., 2014 for discussing and finalizing topics of dissertation and tools and techniques to be used for research.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Academic and administrative bodies are formed in the beginning of academic session and responsibilities are divided to decide various issues pertaining to academic management, finance, infrastructure, faculty, research, extension and linkages and examination. Every committee works under the guidance of the Principal to improve the quality of educational provisions. From time to time, the meetings of these committees are called.

Rs. 101345/- were spent on purchase of books, psychological tests in the library.

Rs. 191319/- were spent on purchase of furniture , water cooler in the staff room and air conditioners in the college auditorium.

### 6.3.6 Human Resource Management

Human Resource Management – The institution makes the best use of human resource as per their qualifications, capabilities and talents.

Motivation is given to the teaching staff for doing further studies like M.Phil, Ph.D, NET (Education) or any Post-Graduation area, SLET and TET for getting jobs in Govt. schools. The teachers are also presenting and sending papers for publication in different journals with ISSN No and books with ISBN No. Teachers are guiding M.Ed students in their research work i.e. Dissertation which is compulsory in their curriculum. Students are also motivated to present papers in seminars and conferences.

Qualified, capable and dedicated faculty members teach B.Ed and M.Ed classes. The faculty members are given the charge of bursar, staff secretary, staff representatives in the college management, editors of college magazine. Teachers are also incharges of social service club, Red Ribbon club, Hobbies club, Music club and different cells.

#### **Leave Facility is provided to the staff as per Punjab Govt. Rules**

Teaching	Maternity leave	- By giving leave application as per Pb. Govt. rules
	Duty Leave	- As per duty assigned to the teacher
	Other leave	- 20 Casual leave in a year - 8 Earned leave in a year - 10 medical leave in a year

Non-teaching Promotion as per Govt. rules.

Leave conditions - 20 Casual leave & one month Privilege Leave in a year

Non teaching and supporting staff also perform additional duties along with their assigned work.

**Students-** Fee concession is given to the needy and poor students, canteen facility is available in the college. Clubs and cells are there in the college to listen the problems of the students and try to give reliable solutions. Special diet like fruits, tea, and milk is given to the students who do rehearsals for long hours.

The college also develops students as human resources by allocating them different responsibilities as head girls of their classes. Student editors and incharges of different cultural activities of the college

### 6.3.7 Faculty and Staff recruitment

Regular advertisements are given in the newspapers for vacancies in the college on ad hoc, part time and regular basis as per rules and process of recruitment of Panjab University/UGC/NCTE/Punjab Government. Applications are demanded and merit is prepared by the expert faculty members of the college. List of Meritorious and eligible candidates is displayed on the notice board and they are called for interview.

Interview is held via proper channel. A panel in which VC Nominee, DPI Nominee, Chairman of the Management, Principal, subject experts hold the interview and only deserving candidates are selected whether on ad hoc, permanent or part time basis.

### 6.3.8 Industry Interaction / Collaboration

B.Ed and M.Ed students are sent to different practicing schools for teaching practice every year. The pupil teachers not only teach in the allotted schools but also organize different activities during their practice in schools. The allotted schools to B.Ed students, in the session 2014-15 for Teaching Practice in the schools from 1 Nov., 2014 to 17 Nov., 2014 included

List of 15 Schools in Ferozepur City & Cantt:

1. Dev Samaj Model High School, Ferozepur City
2. S.D. Sr. Sec. School, Ferozepur City
3. Hindu Girls Sr. Sec. School, Ferozepur City
4. Sikh Kanya Maha Vidyalaya Sr. Sec. School, Ferozepur City
5. Govt. Girls Sr. Sec. School, Ferozepur City
6. Govt. Boys Sr. Sec. School, Ferozepur City
7. C.K.Sr. Sec. School, Ferozepur City
8. Saraswati Vidya Mandir, Ferozepur City
9. H.M.D.A.V. Model School, Ferozepur City
10. H.M. Boys Sr. Sec. School, Ferozepur City
11. M.L.M.Sr. Sec. School, Ferozepur Cantt
12. D.A.V. Girls Sr. Sec. School, Ferozepur Cantt
13. Sai Public School, Ferozepur City
14. D.D. Bassi DAV Cenetary Public School, Ferozepur Cantt
15. Dev Samaj Girls Sr. Sec. School, Ferozepur City

- B.Ed students participated in various competitions i.e. Painting, Slogan writing and Poster making organized by Red Ribbon Club on 8<sup>th</sup> August 2014.
- Students also participated in different items i.e. Music, Jago, Pakhi making and Naala Bunana.
- In Teej Festival celebrated at Town Hall, Ferozepur on 17<sup>th</sup> Aug., 2014.
- During Teaching Practice the B.Ed Students participated in blood donation camp held at DAV Sen. Sec. School, Ferozepur.
- Children's Day was celebrated on 14<sup>th</sup> Nov., 2014 in all the practicing schools by our B.Ed and M.Ed students.

#### 6.3.9 Admission of Students

The college runs two courses B.Ed and M.Ed. The process of admitting students to these programs is through a transparent system; Admission to B.Ed is done on the basis of merit through centralized counseling and admission to M.Ed is done on the basis of entrance test conducted by Panjab University, Chandigarh.

B.Ed	No. of students admitted	250
	Left	1
	Present	249
M.Ed	No. of students admitted	35
	Left	0
	Present	35

#### 6.4 Welfare schemes for Staff and Students

The faculty members are encouraged by the Principal and the Management to participate in Career Advancement Programmes i.e. to participate in seminars, workshops, conferences, symposiums etc. Three faculty members were awarded Ph.D degree in Feb., 2011. Four faculty members of our college are doing Ph.D in Education and they have attended course work at Malwa Central College of Education, Ludhiana. Our faculty members are trying their best to qualify NET. Six members are already NET qualified. With pay leave is given to the faculty member who is pursuing Ph.D and other career advancement programmes. There is provision of duty leave also for staff members. Teachers attend refresher and orientation courses. Free coaching is given to the students who appear in B.Ed entrance or TET (Teacher Eligibility Test) for UGC, NET etc. Scholarships are given to intelligent students. First aid box is always available in the college. Campus placement is done every year. Canteen facility is available in the college. Those students who cannot pay their total fees, staff members and students help them to pay the fees. Uniform is compulsory for B.Ed and M.Ed students. The faculty members consider the grievances of students and try to solve their grievances. Healthy diet is provided to those students who participate in Youth Festival. Item wise material is also provided to students by the college. Instructions are given to B.Ed & M.Ed students regarding participation in Youth & heritage festivals. Clean drinking water facility is available in the college. RO are there in the college. Doctor is always available if there is any medical problem to the student.

6.5 Total corpus fund generated

The Institution has funds in the form of FDR's generated and kept for the existence and sustenance of the organization

**List of FDRs**

S.No.	FDR No.	Date	Amount	Maturity
1	30206917373	20.7.11	283115	20.7.17
2	30207830183	20.7.11	153052	20.7.17
3	34292339660	10.10.14	2500000	10.10.16
4	30206870773	20.7.11	283115	20.7.17
5	30206862504	20.7.11	283115	20.7.17
		<b>Total</b>	<b>3502397.00</b>	

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			✓	Principal
Administrative	✓	CA	✓	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A

6.11 Activities and support from the Alumni Association

The college has Alumni Association. The members meet once a year and conduct academic events and attend the general body meeting. Besides academic and financial contribution the association helps in organizing seminars and conferences. Our alumni are occupying prominent positions like Principals, Assistant Professors in different colleges, school counsellors and teachers in Govt., Govt. Aided and non-aided schools and colleges.

Alumni Association Meet 2014-15

Dev Samaj College of Education for Women a prestigious institution is proud of having many successful persons in different areas as alumni of this college.

On 20<sup>th</sup> April, 2015 a general body meeting of Alumni Association was organized in the college campus. The members of the association were informed prior to the meeting and almost 40 members attended the meeting. The Principal of the college, Mrs. Balwinder Kaur Cheema, addressed the members. Almost all members of Alumni association were placed in different schools and colleges. Some of these are housewives but still they are interested in visiting the college and exchange their views with teachers and students. They also take interest in the academic and non-academic developments of the college and give their valuable suggestions for the betterment of the college.

In this general body meeting the members were informed about infrastructure developments of the college, results of B.Ed and M.Ed classes and achievements of the college in different curriculum and co-curricular activities. They were taken around the campus of the college and were made to exchange their views with teachers and students. Tea and snacks were served to them in a very informal atmosphere. They also highlighted their own achievements and interest to make every possible contribution for the betterment of the college.

List of faculty members who interacted with Alumni members

Mrs. Balwinder Kaur Cheema      Principal

Dr. Anita Dhawan

Mrs. Asha Passi

Dr. Rajni Nagpal

Dr. Rajwinder Kaur

#### 6.12 Activities and support from the Parent – Teacher Association

The college organizes Mat-Pita Santan Divas which is a unique way of celebrating parents' day. In this session this day was celebrated on 21<sup>st</sup> Feb., 2015. Parents of all the B.Ed and M.Ed students were invited on the occasion. Staff members and students expressed their feelings about their parents. The students garlanded their parents as well as teachers to express their gratitude. It was followed by Parent Teacher Meet. In this session also the parents were timely informed concerning the scholastic and non scholastic achievements of their children.

#### 6.13 Development programmes for support staff

- Provision of leave as per Pb. Govt. /P.U. norms
- Non-teaching staff meetings are held to hear their grievances and views regarding the administrative functions of the institute.
- Fellowship meeting was arranged with the management, teaching and non-teaching staff.
- Provision of gifts and honors on Diwali, sports day and Employer-Employee day.
- Free uniform to Peons, chowkidars and attendants.
- Free meals to the sweepers and chowkidars of the college.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Environmental Education Cell has been working actively
- Cleanliness day was observed by the students in November, 2014. All B.Ed students worked with zeal for the cleanliness of the college campus. In this way, they imbibed the spirit of dignity of labour.
- Recycle bins conceptualized in college and provided separately for proper disposal of stationary and paper.
- Tree plantation drives are encouraged and are quite frequent in the campus.
- Donating the plastic project files to needy students.



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Almost complete computerization for maintaining student record has been achieved. This has helped in keeping a track of students' progression as their contact numbers are easily available and this has also made it easy for the guidance and counseling cell. Plans are afoot to maintain record of e-mail IDs of the students.
- Construction of structured format for counseling of students
- Gender sensitization programme
- Brainstorming, projects, seminars, cooperative learning, group discussions are some of the strategies used by teachers for effective teaching learning.
- Sharing of infrastructure with sister institutions and community is again a special feature of the institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Generally we decide to implement plans on a need to do basis and that entails being careful of requirements that could crop up at any time of the year. In the academic year 2014-15, the decisions taken up in the meeting of the IQAC regarding teaching and learning are put to practice as usual
- One week orientation programme on newly introduced semester system for B.Ed and M.Ed classes by Panjab University Chandigarh was organized in the college by inviting experts from different colleges and university
- Quami Ekta week was celebrated from 19<sup>th</sup> Nov. to 26<sup>th</sup> Nov., 2014 sponsored by Govt. of India under the dynamic leadership of madam Principal. Different competitions were organized during teaching practice like hand writing, motto writing, essay writing competitions etc
- Remedial classes were conducted, cooperative learning techniques were used to boost students' confidence in the various measures put to use for catering to the needs of the academically weak students
- About 25 students of our college donated blood in the blood donation camp organised at DAV Sen. Sec. School, Ferozepur in the month of November

- Seminar on Women Empowerment was organized on 17<sup>th</sup> Jan., 15. The chief guests shared their views regarding women empowerment and made us all aware of the power of women
- Group discussions were conducted in the classes as an interactive teaching process
- Faculty members attended seminars, workshops, conference and published papers
- Linkages and collaborations with community and social organizations were strengthened and promoted by organizing seminars, competitions, blood donation camps, campus visits and talks on various issues of environmental, legal, social and general concern
- For inculcating ethical and moral values among student teachers various talks and extension lectures were organized in the college
- Extension lecture on Research methodology was organized

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- (I) Best Practice  
**Title: Skill Development Courses**  
 (II) Best Practice  
**Title: Remedial Teaching**

*\*Details given in annexure i and ii*

7.4 Contribution to environmental awareness / protection

- Seminars and talks were organized by the Environmental Education Cell to create environmental awareness
- College declared a restricted poly zone
- Recycle bins were conceptualized in college and provided separately for proper disposal of stationary and paper
- Tree plantation drives were encouraged and are quite frequent in and around the campus
- Sanitation and cleanliness drive is there
- Minimized wastage
- Promoting greenery
- Students and faculty are constantly instructed to minimize electricity and water consumption.
- Maintenance of lush green lawns in the college.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

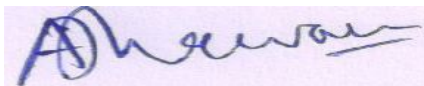
- Feedback at different levels-course wise feedback, activity wise feedback and stakeholder's feedback were collected and analyzed and suggestions given were implemented.

### **8. Plans of institution for next year**

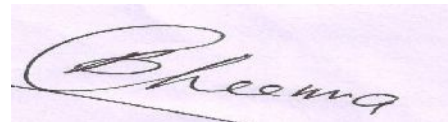
- To renovate the existing Library with modern set up and equip the library with increased reading resources
- To reset the Psychology Lab cum Research room
- To renovate the existing staff room, dining room and verandahs
- Purchase of new equipments and up gradation of existing facilities.
- Apply for minor and major research projects
- IQAC of the college will focus on publication of books with ISBN No. and Journal of Education with ISSN No.
- National level Seminars on various themes will be organized
- Extension lectures and Workshops and Talks on various issues will be organized

Name Dr (Mrs). Anita Dhawan

Name Mrs. Balwinder Kaur Cheema



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

\*\*\*

## Annexure I

*Annexure - I*

**Academic Calendar (2014-15) semester system B.Ed/ B.Ed yoga/B.P.Ed.  
Courses being run in the Colleges of Education/Physical Education affiliated  
to Panjab University, Chandigarh**

College reopen on	: 17.07.2014
Academic Term	: 28.07.2014 to 31.05.2015
Autumn Break merged with winter break	: 28.12.2014 to 13.01.2015
<b><u>Admission Schedule:</u></b>	
Normal Admission	: Upto last Counseling (upto 30.08.2014)
Late Admission allowed by the college Principal	: 7 days after last counselling 08.09.2014
Late Admission allowed by the Vice-Chancellor	: 15 days after last counselling (upto 23.09.2014)
<b><u>Semester I</u></b>	
Teaching to start on	: 28.07.2014
Teaching Practice (Phase I)	: November 2014
House test/Class test	: October 2014
Practical Examination	: 05.12.2014 to 07.12.2014
Theory Examination	: 09.12.2014 to 27.12.2014
<b><u>Semester II</u></b>	
Teaching to start on	: 14.01.2015
House test/Class test	: March 2015
Teaching Practice (Phase II)	: April 2015
Practical Examination	: 25.05.2015 to 27.05.2015
Theory Examination	: 01.06.2015 to 16.06.2015 (16 days)
Summer Vacation	: 01.06.2015 to 16.07.2015
Total working days	: (Sem.I=116days+Sem.II=110 days)=226 days

**PANJAB UNIVERSITY, CHANDIGARH**

**ACADEMIC CALENDAR FOR M.ED. (GENERAL) COURSE BEING RUN IN THE  
COLLEGES OF EDUCATION/PHYSICAL EDUCATION AFFILIATED TO PANJAB  
UNIVERSITY FOR SESSION 2014-15.**

**Admission schedule**

Entrance Test	: 07 <sup>th</sup> July, 2014
Result of B.Ed. Examination	: 26 <sup>th</sup> July, 2014
Last date of Admission (through counselling)	: Will be notified later on.

**Semester I**

Classes start	: 16 <sup>th</sup> August, 2014
Orientation for Synopsis writing	: 1 <sup>st</sup> week of September, 2014
Synopsis submission	: 31 <sup>st</sup> October, 2014
Unit (House) Test	: 2 <sup>nd</sup> week of October, 2014
Submission of Examination Forms	: 2 <sup>nd</sup> week of November, 2014
Semester Final (Theory) Exam	: 09 <sup>th</sup> to 21 <sup>st</sup> December, 2014
Final Practical Exam	: 21 <sup>st</sup> to 27 <sup>th</sup> December, 2014

**Semester-II**

Classes start	: 14 <sup>th</sup> January 2015
Orientation for dissertation writing	: 1 <sup>st</sup> week of February 2015
Unit (House) Test	: 1 <sup>st</sup> week of March 2015
Submission of Examination Forms	: 2 <sup>nd</sup> week of March, 2015
Final Practical Exams	: 2 <sup>nd</sup> week of May, 2015
Submission of Dissertation	: 31 <sup>st</sup> May 2015
Semester Final (Theory) Exam	: 1 <sup>st</sup> week of June, 2015
Viva voce examination for dissertation	: 3 <sup>rd</sup> week of July, 2015



### **Annexure (i)**

#### (1) Best Practices

##### **Title: Skill Development Courses**

**Goal:** The goal of this practice is to equip the students with certain basic career oriented skills in their chosen field of interest.

**The context:** IQAC, guidance and counseling cells of the college determine the national, regional needs of the students and design such programmes to impart career oriented skills to the students. These courses have been added in formal and non formal mode from time to time.

**The practice:** Crash courses in personality development and development of communication skills, coaching classes for competitive exams such as PSTET, CTET and NET etc., special classes for computer education etc. were the various practices conducted in our institution by IQAC and various committees.

**Evidence of success:** The main evidence of this practice lie in the fact that though not mentioned in the curriculum, this initiative had always received an encouraging response from the students and their parents.

**Problems encountered and resources required:** The non-availability of vacant time slots is the major problem faced while executing the intended modules. In order to provide the required contact hours, classes are also held in the 'Zero period'. This sort of time table arrangements poses problems to the students commuting daily from distant places

### **Annexure-ii**

#### (II) Best Practice

##### **Title: Remedial Teaching**

**Goals:** To facilitate weak students with extra classes and study materials.

**The context:** It was observed that many of our students suffer from a lack of rudimentary knowledge of any given subjects. It makes the teaching process unduly difficult.

**The Practice:** The College invites applications from the seemingly deserving candidates and also takes help of faculty for finding out weak students. We divide all applicants into several segments to suit the convenience of our teaching facilities. We have for them a different library set up altogether.

**Evidence of success:** It can be said that remedial coaching has proved to be effective. It has also been observed that some students have performed well in the University examination.

**Problems encountered and resources required:** IQAC convinced the teachers to carry on the task of catering the services of the needy students. The selfless gestures from the teachers made remedial coaching one of the best practices.

**Abbreviations:**

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

\*\*\*\*\*